



# ASD2 PLC Summit

## March 14<sup>th</sup>

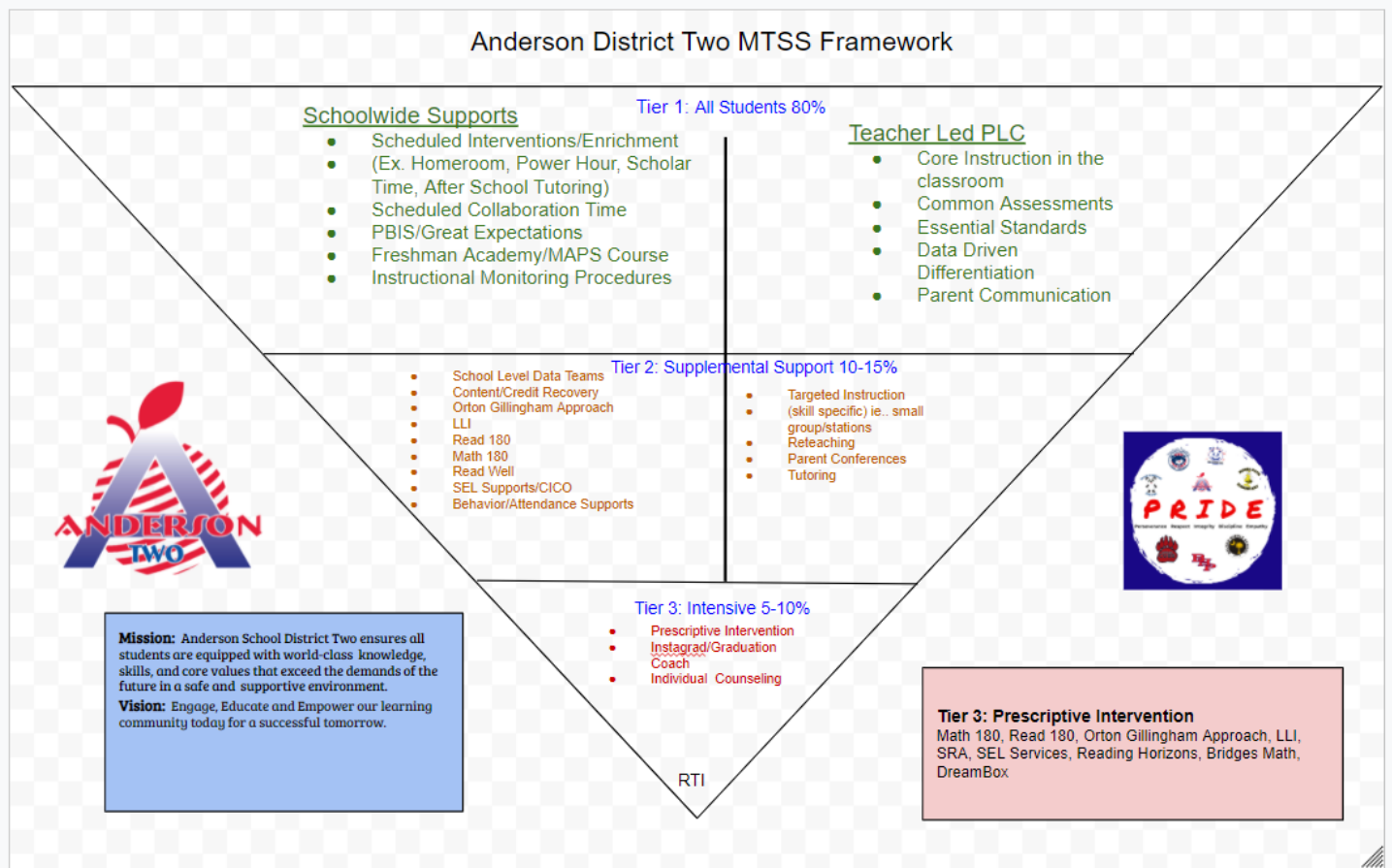
Mission: Anderson School District Two ensures all students are equipped with world-class knowledge, skills, and core values that exceed the demands of the future in a safe and supportive environment.

Vision: Engage, Educate, and Empower our learning community today for a successful tomorrow

### ASD2 Collective Commitments

**We will:**

- Deliver relevant, engaging, challenging, and differentiated instruction and resources to ensure success for all students through a rigorous, viable curriculum
- Provide academic, behavioral, and social/emotional supports in a safe and respectful environment
- Hold high expectations for student achievement and character by guiding students to make responsible choices for their lives and their learning
- Embrace technology to educate students to become responsible digital citizens
- Provide our students with opportunities in academics, arts, athletics, extracurricular activities, and career and technical programs
- Engage our community to promote success for all





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**Schedule for the Day**

8:15 - Breakfast served in the BHP Cafeteria		<b>BHP Cafeteria</b>
8:30 - Welcome: Mr. Jason Johns, ASD2 Superintendent		<b>BHP Cafeteria</b>
9:00 - 11:00 Breakout Sessions		<b>100 &amp; 200 Wing</b>

