

# COMMON PLANNING AGENDA

## ROOM 5

### CURRICULUM AND RESOURCES

<b>Date</b>	All	<i>Kindergarten</i>	Prekindergarten
<b>8/15</b>	Plan 2 Weeks Adding SEL learning to common lesson plans. Weekly Monday Morning Meeting from announcements Discuss Copies Norms Template adjustments Newsletters will be printed on colored paper.		
<b>8/22</b>	<u>DATA NOTEBOOKS</u> Visuals and Behavior Make and Take Walker's Office LPAC Parent Letters for ESL	<i>Handwriting Packets?-Ways to go green! Research that supports direct instruction</i>	Art Lab-both adults attend
<b>8/29</b>	<u>DATA NOTEBOOKS</u>	<i>Writing Notebooks and Binders, etc. Lunch Numbers</i>	
<b>9/5</b>	Plan Evacuation Lessons for 9/21 <a href="https://www4.esc13.net/socialstudies/resources-and-links-ss/constitution-day/">https://www4.esc13.net/socialstudies/resources-and-links-ss/constitution-day/</a> Plan For Constitution Day September 17 ★Reminder to <a href="#">print parent signature page</a> to send in binders on Friday 9/7 <a href="#">RTI Spreadsheet</a>		Homer Reading App
<b>9/12</b>	<a href="#">ELPS</a> <a href="#">Fine Motor tub ideas</a>	<i>Signature Page for Data Binders Kids who are already reading - does anyone need to combine groups? (start google doc)</i>	Walk through CLI testing - when can each piece be completed  Higher students - small

		<p><i>iStation is a small group intervention, they are not on the computer - Goldston will work closely with Marisa to train</i></p>	<p>guided reading group</p> <p>Art Lab clean up</p> <p>Para coverage on Wednesdays</p>
<p><b>9/19</b></p>	<p>Add STEAM Column to lesson plans  <a href="#">STEAM Station Rotation Plan</a>          Behavior at Specials-Clean Slate</p> <p><a href="#">Literacy Army</a></p> <p>Fast Forward students/1st group of iStation small group will go to the computer lab from the gym. They will not come to class first. All new interventions start tomorrow (Johns starts today)</p> <p>Checklists for CLI  <a href="#">Fall Parent Night Update</a></p>	<p><a href="#">STEAM Question 4</a>  <a href="#">Literacy Station Question 4</a></p>	<p>Handwriting without Tears -2 sets</p> <p>CLI PA - if they miss 3, then mark the rest wrong and move on</p>
<p><b>9/26</b></p>	<p>Motor Lab Components          Room 5          GrassY Field          Playground Games          Alphabet Chart          IPADS vs Computers          Literacy Army Volunteers</p>	<p><i>F&amp;P Running Record training</i></p> <p><i>How to make Art Lab and Science Lab fit into the schedule.</i></p> <p><i>Schedule Flexibility</i></p> <p><i>Walk through CLI Engage DMAC for Benchmark RR</i></p>	<p>Who needs unifix cubes?          Abrams, Malloy, Jenkins</p>
<p><b>10/3</b></p>	<p>Plan Shelter Lessons for 10/18          Plan for digital citizenship week 10/15-19  <a href="#">Common Sense Education</a></p> <ul style="list-style-type: none"> <li>• <a href="#">Lesson Plans</a></li> <li>• <a href="#">Posters</a></li> <li>• <a href="#">Family Engagement -</a></li> <li>• <a href="#">Digital Citizenship Games</a></li> <li>• <a href="#">Privacy Information for Parents</a></li> <li>• <a href="#">Videos</a></li> </ul>	<p>CLI Progress Check</p>	<p>CLI Progress Check</p> <p>High students that could group for Craig</p>

	<p><a href="#">Planet Nutshell Internet Safety</a></p> <p>Alphabet Chart</p> <p>iStation - Teachers</p> <p><a href="#">Fall Parent Night</a>-Parent Conferences</p> <p>Book Bus</p> <p>Literacy Army</p>		
<b>10/10</b>	<p>Coding on Wednesdays in Lab (Roberts)</p> <p>STEAM Kits check up due? (tubs? Purchased items? 3:30 make and take for tubs?)</p> <p>After School Detention How To!</p> <p>CLI Progress Check</p> <p>Limeades for learning (Silvey)</p> <p>Literacy Army forms</p> <p>Peer Observations</p> <p>Sign up genius</p>	<p><i>Running Records: Check in on Completion, Copy of Benchmark Assessment Analysis to Sage &amp; DMAC entry</i></p> <p><i>Lunches on Opera Day? Mosley's group come at 11:30?</i></p>	
<b>10/17</b>	<p>Discipline Feedback</p> <p>Fine Motor ideas: tubs before handwriting, tubs in place of a literacy station for kids needing the practice, tweezers in math tubs, Fine motor STEAM time</p> <p>Last in Labs turn off computers</p>	<p><a href="#">CLI Spelling</a> <i>Report Cards</i></p>	<b>Report Cards</b>
<b>10/24</b>	<p><a href="#">Hidden columns</a></p> <p>Moved Some stuff to Faculty Learning</p>	<p><i>Problem Solving Exploration with Newman</i></p> <p><a href="#">CLI Spelling</a></p>	<b>Classroom Visits Reflections</b>

