| Reading | Checkpo | ints / Mo | k STAAR | Results |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MEETS |  |  |  |  |  |  |  |
| Grade Level | CP/Mock \#1 | CP/Mock \#2 | CP/Mock \#3 | Change |  |  |  |
| 1 | 79.25\% | 62.50\% | 75\% | -4.25\% |  |  |  |
| 2 | 3.45\% | 33.90\% | 23.33\% | 19.88\% + |  |  |  |
| 3 | 14.29\% | 27.69\% | 34.92\% | 20.63\% + |  |  |  |
| 4 | 28.26\% | 17.39\% | 33.33\% | 5.07\% + |  |  |  |
| 5 | 28.99\% | 36.23\% | 42.47\% | 13.48\% + |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| MASTERS |  |  |  |  |  |  |  |
| Grade Level | CP/Mock \#1 | CP/Mock \#2 | CP/Mock \#3 | Change |  |  |  |
| 1 | 50.94\% | 37.50\% | 42.86\% | -8.08\% |  |  |  |
| 2 | 0.00\% | 13.56\% | 6.67\% | 6.67\% + |  |  |  |
| 3 | 0\% | 15.38\% | 22.22\% | 22.22\% + |  |  |  |
| 4 | 13.04\% | 2.17\% | 15.56\% | 2.52\% + |  |  |  |
| 5 | 5.80\% | 14.49\% | 20.55\% | 14.75\% + |  |  |  |
|  |  |  |  |  |  |  |  |
|  | With the exceptio performance cate percentage of "M | on of 1st grade, a egory from the be AASTERS" of all g | grade levels inc ginning to the mid grade levels on all | reased in the perc dle of the year in three Checkpoints. | centage of sudent Reading. First gra ts. | s scoring in the ade, however, ha | "MASTERS" dhe highest |

## Math Checkpoints / Mock STAAR Results

| MEETS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | CP/Mock \#1 | CP/Mock \#2 | CP/Mock \#3 | Change |  |  |  |
| 1 | 86.79\% | 50\% | 78.57\% | -8.22\% |  |  |  |
| 2 | 33.33\% | 52.54\% | 61.67\% | 28.34\% + |  |  |  |
| 3 | 33\% | 38\% | 43.94\% | 10.94\% + |  |  |  |
| 4 | 34.78\% | 23.40\% | 41.30\% | 6.52\% + |  |  |  |
| 5 | 57.97\% | 27.14\% | 49.32\% | -8.65\% |  |  |  |
|  |  |  |  |  |  |  |  |

Second, 3rd, and 4th grade increased in the percentage of sudents scoring in the "MEETS" performance category from the beginning to the middle of the year in Math. Though first grade declined from the beginning to the middle of the year, their final test had the highest percentage of "MEETS" of all grade levels. Fifth grade decreased by $8.65 \%$ from beginning to the middle of the year in the "MEETS" performance category.


With the exception of 5th grade, all grade levels increased in the percentage of sudents scoring in the "MASTERS" performance category from the beginning to the middle of the year in Math. Fifth grade decreased by $14.15 \%$ in the "MASTERS" performance category from the beginning to the middle of the year.


