Catoosa County Public Schools

Priority Essential Standards

Elementary

2020-2021

					K	-5 Math Ess	ential Standards	S					
								-					
	К	1st	2nd	3rd	4th	5th		K	1st	2nd	3rd	4th	5th
Counting and	d Cardinality						Number and O	perations in	Base Ten				
CC.1							NBT.1						
CC.2							NBT.2						
CC.3							NBT.3						
CC.4							NBT.4						
CC.5							NBT.5						
CC.6							NBT.6						
CC.7							NBT.7						
							NBT.8						
	K	1st	2nd	3rd	4th	5th	NBT.9						
Operations a	nd Algbraic Tl	ninking											
OA.1								K	1st	2nd	3rd	4th	5th
OA.2							Measurement a	and Data					
OA.3							MD.1						
OA.4							MD2						
OA.5							MD3						
OA.6							MD.4						
OA.7							MD.5						
							MD.6						
	K	1st	2nd	3rd	4th	5th	MD.7						
Geometry							MD.8						
G.1							MD.9						
G.2							MD.10						
G.3													
G.4								K	1st	2nd	3rd	4th	5th
G.5							Numbers and I	Fractions					
G.6							NF.1						
							NF.2						
							NF.3						
							NF.4						
							NF.5						
							NF.6						
							NF.7						

								K-	-5 Ma	ath l	ssential Standard	ds									
	K	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA		K	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
Counting and	Cardinality										Number and Operations i										
CC.1			Х				Х				NBT.1			Х							
CC.2											NBT.2										
CC.3			Х				Х				NBT.3										
.CC.4			Х				Х				NBT.4										
CC.5											NBT.5										
CC.6											NBT.6										
CC.7											NBT.7										
											NBT.8										
	K	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA	NBT.9										
Operations and Thinking	d Algbraic																				
OA.1			х				Х					K	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
OA.2			х				Х				Measuremer	nt and Data									
OA.3			Х								MD.1										
OA.4											MD2			Х							
OA.5			Х				Х				MD3										
OA.6											MD.4										
OA.7											MD.5										
											MD.6										
	K	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA	MD.7										
Geometry											MD.8										
G.1			Х								MD.9										
G.2			Х								MD.10										
G.3																					
G.4												K	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
G.5											Numbers an	d Fractions									
G.6											NF.1										
											NF.2										
											NF.3										
											NF.4										
											NF.5										
											NF.6										
											NF.7										

								K-	5 Ma	ath	sential Standa	rds									
	1st	PDS	BOV	CSE	GES	DDG	TCE	Wost	Wood	COA		1st	PDS	BOV	CSE	GES	DDG	TCE	Wost	Wood	COA
Counting an		ı	ВОТ	USL	GLS	IKFS	IOL	West	VVOOd	COA	Number and Base Ten			ВОТ	USL	GLS	KFS	ICL	West	VVOOd	COA
CC.1											NBT.1			Х				Х			
CC.2											NBT.2			X				X			
CC.3											NBT.3										
.CC.4											NBT.4			Х				Х			1
CC.5											NBT.5										1
CC.6											NBT.6			x				Х			
CC.7											NBT.7										
00											NBT.8										
	1st	BPS	BOY	CSF	GES	RPS	TCF	West	Wood	COA	NBT.9										
Operations a Algbraic Thi	ind							11001	11000		ND II.O										
OA.1			х				Х					1st	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
OA.2											Measureme	nt and Data									
OA.3											MD.1							Х			
OA.4			x				X				MD2			x				Х			
OA.5			Х				Х				MD3			x							
OA.6			Х				Х				MD.4			Х				Х			
OA.7							Х				MD.5										
											MD.6										
	1st	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA	MD.7										
Geometry											MD.8										
G.1											MD.9										1
G.2			X								MD.10										
G.3			X				Х														
G.4												1st	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
G.5											Numbers ar								111001	11000	10071
G.6											NF.1		<u> </u>								
											NF.2	1	1								
											NF.3	1	1								
											NF.4										
											NF.5										
											NF.6										
											NF.7										

