Cheshire Continuous Improvement Plan 2016-17

Olentangy Local Schools

Multi-year Academic Goals

|  |
| --- |
| G1. Employ effective practices in curriculum, assessment, and instruction to earn the highest possible ratings on the district state report card by September 2018.G2.  Develop each student as a college and career ready individual prepared for the next step in their learning through blended learning and differentiation, as evidenced by the results of i-Ready Diagnostic assessments.G3. Employ effective data-driven collaborative practices as we strengthen our Professional Learning Communities for enrichment and intervention by 2018. |

Annual Strategies for making progress to the above goals

|  |  |  |
| --- | --- | --- |
| **ACHIEVEMENT**District CIP Benchmarks 1, 3a, 3b, 4, 5 | **GROWTH**District CIP Benchmark 2 | **GAP CLOSING**District CIP Benchmark 3c |
| Teachers will reflect on their instructional practice in regard to utilizing data, implementing instructional changes and enriching and intervening to facilitate maximum learning for every student during common planning time and KOB (Kids on the Bubble) meetings. (G1, G2, G3)Implement effective professional development throughout the school year focused on blended learning and differentiation --- providing students with a personalized and timely pathway of support. (G1, G2, G3)Teachers will deliver and analyze common assessments by domain in math and reading. Assessments will also be embedded into each grade level’s scope and sequence to provide clarity and consistency. (G1, G2, G3)Continue to build a vibrant school community by creating new opportunities and strengthening existing school-wide traditions to celebrate and promote our collective identity. (G1) | Teachers will reflect on their instructional practice in regard to utilizing data, implementing instructional changes and enriching and intervening to facilitate maximum learning for every student during common planning time and KOB (Kids on the Bubble) meetings. (G1, G2, G3)Implement effective professional development throughout the school year focused on blended learning and differentiation --- providing students with a personalized and timely pathway of support. (G1, G2, G3)Teachers will deliver and analyze common assessments by domain in math and reading. Assessments will also be embedded into each grade level’s scope and sequence to provide clarity and consistency. (G1, G2, G3)Continue to build a vibrant school community by creating new opportunities and strengthening existing school-wide traditions to celebrate and promote our collective identity. (G1) | Continue to implement a new approach to phonics and word study with Fundations grades K-2 to further deepen the scope of word study. (G1)Implement AIMSweb K-5 as a progress-monitoring tool for reading and math. (G1)Implement the use of i-Ready (for reading and math) and Lexia (for reading) to support students struggling through an analysis of AIMSweb data, teacher observations and i-Ready data. (G1, G3)Teachers will reflect on their instructional practice in regard to utilizing data, implementing instructional changes and enriching and intervening to facilitate maximum learning for every student during common planning time and KOB (Kids on the Bubble) meetings. (G1, G2, G3)Teachers will deliver and analyze common assessments by domain in math and reading. Assessments will also be embedded into each grade level’s scope and sequence to provide clarity and consistency. (G1, G2, G3)Continue to build a vibrant school community by creating new opportunities and strengthening existing school-wide traditions to celebrate and promote our collective identity. (G1) |