5th Grade PLC Agenda

Date: October 13, 2021

1. Review Team Norms

1. Learning and Teaching
	1. **What are the reading essential standards for next week? How will we know students are learning?**
		1. Text structures/features/key words- continue to push comprehension strategies. For the rest of the week we will talk about the other 5 text structures and we will tie in text features while we are discussing text structures.
		2. Unit test: Nov 3rd or 4th \*\*I can’t remember what day ya’ll said for math and science but with Fall Break- we need all the time we can get and may end up all testing around the same time :( Will start on the 3rd since the test is hard and will likely take a little longer.
		3. Success: Walk Two Moons celebration and projects went well

* 1. **What are the writing and social studies essential standards for next week? How will we know students are learning?**
		1. Writing: Informational writing unit- students are working on an informational/explanatory piece. No social studies fluency next week (short week) Science will pick up repeated reading for science the very last week in October.
		2. Grammar Corner: Commas in a series
		3. Success: Today was better than yesterday.

* 1. **What are the math essential standards for next week? How will we know students are learning?**
		1. Students started unit 3 which deals with reading and writing of decimals. This week we are working on reading decimals to the thousandths place (NBT.3a) and talking about the power of 10s. (NBT.1) Next week we will
		2. Unit 2 Results: 40.3% scored 80% or higher on the unit test.
		3. Success: My third period is really understanding place value and value. L. Kennedy is doing a wonderful job.

* 1. **What are the science essential standards for next week? How will we know students are learning?**
		1. S5L1a-b Vertebrates & Invertebrates animals- Vascular & Nonvascular plants- We will finish this unit Monday and begin S5L2 Acquired and Inherited traits. Will unit test on November 2nd.
		2. Number Corner: Input /Output charts in which we have used capacity. Next week we will do customary measurement.
		3. Successes: Almost all students understand what it means to classify animals and plants and are doing fairly well.

* 1. **What students need additional teaching/training with behavior? How will we know students are learning?**
		1. Discuss Skill streaming students and fill out form Carli will fill them out
		2. Fill out form for Ayushi and Kiearra Zana will fill one out for Kieara and Carli will fill one out for Ayushi.
		3. 21st century- who can we refer??
			1. Rylee Dove was referred by Mrs. Gay
			2. Edwin G.V. was referred by Mrs. Whiddon
			3. Students to reach out to parents about: Addyson, Angel Wilson, Isabella, Emily, Sa’Riyah

1. What acceleration and remediation will be implemented next week to address concerns in question #2?
	1. Text structure magazines with my 4th period class
	2. More intense vocabulary push with ESOL group starting in small groups while in Reading.
	3. MAP Focus Group: What are some strategies we can do to help students who are not performing in class on their unit test.
		1. Talk to 4th grade teachers about what they saw in class
		2. Talk about attendance: the importance of not missing anything
		3. Work on bringing the shyer students out of their comfort zone.
2. Calendar/Schedule/Announcements
	1. ESOL meeting during beginning of planning Thurs/Fri.
	2. Report Cards go home 10/13/21
	3. New Student Orientation Meeting 10/13/21 9:00 am in Media Center
	4. Cap and Gown Photos 10/15/21
	5. Reading Reward (Yard Party) 10/20/21
	6. IEP Meeting (L.Kennedy) 10/27/21 1:45 Chelsea will attend

1. Questions to be emailed to admin.
	1. N/A

1. Team Concerns/questions/Collective Commitments:
	1. Costume plans **It’s our pleasure to serve you-** We are going to dress as Chick-Fil-A: Zana will be Chick FIl A Sauce, Adrien will be the brownie, Shannon will be the cow, Chelsea will be fries well done, Carli will be Jesus, and Deirdre will be chicken nuggets.
	2. Reading committee- Students will not dress up for S.S. day on October 29th due to Red Ribbon Week. Adrian is getting together details for that week for us to send home.
	3. EPIC goal is 18 hours- thoughts/concerns? We also need to make sure we are intentional about making sure we have students log library books as well.
	4. Pre-K & 5th Reading Buddies
	5. RTI - Carli will assign the fluency passages and starting next week we test students two at a time during intervention.