								1/-	J IVIC	atti	Lootiille	al Standar	uə									
	2nd	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA			2nd	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
									111111			Number and		1								
Counting and	Cardinality											in Base Ten	o por automo									
CC.1												NBT.1			Х				Х			
CC.2												NBT.2			Х							
CC.3												NBT.3			Х				Х			
.CC.4												NBT.4			Х							
CC.5												NBT.5			Х				Х			
CC.6												NBT.6										
CC.7												NBT.7							Х			
												NBT.8			Х							
	2nd	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA		NBT.9			х				Х			
Operations ar Thinking	nd Algbraic																					
OA.1			Х				Х						2nd	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
OA.2			х									Measuremen										
OA.3												MD.1			Х							-
OA.4												MD2										
OA.5												MD3										
OA.6												MD.4										
OA.7												MD.5										
												MD.6										
	2nd	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA		MD.7			х							
Geometry									1			MD.8			X							
G.1			х									MD.9										<u> </u>
G.2												MD.10			Х				Х			
G.3			x				Х															
G.4							<u> </u>						2nd	BPS	BOY	CSF	GES	RPS	TCF	West	Wood	COA
G.5												Numbers and		12.0				1		******		-
G.6												NF.1	1.400.01.3									
0.0												NF.2										\vdash
												NF.3										
												NF.4										
												NF.5										
												NF.6										
												NF.7		+								\vdash

								K-	5 Ma	ath	Essential S	tandar	ds									
	3rd	BES	BOY	CSE	GES	RES	TCE	West	Wood	COA			3rd	BES	BOY	CSE	GES	RES	TCE	West	Wood	COA
Counting an	d Cardinality										Nu in	imber and Base Ten	Operations									
CC.1											NB	T.1			Х				Х			
CC.2											NB	T.2			Х				Х			
CC.3											NB	T.3										
.CC.4											NB	T.4										
CC.5											NB	T.5										
CC.6											NB	T.6										
CC.7											NB	T.7										
											NB	T.8										
	3rd	BES	BOY	CSE	GES	RES	TCE	West	Wood	COA	NB	T.9										
Operations a Thinking	and Algbraic																					
OA.1			Х				Х						3rd	BES	BOY	CSE	GES	RES	TCE	West	Wood	COA
OA.2			Х								Me	asuremen	t and Data									
OA.3			Х								MC).1			Х				Х			
OA.4											MC	12										
OA.5			Х								MC	13										
OA.6											MC).4										
OA.7			Х				Х				MC).5										
											MD	0.6										
	3rd	BES	BOY	CSE	GES	RES	TCE	West	Wood	COA	ME).7										
Geometry											ME	0.8										
G.1			Х								MC	0.9										
G.2											MD	0.10										
G.3																						
G.4													3rd	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
G.5											Nu	mbers and	Fractions									
G.6											NF.	1			Х				Х			
											NF.	2			Х				Х			
											NF.	3										
											NF.	4										
											NF.	5										
											NF.	6										
											NF.	7										

								K-	-5 Ma	ath	Essential	Standard	ds									
	441		201		0=0					201			441		2014		0=0					
	4th	BES	BOY	CSE	GES	RES	ICE	west	Wood	COA		Ni	4th	BES	BOY	CSE	GES	KES	ICE	west	Wood	COA
Counting an	d Cardinality											Number and in Base Ten	Operations									
CC.1												NBT.1			Х							
CC.2												NBT.2			Х				Х			
CC.3												NBT.3			Х							
.CC.4												NBT.4										
CC.5												NBT.5			Х							
CC.6												NBT.6										
CC.7												NBT.7										
												NBT.8										
	4th	BES	BOY	CSE	GES	RES	TCE	West	Wood	COA		NBT.9										
Operations a Thinking	nd Algbraic																					
OA.1			Х										4th	BES	BOY	CSE	GES	RES	TCE	West	Wood	COA
OA.2												Measuremen	t and Data									
OA.3												MD.1										
OA.4			Х									MD2		Х								
OA.5												MD3										
OA.6												MD.4										
OA.7												MD.5										
												MD.6										
	4th	BES	BOY	CSE	GES	RES	TCE	West	Wood	COA		MD.7										
Geometry												MD.8										
G.1												MD.9										
G.2												MD.10										
G.3																						
G.4													4th	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
G.5												Numbers and	Fractions									
G.6												NF.1			Х							
												NF.2			Х							
												NF.3										
												NF.4										
												NF.5			Х							
												NF.6										
												NF.7										

