**Common Formative Assessment Team Protocol**

Questions to guide team discussion in analyzing data from CFA.

1. What worked well?
2. What did not work well?
3. How might you revise the assessment to make it more effective?
4. As a team, which learning targets/skills require more attention?
5. As a team, which students did not master which targets?
6. As a team, which classroom or classrooms require more support?
7. As an individual teacher, which area was my lowest, and how can I improve?

Responding to the needs of the data identified:

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| Learning Targets: 1. I can ask questions to show I know what I read. 2. I can answer questions to show I know what I read. 3. I can answer questions by referring to the text. 4. I can answer complex questions by referring to the text.  |
| **Need Reteaching** | **Need Additional Time** | **On Target** | **Need Extension** |
| Students:PhoebeJoeyRossRachelChandlerMonica | Students: | Students:TheresaMikeMichelleSherriDustinAnsleyLandonLoganCarleeDana | Students:OliviaEmmaAvaCharlotteSophiaAmeliaIsabellaMiaEvelynHarperCamilaGiannaAbigailLunaEllaElizabethSofiaLiamNoahOliverElijahWilliamJamesBenjaminLucas |
| Instructional Plan:Review CFA- look for patternsReteach RL1- give another reading passage, ask and answer questions | Instructional Plan: | Instructional Plan:Review CFAReading passage, practice | Instructional Plan:Daily 5 |