**End of Year Goal:**

**Unit:**

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| **Question 1: What do we want students to learn?** | | | | |
| **Essential Standards** |  | | | |
| **DOK Level:** | **❑ Knowledge** | **❑ Reasoning** | **❑ Performance** | **❑ Product** |
| **Learning Targets** |  |  |  |  |
| **Supporting Standards** |  | | | |
| **Time Frame** |  | | | |
| **New Vocabulary** |  | | | |
| **Prerequisite Skills/Standards** |  | | | |
| **Extension Skills/Standards** |  | | | |

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| **Question 2: How will we know they have learned it?** | | | | |
| **What will proficiency look like?** | (Unit Goal/Proficiency for **THIS** unit) | | | |
| **Learning Targets** | **Rigor: *What does proficiency look like?*** | **Ideas: *instruction, activities, and/or assignments*** | **Time Frame** | **Assessment of Targets** |
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| **Question 3: What will we do if they don’t learn it?** | | | | |
| **Tier II Cycle Dates** | **Retest Date** | **SKILLS BEING RETAUGHT** | **IDEAS** | **NOTES** |
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| **Question 4: How will we extend the learning for students who are already proficient?** | | | | |
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