

Hattie's 8 Mindframes <https://www.youtube.com/watch?v=6xpcXobZF1k>

Is there anyway to get a poster of these 8 mindframes? I have tried to get a good image, but am having trouble nailing one down.

****Means, yes I agree with this!**

Faculty-created NORMS for group PL sessions: Love that we did this yesterday!!

1. We will be on time and prepared.
2. We will be attentive and active participants.
3. We will respect everyone's time and opinions.
4. We will seek positive solutions to challenges.
5. We will make decisions that ensure high levels of learning for all.

Collective Commitment:	What it is:	What it is not:
<p>We commit to be positive, contributing members of our collaborative teams.</p>	<p>Sharing digital plans, strategies, & materials Everyone sharing equal speaking time & planning effort</p> <p>POSITIVE!!! As hard as it may be sometimes, we have to guide with positive, constructive behaviors. Everyone is at a different place on this journey.</p>	<p>Bragging or keeping best ideas for self</p> <p>Nodding your head in agreement; then doing your own thing</p> <p>Dictatorship **</p> <p>Not sharing creative ideas</p>
<p>We commit to plan and to teach the agree-on guaranteed curriculum.</p>	<p>Following the agreed upon unit plan for each ES.</p> <p>Maximize instructional time.**</p> <p>Meaningful plan; not a copy of program LP</p> <p>Teaching what the team decided was essential during the agreed upon time period.</p> <p>Adhering to SIP and following school-wide plans which were created with purpose</p>	<p>"Free time" during core.**</p> <p>Not teaching core because help (co-teacher) was unavailable.**</p> <p>Co-teachers canceling class for meetings/paperwork</p> <p>Teaching what YOU think is important.**</p> <p>Following SIP and school-wide plans only when "you have time" and your kids don't have "other things to do"</p>
<p>We commit to develop and administer common assessments to monitor student learning on an ongoing basis.</p> <p>I think we still need more clarification on what CAs are. It</p>	<p>*see Holly/Ashley's presentation for faculty meeting</p> <p>A means for problem identification and problem solving before getting to the end of a unit.</p>	<p>A grade in the grade book</p> <p>Just something to check off that it has been done.</p>

<p>seems to have changed from what we thought they were initially last year. Maybe we need more school-wide training here since only some went to the CO training.</p>	<p>CFAs are quick 2-5 problems/questions to probe where students are in their LEARNING. Future lesson plans should be based on the results of the CAs.</p>	
<p>We commit to use the evidence of student learning from our common assessments to address the learning needs of each student entrusted to us.</p>	<p>A tool to measure instruction effectiveness & to adjust the teaching plan. **</p> <p>A means of learning from one another. **</p> <p>Future lesson plans should be based on the results of the CAs.</p> <p>Yes, I agree! Our reengage days should be based on these results.</p>	<p>Competitive **</p> <p>A place for blame or excuses.**</p>
<p>We commit to use the evidence of student learning from our common assessments to inform and improve our professional practice.</p>	<p>Some form of visual (product): maybe a sheet with all scores/problem errors? Something to see! Yes, I agree. This will help with the accountability component, and it will also serve as evidence to which we can refer back when needed.</p> <p>Asking the deeper questions,** looking for patterns, trying to target individual students. Why are the students performing at this level? Trying to problem-solve and make improvements. **</p>	<p>Hidden</p> <p>Looking at evidence and moving on. Ignoring patterns and results.</p>
<p>The 3 below are norms to address more specific behaviors that make for effective collaboration. These may not be what we are wanting. ?</p>	<p>I prefer the statements above over these.</p>	

We commit to begin and end our meetings on time.		
We commit to be fully engaged in and contribute to the work of our collaborative team.		
We commit to be respectful listeners during team discussions		