**Common Agreements in Writing Instruction**

Bethke, Spring 2020

* K-5: Use CUPS to edit (capitalization, grammar usage, punctuation, spelling)
* Grades 1-5: Use of Step Up or Units of Study curriculums and rubrics
* K: Writer’s Workshop
* K-5: “Great Short Answer” means using the question in your topic sentence/answer
* Grades 2-5: IVF topic sentence at beginning of summaries
* Grades K-5: Clear understanding of summary vs. retell
* Grades 2-5: “Topic sentence, key stars, details”
* Grades 4-5: Minimum of 8 sentence paragraph (using a topic sentence, key stars, and details)
* Grades 4-5: Paragraph rubrics related to the eight sentence requirements
* Grades 1-5: Every grade has at least one product that goes through the entire writing process to publishing
* Grades 2-3: Cursive taught.
	+ - * 2nd grade lower case
			* 3rd grade finish lower/teach upper
			* 4th/ 5th 1 assignment/wk and signature
* Grades K-5: Common score at least one piece of writing/year to calibrate expectation or proficiency