	<p>Reminders: By Friday: Writing Rubric Rating in Spreadsheet and Running Record in DMAC</p> <p>Literacy Army emails have been sent out. Please correspond with your volunteer to plan out your day. If they are not responding, please let me know</p>	<p>3 Running records per kid per 9 weeks (at the guided reading table instead of separately)</p> <p>Sight words to add to levels, said, with, here, because (add to pink and yellow level for next year) - add to weekly lesson plans for this year?</p> <p>If your FF kids end up in your class, please send them on to the lab.</p>	
<p><b>10/31</b></p>	<p>Vocabulary-CLI/Continuum  Word of the day?  Christmas Party- staff  Revisiting the heartmap  Veterans Day- K is week before- mail cards to veterans  <a href="#">November 10 Community</a>  <a href="#">November 2 District Pep Rally</a>  Parade Adjustments</p>	<p><a href="#">Classroom library purchases</a></p> <p><i>Cogat Ipad Prep-Walker email</i></p>	
<p><b>11/7</b></p>	<p>Literacy Army - has everyone worked out a time?  CLI Vocabulary activities link-  Chrisman-Fancy Words on the wall that will turn into a book( cards were pulled from the Ecoland website)  Yoder- Picture Dictionary Words that were created a few years ago- put in workroom  Literacy Tubs-opposite words- Paired higher and lower student to work together  Mathis-one picture a day and everything you see in the picture- create I spy books.  Hewitt &amp; Jenkins- encouraging students to speak in complete sentence  Pearce &amp; Bozarth - think alouds during</p>	<p><i>CLI Blending &amp; Spelling</i></p> <p><i>GT Portfolio</i></p>	<p><b>CLI PA: Syllabication, OnsetRime, Alliteration, Rhyming</b></p>

	<p>read alouds Wright - vocab throughout the day with explanations</p>		
<p><b>11/14</b></p>	<p><a href="#">Lemon Coaching</a> - any Specific ideas/questions/trainings we need to plan with Lemon/Region 7</p> <p>★Higher level questions for read alouds and guided reading (even pick one new one to focus on each week) - depth vs. number of questions</p> <p>Referral Packets (Lindsey Still): Teacher information needs to include Data Notebook pages for the student, Teacher making initial parent contact</p>	<p><i>scholastic Magazine - Mosley - 19 English, 5 Bilingual only ordered for September</i></p> <p><i>Vocabulary ideas- Mosley (I will talk about KM's idea) 1001 Animals to Spot - talk through one picture for the vocabulary, I spy books or pictures on board</i></p> <p><i>Reminder: Classroom book order</i></p> <p><i>CBA Testing-Sage</i></p> <p><i>F&amp;P Kits - trade out tomorrow</i></p>	<p><b>Literacy Beginnings - Does everyone have? Who has 354835 and 54836?</b></p>
<p><b>11/28</b></p>	<p>What to Bring to STEAM Buckets planning</p> <p><a href="#">Lemon Coaching</a> - any Specific ideas/questions/trainings we need to plan with Lemon/Region 7</p> <p>★Higher level questions for read alouds and guided reading (even pick one new one to focus on each week) - depth vs. number of questions</p> <p>Rotation of who stays with late car riders to give Hall and Pearce a break.</p>	<p><i>Finish Math CBA</i></p>	

