



	Classroom Assessments	Common Assessments	District Level Assessments	External Assessments
Source of Control	Classroom	School	District	State and National
Summative/Formative	Most Formative	More Formative	More Summative	Most Summative
Example	Kagan Strategies (ex. Fist to 5) Entry/Exit Slips	Common Assessments/Unit Assessments Custom Acuity Assessments	Acuity	MAP, EOC, ACT
Frequency	Daily (frequent, ongoing)	Quarterly (at minimum)	Periodic	Annual (or longer)
Description of Data	Individualizes Student Data	Standards Based Data	Benchmark Data	Autopsy Data
Highlights	Mastery of strategies and skills	Levels of Proficiency	Groups of At-risk students	Programmatic Strengths and Weaknesses
Products	Descriptive Feedback	Diagnostic Feedback	Entrance and Exit Criteria	Rank order
Outcome	Reteaching and regrouping	RTI Instruction	Curriculum Support	Accountability
Effect Size	Depends on frequency- 0-5 times=0.53, 6-10 times=0.60, 11-20 times=0.71, 20-30 times=0.80		0.53- If given up to 5 times & data is used to better curriculum	0.34 is given 1 time and data is used to better curriculum