**End of Year Goal:**

 **Unit:**

|  |
| --- |
| **Question 1: What do we want students to learn?** |
| **Essential Standards** |  |
| **DOK Level:**  | **❑ Knowledge** | **❑ Reasoning** | **❑ Performance** | **❑ Product** |
| **Learning Targets**  |  |  |  |  |
| **Supporting Standards** |  |
| **Time Frame** |  |
| **New Vocabulary** |  |
| **Prerequisite Skills/Standards** |  |
| **Extension Skills/Standards** |  |

|  |
| --- |
| **Question 2: How will we know they have learned it?** |
| **What will proficiency look like?** |  (Unit Goal/Proficiency for **THIS** unit) |
| **Learning Targets** | **Rigor: *What does proficiency look like?***  | **Ideas: *instruction, activities, and/or assignments*** | **Time Frame** | **Assessment of Targets** |
|  |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| **Question 3: What will we do if they don’t learn it?** |
| **Tier II Cycle Dates** | **Retest Date** | **SKILLS BEING RETAUGHT** | **IDEAS** | **NOTES** |
|  |  |  |  |  |

|  |
| --- |
| **Question 4: How will we extend the learning for students who are already proficient?** |
|  |  |  |  |  |