								K-	5 Ma	ath	Essentia	l Standar	ds									
	F41-	DE0	DOV	005	050	DE0	TOF	147 4	\ A /1	004			F41.	DE0	DOV	005	050	DE0	TOF	187 - 4	144	004
	5th	BES	BOY	CSE	GES	RES	ICE	west	Wood	COA			5th	BES	BOY	CSE	GES	RES	ICE	west	Wood	COA
Counting an	d Cardinality											Number and in Base Ten	Operations									
CC.1												NBT.1										
CC.2												NBT.2										
CC.3												NBT.3										
.CC.4												NBT.4										
CC.5												NBT.5										
CC.6												NBT.6										
CC.7												NBT.7										
												NBT.8										
	5th	BES	BOY	CSE	GES	RES	TCE	West	Wood	COA		NBT.9										
Operations a Thinking	and Algbraic																					
OA.1													5th	BES	BOY	CSE	GES	RES	TCE	West	Wood	COA
OA.2												Measuremen	t and Data									
OA.3												MD.1										
OA.4												MD2										
OA.5												MD3										
OA.6												MD.4										
OA.7												MD.5										
												MD.6										
	5th	BES	BOY	CSE	GES	RES	TCE	West	Wood	COA		MD.7										
Geometry												MD.8										
G.1												MD.9										
G.2												MD.10										
G.3																						
G.4													5th	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
G.5												Numbers and	Fractions									
G.6												NF.1										
												NF.2										
												NF.3										
												NF.4										
												NF.5										
												NF.6										
												NF.7										

				K-	3 Lit	eracy	sential Standards						
	14	4-1	0 1	01	441-	5 (1)		17	4-4	0.1	01	411	F41.
Bandlan I Mana	K	1st	2nd	3rd	4th	5th	144.44	K	1st	2nd	3rd	4th	5th
Reading Literary							Writing						
RL1 (ask & answer)							W1 (opinion)						
RL2 (retell)							W2 (information)						
RL3 (characters)							W3 (narrative)						
RL4 (vocabulary)							W4 (writing process)						
RL5 (parts of a story)							W5 (writing process)						
RL6 (point of view)							W6 (writing process)						
RL7 (illustrations)							W7 (research)						
RL8 (not applicable to literature)							W8 (gather information)						
RL9 (compare and contrast)							W9 (begins in 4th)						
RL10 (text complexity)							W10 (write routinely; begins in 3rd)						
	K	1st	2nd	3rd	4th	5th		K	1st	2nd	3rd	4th	5th
Reading Informational							Speaking & Listening						
RI1 (ask & answer)							SL1 (conversations)						
RI2 (main idea & details)							SL2 (main idea from listening)						
RI3 (relationships)							SL3 (ask & answer from listening)						
RI4 (vocabulary)							SL4 (tell a story)						
RI5 (text features)							SL5 (audio recordings)						
RI6 (point of view)							SL6 (speak complete sentences)						
RI7 (illustrations)													
RI8 (how reasons support the text)								K	1st	2nd	3rd	4th	5th
RI9 (compare & contrast)							Language						
RI10 (text complexity)							L1 (parts of speech, sentences, handwriting)						
							L2 (conventions)						
	K	1st	2nd	3rd	4th	5th	L3 (apply knowledge of language)						
Reading Foundational							L4 (vocabulary)						
RF1 (print concepts)				<u> </u>			L5 (word relationships & nuances in meaning)						
RF2 (phonological awareness)			'	only ap	plies to k	\-1	L6 (use grade appropriate vocabulary)						

RF3 (phonics & word recognition)							
RF4 (fluency)							

