**ELA 7 Guaranteed Standards Proficiency**

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| Standard | Proficiency | Learning Targets |
| RL 1  Evidence  Lit text | **CCSS.ELA-LITERACY.RL.7.1** Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  Students will be able to cite two or more pieces of textual evidence from at least two sources in literature for a claim that is explicit and claim that is inferred. Students will cite sources and explain how the evidence supports the claim. | 1. Students will be able to make inferences. 2. Students will be able to identify evidence to support a given claim. 3. Students will be able to cite a piece of evidence. 4. Students will be able to explain why the evidence they chose supports a given claim. |
| RL 2  Main idea, theme, claims | **CCSS.ELA-LITERACY.RL.7.2** Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.  Student will be able to determine theme or central idea in literature and identify multiple supporting claims. | 1. Students will be able to identify multiple claims to support a central idea and theme. 2. Students will be able to identify a theme. 3. Students will be able to identify a central idea. |
| RI 1  Evidence  Info text | **CCSS.ELA-LITERACY.RI.7.1** Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  Students will be able to cite two or more pieces of textual evidence from at least two sources in informational text for a claim that is explicit and claim that is inferred. Students will cite sources and explain how the evidence supports the claim. | 1. Students will be able to make inferences. 2. Students will be able to identify evidence to support a given claim. 3. Students will be able to cite a piece of evidence. 4. Students will be able to explain why the evidence they chose supports a given claim. |
| RI 2  Central idea, argument, claims | **CCSS.ELA-LITERACY.RI.7.2** Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.  Students will be able to determine two or more central idea in an informational text and provide multiple supporting claims. | 1. Students will be able to identify multiple claims to support a central idea. 2. Students will be able to identify two central ideas. |
| W1  Argument Writing | **CCSS.ELA-LITERACY.W.7.1** Write arguments to support claims with clear reasons and relevant evidence.  Write an argumentative essay with evidence and provide a clear explanation that supports the argument and claim(s). Use an organized and formal writing style with academic language, transitions, flow and multiple credible sources. | 1. Students will be able to write a hook sentence. 2. Students will be able to write an I.V.F. topic sentence. 3. Students will include transitions. 4. Students will be able to write a summary OR identify background information. 5. Students will be able to write a thesis sentence. 6. Students will provide evidence to prove claim(s). 7. Students will explain how their evidence supports their thesis. 8. Students will provide a counter argument. 9. Students will include a rebuttal statement. 10. Students will conclude their essay with call to action. |
| W2  Informative/Explanatory Writing | **CCSS.ELA-LITERACY.W.7.2** Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  Write an informative/explanatory essay with evidence and provide a clear explanation that supports the topic and claim(s). Use an organized and formal writing style with academic language, transitions, flow and multiple credible sources. | 1. Students will be able to write an I.V.F. topic sentence. 2. Students will include transitions. 3. Students will be able to write a summary OR identify background information. 4. Students will be able to write a thesis sentence. 5. Students will provide evidence to prove claim(s). 6. Students will explain how their evidence supports their thesis. 7. Students will write a concluding statement. |
| SL1  Speaking and Listening | **CCSS.ELA-LITERACY.SL.7.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.  Students will be able to respond to other students by restating and/or building on ideas of others as well as express their own ideas that are relevant to the topic. Students will participate in group assignments and collaborative discussions. Students will stand and deliver and use complete sentences when speaking. | 1. Students will be able to respond to other students by restating or building on their ideas. 2. Students will speak in complete sentences. 3. Students will stand and deliver during instruction. 4. Students will participate and contribute during collaborative discussions. 5. Students will be active listeners by looking, leaning and listening during collaborative discussions. |