**Breakout Sessions:    1: 9:00-9:45    2: 10:00-10:45    3: 11:00-11:45**

	<u>Room #</u>
Katie King – All Grades <b>(full)</b> <i>Success is the only Option</i>	<b>210</b>
Matt Schult – All Grades <i>Task Forces: The Secret Weapon PLCs Use to Close Opportunity Gaps in Learning</i>	<b>204</b>
Jennifer Wilder – All Grades <i>Willy-Nilly Doesn't Work Here – Focused Collaboration Not Focused Co-blaboration</i>	<b>106</b>
Tanya Dean – All Grades <i>Learning is Required: Using PLCs to Improve Our Schools and Require Learning for All Students</i>	<b>207</b>
Sydney McClain – All Grades <i>I Can Build Confident Learners!</i>	<b>208</b>
Brian Roach <b>(Session 1 Only)</b> - Secondary <i>Future-Proofing Our Students: Developing Student Agency Through Four Critical Questions</i>	<b>203</b>



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Brian Roach ( <b>Sessions 2 and 3</b> ) - Secondary <i>Friday Night in America: A Commonsense Approach to Improving Student Achievement</i>	<b>203</b>
Mary Boarts ( <b>Session 1 Only</b> ) - Administrators <i>Overcoming Frustration on your PLC Journey</i>	<b>Media Center</b>
Ann Dorriety - All Grades <i>Assessment is the Engine</i>	<b>202</b>
Kristen Johnson – Secondary <i>Summing Up Math PLC's</i>	<b>205</b>
Kayla Rogers – Secondary <i>Started from the Bottom (using PLCs to improve test scores)</i>	<b>206</b>
Jennifer Parks – All Grades <i>Acceleration: The Path to Closing the Achievement Gap</i>	<b>107</b>
Michelle Terry – All Grades <i>Building Student Ownership, Motivation, and Efficacy with the PLC Model</i>	<b>108</b>
Brandon Moore, Blythe Strawhorn, and Robyn Crawford – All Grades <i>Experiencing the Heart and Soul of Teaching - Enhancing Team Effectiveness through Empathy and Compassion</i>	<b>105</b>
Paige Shaw & Rebbekah Suber - Elementary <i>Elementary Collaborative Intervention (Systematic Approach to Intervention)</i>	<b>104</b>
Christine Lewis & Megan McClain – All Grades <i>Educator Wellness - Living Your Best Life!</i>	<b>103</b>



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Brooke Lance - Elementary <i>Next Steps for Elementary Math PLC</i>	102
Kerry Anderson & Katlyn Gambrell - Elementary <i>Elementary PLC Toolbox for Teachers</i>	101
Jon Michael Brock (Session 1 only) – Fine Arts <i>Fine Arts &amp; PLC</i>	603

### Session Descriptions—Monday, March 14

#### **Kerry Anderson & Katlyn Gambrell – Belton Elementary (Elementary)**

##### **Elementary PLC Toolbox for Teachers**

Organized around the four critical questions of PLC at Work<sup>®</sup>, this session is designed to help build your team's capacity to become agents of positive change by equipping you with easy-to-use, take home tools and templates for creating common assessments, setting testing norms, intervention planning, developing collective teacher efficacy, and more!!

#### **Brooke Lance – Belton Elementary (Elementary)**

##### **Next Steps for Elementary Math PLC**

Where do we go from here? This session focuses on team successes and areas of growth with essential standards, common assessments, interventions, and enrichment as we look to determine our next steps.

#### **Christine Lewis & Megan McClain – Marshall Primary (All)**

##### **Educator Wellness - Living Your Best Life!**

We know that in order to take care of others, we have to take care of ourselves first. But sometimes that's hard! In order to Live Your Best Life, we must establish routines and habits that help us avoid burnout. Our goal is that you will walk away with a better understanding of yourself and several ridiculously attainable goals to help you LYBL!

#### **Paige Shaw & Rebekkah Suber – Wright Elementary (Elementary)**

##### **Elementary Collaborative Intervention (Systematic Approach to Intervention)**

Have you ever had a student or students struggling with a skill even after intervention? Or a student that aces every standard and needs to be pushed? If so then please join us in this PLC session. We will walk through a systematic approach to intervention based on collaborating with others beyond classroom teachers. Just like raising children it takes a village to help our students and PLCs are here to help create



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that village with you.

### **Brandon Moore, Blythe Strawhorn, & Robyn Crawford – Honea Path Elementary (All)**

#### **Experiencing the Heart and Soul of Teaching – Enhancing Team Effectiveness through Empathy and Compassion**

Are you experiencing “Burn Out”? Do you feel like you never have time for yourself, your family, or your interests? Are you wondering what this has to do with PLC? Come to our session and learn how to enhance your team’s effectiveness by demonstrating empathy, compassion, and support for yourself and your teammates. We are the heart and soul of teaching, we have to take care of ourselves first!