							K-3	Litera	acy Es	ntial Standards										
K	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA		K	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
										- '''										
										` '										
										W3 (narrative)										
										W4 (writing process)										
										W5 (writing process)										
										W6 (writing process)										
										W7 (research)										
										W8 (gather information)										
										W9 (begins in 4th)										
										W10 (write routinely; begins in 3rd)										
K	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA		K	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
										Speaking & Listening										
										SL1 (conversations)										
						Х				SL2 (main idea from listening)							Х			
										SL4 (tell a story)										
										SL5 (audio recordings)										
											К	BPS	BOY	CSE	GES	RPS	TCE	West	Wood	COA
										Language										
К	BPS	воч	CSE	GES	RPS	TCE	West	Wood	COA	` '										
					<u> </u>				201		+									
						Х				` "	+									
											+									
			1	l	1	_ ^	I	1	1	(use grade appropriate vocabulary)		1	1	1	1	1	I	1		
						Х														
	K	K BPS	K BPS BOY	K BPS BOY CSE	K BPS BOY CSE GES	K BPS BOY CSE GES RPS	K BPS BOY CSE GES RPS TCE	K BPS BOY CSE GES RPS TCE West K BPS BOY CSE GES RPS TCE West K BPS BOY CSE GES RPS TCE West K BPS BOY CSE GES RPS TCE West	K BPS BOY CSE GES RPS TCE West Wood K BPS BOY CSE GES RPS TCE West Wood K BPS BOY CSE GES RPS TCE West Wood K BPS BOY CSE GES RPS TCE West Wood K BPS BOY CSE GES RPS TCE West Wood	K BPS BOY CSE GES RPS TCE West Wood COA K BPS BOY CSE GES RPS TCE West Wood COA K BPS BOY CSE GES RPS TCE West Wood COA K BPS BOY CSE GES RPS TCE West Wood COA	Writing W1 (opinion) W2 (information) W2 (information) W3 (narrative) W4 (writing process) W5 (writing process) W6 (writing process) W6 (writing process) W7 (research) W8 (gather information) W9 (begins in 4th) W10 (writer outlnely; begins in 3rd) W10 (writer out	K BPS BOY CSE GES RPS TCE West Wood COA Writing W1 (opinion) W2 (information) W3 (narrative) W4 (writing process) W5 (writing process) W5 (writing process) W6 (writing process) W7 (research) W8 (gather information) W9 (begins in 3rd) W9 (begins in 3rd) W10 (write routinely; begins in 3rd) W10 (write routinely; begins in 3rd) W10 (write routinely; begins in 3rd) W10 (writing process) W10 (writing process	K BPS BOY CSE GES RPS TCE West Wood COA Writing W1 (opinion) W2 (information) W3 (narrative) W4 (writing process) W5 (writing process) W5 (writing process) W6 (writing process) W6 (writing process) W7 (research) W8 (gather information) W9 (tegins in 4th) W10 (write routinely; begins in 3rd) W10 (write routinely; begins in 3rd) W10 (write routinely; begins in 3rd) X	K BPS BOY CSE GES RPS TCE West Wood COA	K BPS BOY CSE GES RPS TCE West Wood COA	K BPS BOY CSE GES RPS TCE West Wood COA	K BPS BOY CSE GES RPS TCE West Wood COA Writing W1 (opinion) W2 (information) W3 (information) W4 (information) W4 (information) W4 (information) W4 (information) W4 (information) W6 (information) W6 (information) W6 (information) W6 (information) W6 (information) W6 (information) W7 (information) W8 (information) W9 (information)	K BPS BOY CSE GES RPS TCE West Wood COA	K BPS BOY CSE GES RPS TCE West Wood COA	K BPS BOY CSE GES RPS TCE West Wood COA Writing W1 (populor) W2 (information) W3 (information) W4 (information) W4 (information) W5 (information) W6 (information) W7 (information) W8 (information) W7 (information) W8 (information) W7 (information) W8 (information) W7 (informati

