3rd Grade ELA Units

|  | **Unit 1** **(20 Days)****August** | **Unit 2****(19 Days)****September** | **Unit 3****(21 Days)****October** | **Unit 4****(30 Days)****November /December** | **Unit 5****(18 Days)****January** | **Unit 6****(18 Days)****February**  | **Unit 7****(22 Days)****March** |
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| **Shared Reading** | Rituals and RoutinesOwen Foote (10 Days)Grammar Focus: Nouns (exclude abstract nouns), pronounsWriting Focus: Narrative | Fudge a mania (10 Days)PoetryGrammar Focus: Verbs, Simple and Compound SentencesWriting Focus: Opinion | Constitution (10 Days) and Congress (10 Days)Grammar Focus: Abstract Nouns, Compound and Complex SentencesWriting Focus: Informational  | Because of Winn Dixie (13 Days)Soil (5 Days)Grammar Focus: Plural nouns, TitlesWriting Focus: Informational | The Miraculous Journey of Edward Tulane (15 Days)Grammar Focus: Comparative/Superlative adjectives, AdverbsWriting Focus: Opinion | Twisters (7 Days)Georgia Coach (5 days) RI3.9Grammar Focus: Simple/Compound/Complex SentencesWriting Focus: Narrative and Informational | Franklin Roosevelt (10 Days)Grammar Focus: PossessivesWriting Focus:Narrative & Informational |
| **Writing** | W3.3 a-d: Write Narratives to develop real or imagined W3.6 With guidance and support from adults, use technology to produce and publish writing.(using keyboarding skills) as well as to interact and collaborate with others.(Ongoing) | W3.1 a-d: Write Opinion pieces on topics or texts | W3.2 a-d: Write Informational texts to examine a topic | W3.2 a-d: Write Informational texts to examine a topic | W3.1 a-d: Write Opinion pieces on topics or texts | W3.3 a-d: Write Narratives to develop real or imagined W3.2 a-d: Write Informational texts to examine a topic | W3.3 a-d: Write Narratives to develop real or imaginedW3.2 a-d: Write Informational texts to examine a topic |
| **Standards****(Essential Standards are Highlighted)** | RL3.1: Demonstrate understanding of text by referring explicitly to text RL.3.3: Characters and Sequence of EventsRL.3.4:Literal and nonliteral languageRL 3.7:Connections between a story and visual presentationRF.3.3 a:Prefixes and Suffixes | RL3.1: Demonstrate understanding of text by referring explicitly to text RL.3.3: Characters and Sequence of EventsRL.3.4:Literal and nonliteral languageRL.3.6: Point of viewRI.3.6 Point of view (end of unit in poetry) | RI3.1: Demonstrate understanding of text by referring explicitly to text RI 3.2: Main idea and detailsRI 3.4:Determine meaning of words and phrases RI 3.5:Text features and search toolsRI 3.7:Illustrations and text connectionsRI 3.8: Logical connection between sentences and paragraphsRI 3.9: Compare and Contrast between two texts RF.3.3 a:Prefixes and SuffixesRF 3.3 c:Decode multi-syllable words | RL3.1: Demonstrate understanding of text by referring explicitly to text RL 3.2Central Message in stories (folktales, fables, myths)RL.3.3: Characters and Sequence of EventsRL.3.4:Literal and nonliteral languageRL 3.5:Parts of stories, dramas, and poemsRL.3.6: Point of viewRI3.1: Demonstrate understanding of text by referring explicitly to text RI 3.2: Main idea and detailsRI 3.3:Relationship between seriesRI 3.4:Determine meaning of words and phrases RI 3.7:Illustrations and text connections | RL3.1: Demonstrate understanding of text by referring explicitly to text (Inferencing=heavily weighted)RL 3.2Central Message in stories (folktales, fables, myths)RL.3.3: Characters and Sequence of EventsRL 3.5:Parts of stories, dramas, and poemsRL.3.6: Point of viewRL 3.9:Compare/Contrast themes, settings, and plots  | RI3.1: Demonstrate understanding of text by referring explicitly to textRI 3.2: Main idea and detailsRI 3.3:Relationship between seriesRI 3.4:Determine meaning of words and phrases RI 3.5:Text features and search tools to locate informationRI 3.6:Distinguish own point of view RI 3.7:Illustrations and text connectionsRI 3.8: Logical connection between sentences and paragraphsRI 3.9: Compare and Contrast between two texts  | RI3.1: Demonstrate understanding of text by referring explicitly to textRI 3.2: Main idea and detailsRI 3.3:Relationship between seriesRI 3.4:Determine meaning of words and phrases RI 3.5:Text features and search tools to locate informationRI 3.7:Illustrations and text connections |
| **Language** | L3.1a: function of nouns, pronouns, verbs, adjectives, and adverbsL3.1 b:Regular and irregular plural nounsL3.1 f:Subject-verb, pronoun-antecedent agreementL3.2 f:Spelling patterns (ongoing) | L3.1a: function of nouns, pronouns, verbs, adjectives, and adverbsL3.1 d:Regular and irregular verbsL3.1 e: Simple verb tensesL3.1 f:Subject-verb, pronoun-antecedent agreementL3.1 h:ConjunctionsL3.1 i:Simple, compound and complex sentencesL3.2 c:Commas and quotation marks in dialogueL3.2 g:Reference materialsL3.4 c:Root word cluesL3.4 d:Glossaries, dictionaries, print and digital formsL3.5 a:Literal and nonliteral meanings | L3.1 c:Abstract nounsL3.1 h:Coordinating and subordinating conjunctionsL3.1 i:Simple, compound and complex sentencesL3.4 c:Root word cluesL3.4 d:Glossaries, dictionaries, print and digital formsL3.5 a:Literal and nonliteral meaningsL3.5 b:Real life connections between words  | L3.1 b:Regular and irregular plural nounsL.3.2 a:Capitalize appropriate words in titlesL 3.2 g:Reference materialsL3.4 c:Root word cluesL 3.5c:Shades of meaning | L3.1a: function of nouns, pronouns, verbs, adjectives, and adverbsL3.1g:Comparative and superlative adjectives and adverbs L3.2 c:Commas and quotation marks in dialogueL 3.5c:Shades of meaning | L3.1 h:ConjunctionsL3.1 i:Simple, compound and complex sentences | L3.2 c:Commas and quotation marks in dialogueL 3.2 d:PossessivesL 3.2 g:Reference materials |
| **Standards Covered Throughout the Year** | RL and RI4.4: General academic wordsRL4.4: Meaning of words and phrasesL4.2: Command of ConventionsL4.3: Knowledge of ConventionsL4.5: Figurative LanguageW4.4: Clear and coherent writingW4.5: Guidance and support in writingW4.6: Technology in writingW4.7: Short research projectsW4.8: Digital resources0: Write routinely over extended time |