

Creekside Forest Elementary School

Our CFES Mission: *Creekside Forest Elementary continuously strives for excellence by providing a caring and innovative environment that celebrates diversity while inspiring life long learners and leaders.*

Our CFES Vision: *Creekside Forest Elementary is a learning community where all continuously strive for excellence.*



CFES Core Values

Collaboration:

- TEAM work
- share knowledge
- accept and embrace new ideas: open minded
- planning and teaching and data response that ensures learning for all students
- all members contribute
- honor collective team commitments and norms
- hold each other accountable
- OUR student mentality (not MY student)
- listening to and supporting each other
- us not me: collective responsibility for all CFES students and learning
- learning together and from the talents of our co-workers

Instruction:

- deep understanding of the TEKS
- essential skills are identified and unpacked collaboratively
- instruction is aligned, adjusted, and differentiated so all students reach mastery at high levels
- ensure learning for ALL students
- posted learning objectives
- high level vocabulary
- student goal tracking with personalized learning goals
- challenging students to challenge themselves
- consistently utilize best practices (small group instruction, flex groups, differentiation, enrichment)
- extensions available for all students
- utilize common formative assessments to drive and adjust instruction

Professional Behaviors:

- respect for one another
- commit to getting to know each other beyond the classroom/campus
- positive problem solver
- continual Professional Development
- embrace innovation
- gossip free work environment
- experts in our craft
- embrace new learning
- learning from each other including peer visits
- understanding resources and leverage quality usage
- growth mindset and risk takers
- dress and act professional at all times
- professionalism without compromise

Caring for the Whole Child/Behavior Management:

- taking time to get to know/relate to each child (strengths & weaknesses)
- committed to parent communication/connections
- greeting students as they arrive and checking in, morning meetings, restorative circles
- celebrate and acknowledge student successes
- committed to help struggling students
- adult mentors & role models
- help students understand that everyone has different strengths and talents and help them find theirs.
- consistently engage in and uphold GE values
- create safe learning environments
- find the “why” behind behaviors

The Essential Characteristics of a PLC

The Essential Promises of a PLC	The 4 Driving Questions of a PLC
<ul style="list-style-type: none">● Collaborative Teams and focused on learning● Action oriented● Results oriented	<ol style="list-style-type: none">1. What do we want students to learn? (essential standards)2. How will we know if they have learned? (team-developed common assessments)3. What will we do if they don't learn? (systematic interventions)4. What will we do if they already know it? (extended learning)