**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Common Assessment**

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| RL.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. |

Katie spent Saturday morning in her bedroom. She did not listen to her mom’s directions to clean her room. She just sat on the floor playing with her dolls. Katie was mad. She thought her mom should help her clean her room.

When her mom came to see the room her mom was mad! “Katie, I asked you to clean your room. Why didn’t you do it?” her mom asked.

“I want you to help me,” Katie said.

“Katie, this is your room and your mess. You need to clean it, not me. I will come back soon, and I hope to see you cleaning,” Katie’s mom told her.

Katie was still mad. She knew if she did not clean her room, she would not be able to play with her friends. Katie did not want to, but she cleaned her room anyway. That night, Katie was glad she did what her mom asked because her friend Jane came over to stay the night.

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| --- | --- |
| **I can identify who, what, when, why and how to answer questions about a text** | **I can ask and answer questions before, during and after reading a text** |

**Level 2**

**Circle the answer that best fits the answer**

1. Who was the main character?

1. mom b. bedroom c. Katie d. Jane

2. What was the setting?

1. Katie b. outside c. bedroom d. dolls

3. When did this story happen?

1. Saturday night b. Saturday morning

    c.  Saturday afternoon  d. Sunday night

4. What was the problem in the story?

1. Katie wanted to swim b. Katie didn’t want to clean her room

    c. Jane had a headache d. Sleeping

**Level 3: Answer Questions in Complete Thought**

5. Why didn’t Katie’s mom want to help Katie clean her room?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What would happen if Katie didn't clean her room?

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7. If you could ask Katie a question what would it be?

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8. What happened:

First,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Next,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Level 4

9. Has there ever been a time when you felt like Katie? Explain why or why not.

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10. What do you think will happen next time Katie’s mom asks her to clean her room?

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| **READING** | | | |
| **Questioning, Inference, and Interpretation** | | | |
| **Grade 2** | | | |
| **Score 4.0** | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** | |  |
|  | *Score 3.5* | *In addition to score 3.0 performance, partial success at score 4.0 content* |  |
| **Score 3.0** | **The student will:**  • ask and answer such questions as Who?, What?, Where?, When?, Why?, and How? to demonstrate understanding of key details in a grade-appropriate text (RL.2.1; RI.2.1) | | **Sample Activities:**  The student will read a text and answer *who what where, when, why*, and *how* questions that are presented on index cards. After the questions are answered, the student will pair with another student and compare responses. |
|  | *Score 2.5* | *No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content* |  |
| **Score 2.0** | **The student will recognize or recall specific vocabulary, such as:**  • answer, ask, detail, question, text  **The student will perform basic processes, such as:**  • answer teacher-provided questions such as Who?, What?, Where?, When?, Why?, and How? to demonstrate understanding of key details in a grade-appropriate text | | **Sample Activities:**  The student will use a *5 Ws and H* graphic organizer to record information about a specified text. |
|  | *Score 1.5* | *Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content* |  |
| **Score 1.0** | **With help, partial success at score 2.0 content and score 3.0 content** | |  |
|  | *Score 0.5* | *With help, partial success at score 2.0 content but not at score 3.0 content* |  |
| **Score 0.0** | **Even with help, no success** | |  |

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Common Assessment**

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| --- |
| RL.2.1.Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. |

Read the passages below and answers the questions.

**Disney World**

Joey and his sister Caroline woke up early one Saturday morning, their parents told them they had a big surprise. They would be flying on an airplane to go to Disney World! Joey and Caroline jumped up and down and hugged their mom and dad. They drove to the airport, boarded the plane and flew to the state of Florida. When they arrived at Disney World, Caroline chose the first ride of the day. She decided she wanted to ride the Tea Cups. Her family sat in a giant tea cup and spun round and round. They all felt a little dizzy when they got off! Joey chose the next ride. He wanted to ride on the Dumbo ride. The family sat in giant elephants. They were lifted high in the air and flew around many times. The day continued with many, many rides and lots of hugs from Disney characters. The whole family agreed it was a wonderful day!

Level 2

1.) Why were Joey and Caroline excited? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.) What state did they visit? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.) How did they get to Disney world? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.) Who were the family members that went to Disney World?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reread the story. What questions come to your mind while you are reading? Write two questions below.

5.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_