

CATOOSA COUNTY SCHOOLS  
ACADEMIC COACH MEETING  
NOVEMBER 5, 2018



ADMIN PLC COLLABORATION



# Norms

# OUR PLC TEAMS

- Identify Essential Standards
- Develop Curriculum Maps and Pacing Guides
- Unwrap Standards
- Write Clear and Measurable Learning Targets



I AM AN INSTRUCTIONAL LEADER!



LET'S START WITH RIGOR!



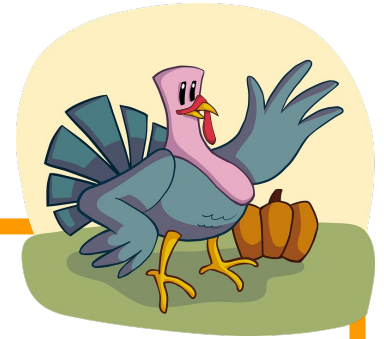
Video

Unstoppable Learning:  
Rigor

Small Group

Questions 1, 3 & 5

# BUILDING MUSCLES



If we are going to get students ready for the “BIG ONE,” .....

“We need to \_\_\_\_\_  
along the way and \_\_\_\_\_ our instructional  
assessments.

When designing instruction, teams can create an  
\_\_\_\_\_  
\_\_\_\_\_ that leads  
to the targeted level of thinking or cognitive rigor.”

# LET'S START WITH RIGOR!



Step 2, “Map Out the Skills Journey,” discusses a common model of scaffolding learning.

Discuss the steps you should see in instruction and in assessments to prepare students to master the higher level of rigor. (pg. 37, top paragraph)

# RIGOR AND COMPLEXITY!



Video

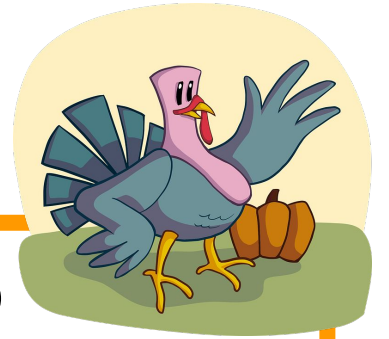
Choosing Stimulus  
for Constructed  
Response

Small Group

Question 6



# RIGOR -QUESTION 7



“...while there is no single right way to do this, it’s critical that teams intentionally match the

---

and the

---

(pg 42)

RIGOR AND COMPLEXITY!



Small Group

Questions 8-10

LET'S START WITH RIGOR!



Video

Involving Students in  
the Learning and  
Assessment Process

Small Group

Question 11

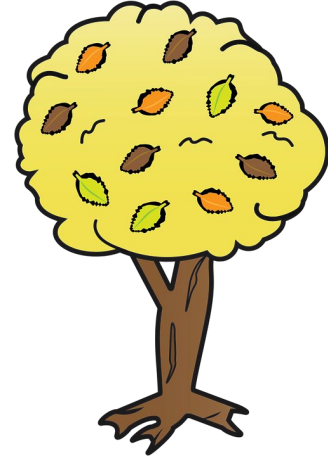
BEWARE!!  
BEMAKEii

**Of a disconnect between the rigor  
of the learning target and the rigor  
of the assessment item(s).**

I AM AN INSTRUCTIONAL LEADER!



# INTENTIONAL INSTRUCTION & ASSESSMENT

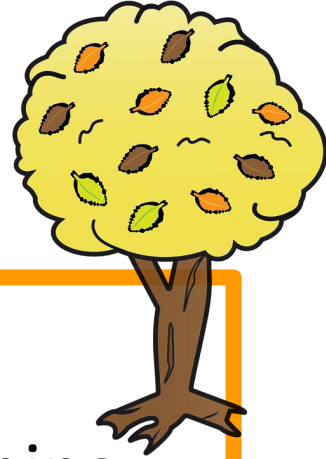


Video

Instruction & Pacing Guides

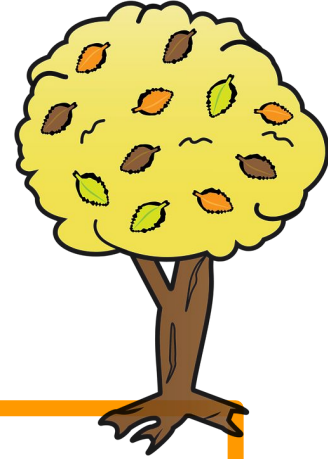
(Stop at 6:11)

