**Common Formative Assessment Team Protocol**

Questions to guide team discussion in analyzing data from CFA.

1. What worked well?
2. What did not work well?
3. How might you revise the assessment to make it more effective?
4. As a team, which learning targets/skills require more attention?
5. As a team, which students did not master which targets?
6. As a team, which classroom or classrooms require more support?
7. As an individual teacher, which area was my lowest, and how can I improve?

Responding to the needs of the data identified:

|  |  |  |  |
| --- | --- | --- | --- |
| Learning Targets:  1. I can ask questions to show I know what I read.  2. I can answer questions to show I know what I read.  3. I can answer questions by referring to the text.  4. I can answer complex questions by referring to the text. | | | |
| **Need Reteaching** | **Need Additional Time** | **On Target** | **Need Extension** |
| Students:  Phoebe  Joey  Ross  Rachel  Chandler  Monica | Students: | Students:  Theresa  Mike  Michelle  Sherri  Dustin  Ansley  Landon  Logan  Carlee  Dana | Students:  Olivia  Emma  Ava  Charlotte  Sophia  Amelia  Isabella  Mia  Evelyn  Harper  Camila  Gianna  Abigail  Luna  Ella  Elizabeth  Sofia  Liam  Noah  Oliver  Elijah  William  James  Benjamin  Lucas |
| Instructional Plan:  Review CFA- look for patterns  Reteach RL1- give another reading passage, ask and answer questions | Instructional Plan: | Instructional Plan:  Review CFA  Reading passage, practice | Instructional Plan:  Daily 5 |