<p><b>12/5</b></p>	<p>Rotation of who stays with late car riders to give Hall and Pearce a break.</p> <p>Paper usage: Newsletters only digital? Handwriting packets, etc</p> <p>Check backpack badge with car badge. We have had students get in the wrong cars</p> <p>Breakthrough Coaching</p>	<p><i>Double Plan to Catch Up!</i></p> <p><i>Math CBA: Results, plan, feedback for next year</i></p> <p><i>CLI vocabulary- please update us on progress of them making it match</i></p> <p><i>11:45-12:45 no K students in PK hallway today they are testing</i></p>	<p><b>Use Planning time for CLI</b></p>
<p><b>12/12</b></p>		<p><i>Meet in lit lib to discuss book check-outs</i></p> <p><i>Find a friend for your singleton guiding reading friends</i></p> <p><i>Math CBA: Results, plan, feedback for next year</i></p>	<p><b>How are iStation testing, CLI testing, and in class testing aligning?</b></p>
<p><b>12/19</b></p>	<p>Art Lab planning template</p>		
<p><b>1/9</b></p>	<p>iStation Math Lessons</p> <p>Ecoland Spring Trips-email Evelyn</p> <p>CLI Report Cards</p> <p>RII Spreadsheet</p> <p>Winter Art</p> <p><a href="#">Board Recognition Kid Contribution</a></p>	<p><i>Guided Reading Parenting Classes-Encourage parents to go to district offered classes?</i></p> <p><i>PK Teacher Visiting: Melton</i></p> <p><i>Higher Level Readers-Who needs a Friend?</i></p> <p><i>Get Zoo trip going-Stanley/Mathis</i></p>	<p><b>ART LAB</b></p> <p><b>K teacher visit: Yoder</b></p>

<b>1/16</b>	<p>Tech Requests Computer Lab</p> <p>End of Day Transition times</p> <p>Plan 100th Day</p> <p><i>New Students:</i>  <i>Teacher: enters iStation, adds them to the spreadsheet, tests letters/sounds, informal RR</i>  <i>Goldston/I: CLI, Reading Level F&amp;P</i>  <i>Transfers from other classes: I will move spreadsheet, CLI, iStation, etc</i></p>	<p><i>Finish reading 21-25: math, phonics, social studies, Spalding Cards</i></p> <p><i>Go over math CBA</i></p> <p><i>Check through RR in DMAC (are all parts entered correctly)</i></p> <p><i>Seesaw Class Transfer</i></p> <p><i>PK Teacher Visiting: Wright</i></p> <p><i>Celebration Schedule Changes for Fine Arts 1/18</i></p>	<b>K teacher visit: Born</b>
<b>1/23</b>	<p>Bring writing samples to rate/analyze as a group</p>	<p><i>PK Teacher Visiting: Malloy</i></p> <p><i>Texas Day Planning Kick Off!</i></p>	<b>K teacher: Richardson</b>
<b>1/30</b>	<p>Valentine's Parties</p> <p>Parent Conferences</p> <p>Innovation Fair</p>	<p><i>PK Teacher Visiting: Jenkins</i>  <a href="#"><u>Beacon Award Essays</u></a></p>	<b>K teacher visit: Silvey</b>
<b>2/6</b>		<p><i>PK Teacher Visiting: Storms</i>  <i>Running Records Accommodations for Comprehension- Draw or write first, and then explain</i></p>	<b>K teacher: Stroman</b>
<b>2/13</b>		<p><i>PK Teacher Visiting: Zaragoza</i></p>	<b>K teacher visit: Kraus</b>
<b>2/20</b>		<p><i>PK Teacher Visiting: Hewitt</i></p>	<b>K teacher visit: Ruiz</b>
<b>2/27</b>		<p><i>PK Teacher Visiting: Abrams</i></p>	<b>K teacher: Chrisman</b>
<b>3/6</b>	<p>3rd 9 weeks Report Card Information</p>	<p><i>PK Teacher Visiting: Bozarth</i></p>	<b>K teacher visit: Ellison</b>
<b>3/20</b>		<p><i>PK Teacher Visiting: Pearce</i></p>	<b>K teacher: Stanley</b>
<b>3/27</b>			<b>K teacher visit: Sinclair</b>
<b>4/3</b>			<b>K teacher visit: Garcia</b>
<b>4/10</b>			<b>K teacher: Timmons</b>

<b>4/17</b>			K teacher visit: Mathis
<b>4/24</b>			K teacher visit: Veralli
<b>5/1</b>	Plan for Rest of Year WorkSheet Increase and how to combat		K teacher visit: Dickey
<b>5/8</b>	Placement Meeting		K teacher visit: Mosley
<b>5/15</b>	Curriculum Writing		K teacher: Crockett
<b>5/22</b>	Curriculum Writing		
<b>5/29</b>	2019-2020 Back to School Prep		

2019-2020 3 Comp Days

1 Instructional- Make and Take is acceptable

1 Teacher Choice

1 Vertical Alignment