							k	(-3 L	itera	cy Es	al Standards										
	1st	BPS	BOY	CES	GES	RPS	TCE	West	Wood	COA		1st	BPS	BOY	CES	GES	RPS	TCE	West	Wood	COA
Reading Literary											Writing										
RL1 (ask & answer)			Χ								W1 (opinion)										
RL2 (retell)			Х								W2 (information)			Х							
RL3 (characters)			Χ								W3 (narrative)			Х							
RL4 (vocabulary)											W4 (writing process)										
RL5 (parts of a story)											W5 (writing process)										
RL6 (point of view)											W6 (writing process)										
RL7 (illustrations)			Х								W7 (research)										
RL8 (not applicable to literature)											W8 (gather information)										
RL9 (compare and contrast)											W9 (begins in 4th)										
RL10 (text complexity)			Х								W10 (write routinely; begins in 3rd)										
	1st	BPS	BOY	CES	GES	RPS	TCE	West	Wood	COA		1st	BPS	BOY	CES	GES	RPS	TCE	West	Wood	COA
Reading Informational											Speaking & Listening										
RI1 (ask & answer)			Х								SL1 (conversations)			Х							
RI2 (main idea & details)			Х								SL2 (main idea from listening)										
RI3 (relationships)											SL3 (ask & answer from listening)										
RI4 (vocabulary)			Х								SL4 (tell a story)			Х							
RI5 (text features)											SL5 (audio recordings)										
RI6 (point of view)											SL6 (speak complete sentences)			Х							
RI7 (illustrations)			Х																		
RI8 (how reasons support the text)												1st	BPS	BOY	CES	GES	RPS	TCE	West	Wood	COA
RI9 (compare & contrast)			х								Language										
RI10 (text complexity)			Х								L1 (parts of speech, sentences, handwriting)			Х							
											L2 (conventions)			Х							
	1st	BPS	BOY	CES	GES	RPS	TCE	West	Wood	COA	L3 (apply knowledge of language)										
Reading Foundational											L4 (vocabulary)			Х							
RF1 (print concepts)											L5 (word relationships & nuances in meaning)										
RF2 (phonological awareness)			Х				X				L6 (use grade appropriate vocabulary)	1									
RF3 (phonics & word recognition)			Х				X				- (3										
RF4 (fluency)			X				X		+												

							K-3	Lite	racy	ential Standards									
	ļ																		
D 11 114	2nd	BPS	BOY	CES	GES	RPS	TCE	West	Wood		2nd	BPS	BOY	CES	GES	RPS	TCE	West	Wood
Reading Literary			.,							Writing							.,		
RL1 (ask & answer)			Х				Х			W1 (opinion)			Х				X		1
RL2 (retell)										W2 (information)			Х				X		
RL3 (characters)			Х							W3 (narrative)			Х						
RL4 (vocabulary)			Х							W4 (writing process)									
RL5 (parts of a story)			Х							W5 (writing process)									
RL6 (point of view)										W6 (writing process)									
RL7 (illustrations)										W7 (research)									
RL8 (not applicable to literature)										W8 (gather information)			×						
RL9 (compare and contrast)										W9 (begins in 4th)									
RL10 (text complexity)			Х							W10 (write routinely; begins in 3rd)									
	2nd	BPS	BOY	CES	GES	RPS	TCE	West	Wood		2nd	BPS	BOY	CES	GES	RPS	TCE	West	Wood
Reading Informational										Speaking & Listening									
RI1 (ask & answer)			Х				Х			SL1 (conversations)			Х						
RI2 (main idea & details)			Х				Х			SL2 (main idea from listening)									
RI3 (relationships)										SL3 (ask & answer from listening)									
RI4 (vocabulary)			Х							SL4 (tell a story)									
RI5 (text features)			Х							SL5 (audio recordings)									
RI6 (point of view)							Х			SL6 (speak complete sentences)			Х						
RI7 (illustrations)			Х																
RI8 (how reasons support the text)											2nd	BPS	BOY	CES	GES	RPS	TCE	West	Wood
RI9 (compare & contrast)			Х				Х			Language									
RI10 (text complexity)										L1 (parts of speech, sentences, handwriting)			Х						
										L2 (conventions)			Х						
	2nd	BPS	BOY	CES	GES	RPS	TCE	West	Wood	L3 (apply knowledge of language)									
Reading Foundational										L4 (vocabulary)			Х						
RF1 (print concepts)										L5 (word relationships & nuances in meaning)									
RF2 (phonological awareness)	only applies to K-1									L6 (use grade appropriate vocabulary)									
RF3 (phonics & word recognition)			Х				Х			()									
RF4 (fluency)			X		!	 			I			-							

