

5th Grade Team

Andi **Agenda Maker and Discussion Leader**

Vanessa **Recorder**

Rodger **Timekeeper & Lights On Communicator**

Wednesday

10-30-19

- Tier 3 Continued Discussion/Plan (60 min)
 - [Blitz Groups](#)
 - We should play to our strengths.
 - We don't have to remain with the same group for the remainder of the year, though.
 - All kids will have at least 2 days of independent reading.
 - We need 2 comprehension, 2 enrichment, and 2 independent reading groups.
 - Meet with groups on Monday and Thursday. Keep homeroom readers on Tuesday, Wednesday, and Friday. (except for SEL & Word Study kids & News kids on Tuesday)
 - Megan's readers will need to fill into the independent reading groups on Monday and Thursday.
 - Assignments:
 - Enrichment-Angie
 - Enrichment- Michael
 - Comprehension- Reiter
 - Comprehension- Hitchcock
 - Independent Reading + SEL- Hill
 - Independent Reading + SEL- Hitsheew
 - We will start Monday, November 4th! 2:40-3:05

Future things we need to discuss/ consider: PRIORITIES

- Red Canyon: Follow-up in a couple of weeks
- Sentence Framework [data](#)
- Tier 3 Reading Intervention/Enrichment

- Reading Comprehension support both for Guided Reading and Literature Circles. -HG
- Tier 2 PPU-November 4th?!
- SPED Collaboration - Please do not hesitate to let Lisa know what is needed at any time re: specific student needs, resources, protocols, supports, ideas, etc. Our shared students' IEP goals are graphed using Mileposts, so that progress can be easily monitored by all team members.
- Fun Friday
- Sentence Framework
- ELL Resources (What is the team needing? I have some resources. -HG)
- Lip Sync [Songs](#)

Upcoming Events:

- Halloween Parade: Thursday, October 31 at 2:50
- Puberty Talk: Wednesday, November 13 at 1:15
- Red Canyon: Wednesday, November 20

Tuesday 10-29-19

- [Math Enrichment with Misty](#) (20 min)
 - Please add the appropriate x's for your students on the list before the meeting.
 - We will not create a second group at this point; we'll just make adjustments within the 11:50-12:20 group.
 - W.O. & C.F. will join the existing group on Wednesday 10/30-Tomorrow!
 - Misty will talk to Michael & Andi & Vanessa about switching kids in/out
 - Let's revisit each quarter, like the original letter to families stated.
- [Lights On Communication](#) (10 min)
 - Added to doc.
- Red Canyon Field Study (5 min)

- **WEDNESDAY 11/20**
- NOLS- Claire
- Red Canyon Facility Use- Nature Conservancy
- Buses
- Specials/SPED
- Lunches
- Connect Content/Experiences!

- [Tier 3 Intervention/Enrichment](#) (15 min)
 - One idea: groups on Monday, Tuesday, and Thursday since we have the news kids in our rooms on Wednesday and Friday
 - Another idea: groups on Monday, Tuesday, Thursday, Friday
 - No Wednesdays
 - We would probably need 3 comprehension groups if we do guided reading (about 6 kids per group)
 - There are 29 kids who need enrichment and are not in Bobcat News
 - There are 28 kids who need strictly independent reading
 - We will pause and revisit this in the near future when all team members are present-WEDNESDAY