**Reading 2022-2023 SMART Goal**

**Team Name: 3rd Grade**

**Schoolwide MAP Goals: 32 % proficient to a minimum of 40% proficient based upon the May 2023 MAP assessment.**

**Current reality of your students based the MAP assessment results your team analyzed: 23% proficient on Fall MAP Reading Assessment**

**Team MAP SMART Goal: 34% proficient on Spring MAP Reading Assessment**

**Degree of achievement on goal completion date: May of 2023**

McEntire: 6/21 or 29%

Herrera 4/22 or 18%

Graham 4/23 or 17%

Carlton 6/20 or 30%

**Schoolwide ACT Goals: 24% proficient to a minimum of 30 % proficient based upon the May 2023 ACT assessment.**

**Current reality of your students based the ACT assessment results your team analyzed: 9% is in the 70th percentile of higher on Fall MAP Reading Assessment**

**Team ACT SMART Goal: 31% proficient on Spring ACT Reading Assessment**

**Degree of achievement on goal completion date: May of 2023**

McEntire: 4/21 or 19% 9/21 43%

Herrera: 1/22 or 5% 5/22 or 23%

Graham: 2/22 or 9% 5/22 or 23%

Carlton: 2/20 or 10% 7/20 or 35%

| **Team Action Steps That Must be Initiated to Achieve our Goal**  | **Common Formative and Summative Assessments We Will Use to Monitor Progress** | **Short-Term Goals Tied to Common Formative and/or Common Summative Team Assessments** | **Degree of Achievement on Each Short-Term Goal** | **Timelines/****Checkpoints to Evaluate Progress** |
| --- | --- | --- | --- | --- |
| Phonemic Awareness Instruction | PAST |  |  |  |
| Phonics First Instruction | Weekly Spell ChecksLayer assessment |  |  |  |
| Essential Standards | CFAs, Exit tickets1. CSA RL3.1 Ask and answer questions about a text and use text to justify the answer. 2. CSA RL3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. | 1. 2. 65% of students will be proficient on RL3.2  |  | 2. The week of October 31st. |
| Interactive Read-Aloud | Classroom discussion and observations |  |  |  |
| Test Taking Strategies |  |  |  |  |

**Language 2022-2023 SMART Goal**

**Team Name: 3rd Grade**

**Schoolwide MAP Goals: 38% proficient to a minimum of 45% proficient based upon the May 2023 MAP assessment.**

**Current reality of your students based the MAP assessment results your team analyzed: 27% proficient on Fall MAP Language Assessment**

**Team MAP SMART Goal: 45 % proficient on Spring MAP Language Assessment**

**Degree of achievement on goal completion date: May of 2023**

McEntire: 4/21 or 19%

Herrera: 6/22 or 27%

Graham: 5/23 or 21%

Carlton: 8/20 or 40%

**Schoolwide ACT Goals: % proficient to a minimum of % proficient based upon the May 2023 ACT assessment.**

**Current reality of your students based the ACT assessment results your team analyzed: % proficient on Fall ACT Reading Assessment**

**Team ACT SMART Goal: % proficient on Spring ACT Reading Assessment**

**Degree of achievement on goal completion date: May of 2023**

| **Team Action Steps That Must be Initiated to Achieve our Goal**  | **Common Formative and Summative Assessments We Will Use to Monitor Progress** | **Short-Term Goals Tied to Common Formative and/or Common Summative Team Assessments** | **Degree of Achievement on Each Short-Term Goal** | **Timelines/****Checkpoints to Evaluate Progress** |
| --- | --- | --- | --- | --- |
| Mentor Sentences | Weekly Assessments |  |  | Weekly |
| Essential Writing Standards | Assessment by writing prompt with rubric |  |  | Every 4-5 weeks |
| ELD  | Weekly and Unit Assessments |  |  | Weekly and Monthly |
|  |  |  |  |  |
|  |  |  |  |  |