							K	-3 Li	terac	y Essent	ial Standards										
		DE0	201	050	0=0			100						D01/		0=0			101		
Deading Literany	3rd	BES	BOY	CES	GES	RES	TCE	West	Wood	COA	Weiting a	3rd	BES	BOY	CES	GES	RES	TCE	West	Wood	COA
Reading Literary			· · ·								Writing										\vdash
RL1 (ask & answer)			X				X				W1 (opinion)										₩
RL2 (retell)			X				X				W2 (information)			.,				Х			₩
RL3 (characters)			.,				Х				W3 (narrative)			X							₩
RL4 (vocabulary)			X								W4 (writing process)										-
RL5 (parts of a story)			Х								W5 (writing process)										
RL6 (point of view)											W6 (writing process)										—
RL7 (illustrations)											W7 (research)										↓
RL8 (not applicable to literature)											W8 (gather information)										
RL9 (compare and contrast)											W9 (begins in 4th)										
RL10 (text complexity)											W10 (write routinely; begins in 3rd)										
	3rd	BES	BOY	CES	GES	RES	TCE	West	Wood	COA		3rd	BES	BOY	CES	GES	RES	TCE	West	Wood	COA
Reading Informational											Speaking & Listening										
RI1 (ask & answer)			Х				Х				SL1 (conversations)										
RI2 (main idea & details)			Х				Х				SL2 (main idea from listening)										
RI3 (relationships)							Х				SL3 (ask & answer from listening)			Х							
RI4 (vocabulary)			Х								SL4 (tell a story)										
RI5 (text features)			Х								SL5 (audio recordings)										
RI6 (point of view)											SL6 (speak complete sentences)										
RI7 (illustrations)																					
RI8 (how reasons support the text)												3rd	BES	BOY	CES	GES	RES	TCE	West	Wood	COA
RI9 (compare & contrast)			Х				Х				Language										
RI10 (text complexity)											L1 (parts of speech, sentences, handwriting)			х							
											L2 (conventions)			х				Х			
	3rd	BES	BOY	CES	GES	RES	TCE	West	Wood	COA	L3 (apply knowledge of language)										
Reading Foundational							_			-	L4 (vocabulary)										
RF1 (print concepts)							I				L5 (word relationships & nuances in meaning)							х			
RF2 (phonological awareness)	only applies to K-1									L6 (use grade appropriate vocabulary)										 	
RF3 (phonics & word recognition)											(use grade appropriate vocabilidity)										
LK E.3 (phonics & word recognition)																					