### **Jennifer Wilder – Honea Path Middle (All)**

#### **Willy-Nilly Doesn’t Work Here – Focused Collaboration Not Focused Coblaboration**

Why are we doing PLC and what is our goal? This session focuses on how we run PLC and how we can work together towards a common goal. We will discuss what we can do to have a high-performing PLC and what that means for everyone involved.

### **Michelle Terry – Honea Path Middle (Secondary)**

#### **Building Student Ownership, Motivation, and Efficacy with the PLC Model**

Schools that focus on learning instill self-efficacy in students. Self-efficacy has been proven to increase student motivation and performance. Teachers will examine essential characteristics of student self-efficacy and explore strategies to develop successful and productive learners. PLC teams are the engines to obtain these goals.

### **Jennifer Parks – Honea Path Middle (All)**

#### **Acceleration: The Path to Closing the Achievement Gap**

### **Kayla Rogers – BHP (Secondary)**

#### **Started from the Bottom (using PLCs to improve test scores)**

...now we are *almost* here. Anyone else struggling with improving your test scores? This session is for you! Let’s face it, testing is part of being a teacher and my co teacher and I felt that we literally started at the bottom this year when our test scores were \*cough...covid\* not good at all last year. This session will cover what we did using PLC techniques/strategies to dig our way out of the hole we were in.

### **Brian Roach (Session 1 only) – BHP (Secondary)**

#### **Future-Proofing Our Students: Developing Student Agency Through Four Critical Questions**

Teachers prepare students for “real world” experiences. Consequently, a PLC’s purpose is to ensure all students learn the academic skills, knowledge, and behaviors for future success. To achieve this outcome, educators focus and clarify the essential skills and behaviors students need to thrive as productive adults and contributing members of society. This session will outline the essential skills and



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behaviors required to “future-proof” our students and discuss the role that PLCs play in this process.

### **Brian Roach (Session 2 & 3) – BHP (Secondary)**

#### **Friday Night in America: A Commonsense Approach to Improving Student Achievement**

Band directors, art teachers, and coaches regularly employ successful strategies in nonacademic school settings. In particular, the tactics football coaches use to win on the gridiron on Friday nights are similar to school teams’ efforts in the academic arena. This session reviews practices that lead to improved student learning across the board.

### **Matt Schult – BHP (All)**

#### **Task Forces: The Secret Weapon PLCs Use to Close Opportunity Gaps in Learning**

The Anderson School District 2 mission includes a sequence of three powerful words, “all students are”, which means that we as schools will need to answer the question “How do we fix the opportunity gap that exists for our historically underserved populations?” The short answer? Task forces! This session will lay out the moral imperative for change and provide an overview of the processes for schools and teams of educators to employ so that we can confidently believe we truly are achieving our mission for ALL students.

### **Kristen Johnson – BHP (All)**

#### **Summing Up Math PLCs**

Come hear how to *exponentially* increase the rigor in your math classroom! As we look at the three types of math problems, we will see how we can incorporate them to create a rigorous assessment. We will then discuss how we can use PLC’s both vertically and horizontally to align the rigor in our classrooms to create students who are constantly experiencing meaningful learning.

### **Ann Dorriety – BHP (All)**

#### **Assessment is the Engine**

The word assessment conjures up all the feelings in students and teachers alike. But how can we shift the mindset from assessments as a dreaded “gotcha” to an opportunity to build both learning and trust among all involved parties? This session will explore new ways to consider using assessments as a tool to drive your students’ achievement to the next level.

### **Mary Boarts (Session 1 Only) – BHP (Administrators)**

#### **Overcoming Frustration on your PLC Journey**

Administrators often struggle finding the balance of beginning new initiatives while maintaining the balance of morale and school culture. This session will focus on how to successfully implement PLCs while gaining staff buy in and building a stronger school culture.

### **Jon Michael Brock (Session 1 Only) – BHP (Fine Arts)**

#### **Fine Arts & PLC**

All Fine Arts teachers in ASD2 will meet together to discuss ways to incorporate PLCs program-wide. We



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will continue our previous discussions of our vertical-teaming document and work to find ways to incorporate this into an ASD2 Fine Arts PLC that will make our classrooms efficient as we help our students continually achieve at the highest level possible.

### **Sydney McClain – Belton Middle (All)**

#### **I Can Build Confident Learners**

If we can build self-efficacy within our students, then we will also increase their motivation and engagement in the classroom. This session will provide you with tools to get your students more involved in the learning process.

### **Tanya Dean – Belton Middle (All)**

#### **Learning is Required: Using PLCs to Improve Our Schools and Require Learning for All Students**

School improvement faces many challenges today. In this session, we will identify the five challenges faced by schools as outlined by Sharon Kramer. The majority of our time will focus on the first challenge of improving school culture and instilling in all students and stakeholders that learning is required in our buildings.

### **Katie King – Belton Middle (All)**

#### **Success is the Only Option**

Student engagement seems to be at an all time low. Teacher fatigue is at an all time high. How can teachers rise to meet the changing needs of our students? Come join me and learn ways to help students become independent learners and create a classroom environment that promotes learning.