

**2nd Grade Data Team Meeting  
Common Assessment Team Protocol  
Wednesday, September 12**

The protocol is designed to help a teacher team quickly and efficiently discuss a common assessment. If each teacher reviews his or her own assessments data prior to the team meeting, then the team should be able to collectively complete this activity within a typical team meeting of forty-five to sixty minutes.

1. **Which specific students did not demonstrate mastery on which specific standards?  
(Respond by the student, by the standard)**
  - see attached list of students
  
2. **Which instructional practices proved to be the most effective?**
  - Touch math
  - Rocket math (memorizing facts)
  - Xtra math on the computer
  - Weekly timed tests
  
3. **What patterns can we identify from the student mistakes?**
  - Kids not counting on the correct way on a number line
  - Not counting touch dots
  - Not having facts memorized
  - Some kids did not understand two-digit addition
  
4. **How can we improve this assessment?**
  - No improvements needed at this time
  
5. **What interventions are needed to provide failed students additional time and support?**
  - Daily drill and practice (flashcards)
  - Weekly timed test
  - Xtra math on the computer
  - Touch dots
  - Model the correct way to count on using a number line
  
6. **How will we extend learning for students who have mastered the standard(s)?**
  - Provide math facts over 20
  - Solve word problems involving addition & subtraction
  - Xtra math on the computer
  - Introduce two-digit addition and subtraction (with and without regrouping)