Ath BES BOY CES GES RES TCE West Wood COA								K-	3 Lit	erac	y Ess	ential Standards										
Reading Literary																			_			
RL2 (celetis)			th BES	BOY	CES	GES	RES	TCE	West	Wood	COA		4th	BES	BOY	CES	GES	RES	TCE	West	Wood	COA
RL2 (reteril)		 																				
RL3 (characters)																						
RL4 (vocabulary)		,		х				Х											Х			
RL5 (parts of a story) RL6 (poprit of view) X		,																				
RLF (point of view) RLF (instrations) RLF (instra		abulary)		strategies								1 01 /										
RLS (material material mater	/)	ts of a story)						Х				W5 (writing process)										
RL8 (not applicable to literature)				х																		
RL9 (compare and contrast) RL10 (text complexity) 4th BES BOY CES GES RES TCE West Wood COA Reading Informational R11 (ask & answer) R12 (main idea & details) R13 (relationships) R14 (vocabulary) R15 (sext features) R16 (point of view) R17 (fillustrations) R18 (how reasons support the text) R19 (compare & contrast) R10 (cext complexity) X		strations)										W7 (research)										
RL10 (text complexity) Ath BES BOY CES GES RES TCE West Wood COA Reading Informational R11 (ask a answer) R12 (main idea & details) R13 (relationships) R14 (vocabulary) Strategies R15 (text features) R16 (point of view) R17 (illustrations) R17 (illustrations) R18 (how reasons support the text) R19 (complexity) X X I I I I I I I I I I I I I I I I I I	to literature)	applicable to literature)										W8 (gather information)										
Ath BES BOY CES GES RES TCE West Wood COA Speaking & Listening SL1 (conversations) SL1 (conversations) SL2 (main idea from listening) SL3 (ask & answer from listening) SL3 (ask &	contrast)	npare and contrast)										W9 (begins in 4th)										
Reading Informational RI1 (ask & answer) RI2 (main idea & details) RI3 (relationships) RI4 (vocabulary) RI5 (text features) RI6 (point of view) RI7 (illustrations) RI8 (how reasons support the text) RI9 (compare & contrast) RI9 (compare & contrast) X X X X X X X X X X X X X X X X X X X	ity)	ext complexity)		х								W10 (write routinely; begins	in 3rd)									
Reading Informational RI1 (ask & answer) RI2 (main idea & details) RI3 (relationships) RI4 (vocabulary) RI5 (text features) RI6 (point of view) RI7 (illustrations) RI8 (how reasons support the text) RI9 (compare & contrast) RI9 (compare & contrast) X X X X X X X X X X X X X X X X X X X																						
RI1 (ask & answer) RI2 (main idea & details) RI3 (relationships) RI4 (vocabulary) SL3 (ask & answer from listening) SL4 (tell a story) RI5 (text features) RI6 (point of view) RI7 (illustrations) RI8 (how reasons support the text) RI8 (how reasons support the text) RI9 (compare & contrast) RI10 (text complexity) Ath BES BOY CES GES RES TCE West Wood COA SL3 (apply knowledge of language) L3 (apply knowledge of language)	4th B		th BES	BOY	CES	GES	RES	TCE	West	Wood	COA		4th	BES	BOY	CES	GES	RES	TCE	West	Wood	COA
RI2 (main idea & details) RI3 (relationships) RI4 (vocabulary) RI5 (text features) RI6 (point of view) RI7 (illustrations) RI8 (how reasons support the text) RI9 (compare & contrast) RI9 (compare & contrast) RI9 (text complexity) Ath BES BOY CES GES RES TCE West Wood COA Ath BES BOY CES GES RES TCE West Wood COA L3 (apply knowledge of language)	mational	g Informational										Speaking & Listeni	ng									
R13 (relationships) R14 (vocabulary) SL3 (ask & answer from listening) SL4 (tell a story) SL5 (text features) X R15 (text features) X SL6 (speak complete sentences) SL6 (speak complete sentences) R17 (illustrations) R18 (how reasons support the text) X R19 (compare & contrast) X SL5 (audio recordings) SL6 (speak complete sentences) Language Language L1 (parts of speech, sentences, handwriting) L2 (conventions) L3 (apply knowledge of language) L3 (apply knowledge of language)		& answer)										SL1 (conversations)										
R14 (vocabulary)	tails)	n idea & details)										SL2 (main idea from listenin	g)									
RI5 (text features) RI6 (point of view) RI7 (illustrations) RI8 (how reasons support the text) RI9 (compare & contrast) RI10 (text complexity) X Language L1 (parts of speech, sentences, handwriting) L2 (conventions) L3 (apply knowledge of language)		ionships)										SL3 (ask & answer from liste	ening)									
RI6 (point of view) RI7 (illustrations) RI8 (now reasons support the text) RI9 (compare & contrast) X Language RI10 (text complexity) X L1 (parts of speech, sentences, handwriting) L2 (conventions) L3 (apply knowledge of language)		abulary)		strategies								SL4 (tell a story)										
RI7 (illustrations) RI8 (how reasons support the text) X RI9 (compare & contrast) X RI10 (text complexity) X Language L1 (parts of speech, sentences, handwriting) L2 (conventions) L3 (apply knowledge of language)		features)		х								SL5 (audio recordings)										
RI7 (illustrations) RI8 (how reasons support the text) X RI9 (compare & contrast) X Language L1 (parts of speech, sentences, handwriting) L2 (conventions) 4th BES BOY CES GES RES TCE West Wood COA L3 (apply knowledge of language)		t of view)										SL6 (speak complete senter	nces)									
RI9 (compare & contrast)																						
RI9 (compare & contrast)	upport the text)	reasons support the text)		х									4th	BES	BOY	CES	GES	RES	TCE	West	Wood	COA
RI10 (text complexity) X L1 (parts of speech, sentences, handwriting) L2 (conventions) 4th BES BOY CES GES RES TCE West Wood COA L3 (apply knowledge of language)	trast)	pare & contrast)		х								Language										
4th BES BOY CES GES RES TCE West Wood COA L2 (conventions) L3 (apply knowledge of language)				х								L1 (parts of speech, sentences, hands	writing)									
	4th B		th BES	BOY	CES	GES	RES	TCE	West	Wood	COA	L3 (apply knowledge of langu	uage)									
INCAULIU I UULUAUULA I I I I I I I I I I I I I I I I I I I	dational	g Foundational										L4 (vocabulary)	0 /									
RF1 (nrint concents)		<u> </u>		1									neaning)									
only applies to K-1 RF2 (phonological awareness)			only applies to K-1																			\vdash
RF3 (phonics & word recognition)												()										
RF4 (fluency)																						

