

AHS Instructional Non-Negotiables

Objectives Posted on the Board

- Must be posted in the “We will/I will” format
- Must be present for entire lesson
- Must be legible no matter where a student sits in the room
- Must be referred to at the beginning, middle, and end of the lesson

Daily, Trackable Exit Ticket

- Must be formatted to check the skill from the “I will” and align with the expectations on the Weekly Formative Assessment
- Must be able to know what each individual student answered
- Must be able to look at overall data to determine future lesson planning
- Must be common between teaching teams

Collect Data During Lecture

- Utilize an instructional tool during lecture and note taking.
 - Quizizz, Nearpod, GoFormative, Pear Deck, Plickers, and/or Poll Everywhere.
 - Remember, the instructional tool is used to enhance student engagement and achievement, not to completely replace the lesson. Teachers should strategically plan 2 to 3 individual questions throughout the lecture/note taking portion of the lesson to check for understanding.
 - These questions are separate from the warm up and exit ticket.
 - This does not replace the weekly formative assessments planned during PLC team meeting times.

Team Time

- Teams will follow their collective commitments and focus on their team goals
- Teams will utilize the shared agenda to answer the 4 critical questions
- Teams will create plans for individual student intervention/reteach of essentials
- “Above all else...we strive for student growth”