# INTENTIONAL INSTRUCTION & ASSESSMENT



13. When planning instruction and designing units of study for the entire year, teams should be careful to : (pg 51)

# INTENTIONAL INSTRUCTION & ASSESSMENT



Small Group

Questions 14-19



# PACING GUIDE RESOURCE



[www.KCSD96.org](http://www.KCSD96.org)

- Curriculum and Instruction
- What Students Learn
- Pacing Guides

[Pacing Guide Template](#)

I AM AN INSTRUCTIONAL LEADER!



# DESIGNING QUALITY ASSESSMENTS!



Video

Defining Validity and Reliability

# DESIGNING QUALITY ASSESSMENTS!



Valid:

Reliable:

# DESIGNING QUALITY ASSESSMENTS!



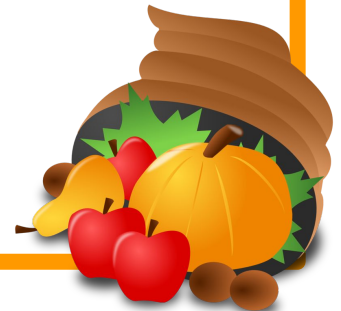
Small Group

Question 22

# DESIGNING QUALITY ASSESSMENTS!

23. On a CFA, which targets does a team assess? (pg. 50)

24. What 3 questions help a team determine what to assess? (pg. 51)



# ASSESSMENT STRATEGIES



Strategy	
1.	Selected Response
2.	Constructed & Extended Written Response
3.	Performance Assessments



# DESIGNING QUALITY ASSESSMENTS!





# ASSESSMENT PLAN



“When developing an assessment plan,  
your team should:

- a) Consider \_\_\_\_\_
- b) Decide \_\_\_\_\_
- c) Decide \_\_\_\_\_

# ASSESSMENT DESIGN



Video

A School-Wide Process  
for Determining if  
Students Have Learned

Small Group

Questions  
28-31

# ASSESSMENT DESIGN



Small Group

Question 32

# ASSESSMENT DESIGN



## Sample Protocol for Developing an Assessment

I AM AN INSTRUCTIONAL LEADER!



# THE INSTRUCTION & ASSESSMENT LINK



Take a moment and give some thought to the connection of instructional design and assessment design that have been presented today. Discuss how this learning changes your thinking (if it has) and what steps you think your school needs to take along this journey.

COMMON  
FORMATIVE  
ASSESSMENT

MINI WORKSHOP

# CFA MINI - WORKSHOP



Video:

*Writing Constructed-Response  
Questions: Context and Clarity*





Video:

*Choosing Stimulus for  
Constructed-Response Questions*

# CFA MINI - WORKSHOP



Video:

*Building Rubrics to  
Measure Qualitative Responses*

# CFA MINI - WORKSHOP



Video:

*Rules for Writing Quality  
Multiple-Choice Answers*

# CFA MINI - WORKSHOP



Video:

*Rules for Writing Matching*  
*and*  
*True or False Questions*

# GROUP ASSIGNMENTS:



Group 1: Context & Clarity

Group 2: Stimulus for Constructed Response  
& Rubrics to Measure Qualitative  
Responses

Group 3: Rules for Writing Quality  
Multiple - Choice Answers



# *Assessment Item Quality Checklist*



# DECEMBER 7TH ASSIGNMENT

## PART 1



CFA Toolkit: Chapters 6 & 7

SCA Guide: Chapters 5 & 6

# DECEMBER 7TH ASSIGNMENT

## PART 2



- Secret Santa Gift ( \$5 limit)
- Snacks
- School Improvement: Drinks



There is  
much to be  
**THANKFUL**  
for, if you  
take the  
time to look.



# BREAKOUT SESSION



**Elementary: Board Room**  
**Middle School: Conference Room C**  
**High School: School Improvement  
Conference Room**