							K-	3 Lit	erac	y Ess	ential Standards										
	5th	BES	BOY	CES	GES	RES	TCE	West	Wood	COA		5th	BES	BOY	CES	GES	RES	TCE	West	Wood	COA
Reading Literary		-									Writing									<u> </u>	
RL1 (ask & answer)											W1 (opinion)									<u> </u>	
RL2 (retell)											W2 (information)									<u> </u>	
RL3 (characters)											W3 (narrative)									<u> </u>	
RL4 (vocabulary)											W4 (writing process)										
RL5 (parts of a story)											W5 (writing process)										
RL6 (point of view)											W6 (writing process)										
RL7 (illustrations)											W7 (research)										
RL8 (not applicable to literature)											W8 (gather information)										
RL9 (compare and contrast)											W9 (begins in 4th)										
RL10 (text complexity)											W10 (write routinely; begins in 3	rd)									
	5th	BES	BOY	CES	GES	RES	TCE	West	Wood	COA		5th	BES	BOY	CES	GES	RES	TCE	West	Wood	COA
Reading Informational											Speaking & Listening										
RI1 (ask & answer)											SL1 (conversations)										
RI2 (main idea & details)											SL2 (main idea from listening)										
RI3 (relationships)											SL3 (ask & answer from listening	1)									
RI4 (vocabulary)											SL4 (tell a story)										
RI5 (text features)											SL5 (audio recordings)										
RI6 (point of view)											SL6 (speak complete sentences)	,									
RI7 (illustrations)																					
RI8 (how reasons support the text)												5th	BES	BOY	CES	GES	RES	TCE	West	Wood	COA
RI9 (compare & contrast)											Language										
RI10 (text complexity)											L1 (parts of speech, sentences, handwriting)									
- (L2 (conventions)	,									
	5th	BES	BOY	CES	GES	RES	TCE	West	Wood	COA	L3 (apply knowledge of language)									
Reading Foundational						-			1		L4 (vocabulary)										
RF1 (print concepts)											L5 (word relationships & nuances in meaning	IG)									
RF2 (phonological awareness)	only applies to K-1										L6 (use grade appropriate vocabulary)	J.									
RF3 (phonics & word recognition)											Loc (use grade appropriate vocabulary)										
RF4 (fluency)																					
INI + (iluency)								l													