

## COGNITIVE FEEDBACK QUESTIONS

Example Lead-in Statement (Connected to your cognitive feedback question)	Cognitive Feedback Question (Your wonderings)
<b>Essential Standards</b>	
<p><b>Learning Target</b></p> <p>I was only in your class briefly during [period/subject] and didn't have a chance to see the learning target.</p> <p>Your learning target was clearly posted on the front wall.</p> <p>I appreciate how you had your learning target on every slide of your PowerPoint.</p> <p>I observed the students using distributed practice with fractions.</p> <p>Your learning target addressed part of the essential standard.</p>	<p>What was the intended learning target for your lesson/students?</p> <ul style="list-style-type: none"> <li>○ Which essential standard was the lesson derived from?</li> </ul> <p>How did you communicate the learning target/intention to your students?</p> <ul style="list-style-type: none"> <li>○ How did your students demonstrate their understanding of the learning target?</li> <li>○ Were there any adjustments you had to make during the lesson? Why?</li> </ul> <p>How much time did your grade level/course alike team plan for this learning target?</p> <p>How did you build the conceptual understanding for this learning target (math)?</p> <p>How much time did your team allocate to address the entire standard?</p>
<p><b>Success Criteria</b></p> <p>I stopped by [period/subject] today and heard you review the learning target.</p> <p>I stopped by at the end of [period/subject] today and saw the students engaged in independent practice.</p> <p>I appreciate the clear examples of success criteria that you shared with the class.</p> <p>I noticed 1/3 of the class was struggling with...</p>	<p>What was the success criteria for your learning target?</p> <ul style="list-style-type: none"> <li>○ How did you design your lesson to ensure the students met the success criteria?</li> <li>○ How did/will your students demonstrate the success criteria?</li> <li>○ What strategies could you have used for more students to reach the success criteria?</li> </ul> <p>Can you walk me through how your team arrived at the criteria?</p> <p>What adjustments do you plan to make?</p> <ul style="list-style-type: none"> <li>○ In which math unit do you plan on making an adjustment?</li> </ul>
<b>Engagement</b>	
<p>Thank you for the explicit examples you prepared for...</p> <p>I noticed that you were reviewing the class's CFA results. What a great idea!</p> <p>I noticed that you used a grouping strategy to engage students.</p> <p>You have created an environment that promotes great responsibility as evident in the on-task behavior.</p>	<ul style="list-style-type: none"> <li>• What strategies did you use to promote engagement with all students?</li> <li>• What strategies will you use to re-engage your students?</li> <li>• How did you group your students for small group instruction?</li> <li>• When can I come see how your students have transferred this to our school wide focus on [name the engagement strategy]?</li> </ul>