

Data Analysis Discussion- Please fill out each of the questions below (For EACH standard)

Standard:

1. In what areas did our students do well on this assessment? Students are doing really well on writing the recursive equation, and many students understood the format for the explicit equation.

2. What question(s)/skill(s) did our students struggle with on this assessment and why? Clearly indicate if the area(s) of struggle are due to **assessment or **instructional** challenges.**

Students are struggling with writing the explicit equation, stating the $f(0)$ term and confusing the initial amount and the common ratio within the equation. A few students mixed together parts of the arithmetic and geometric explicit formula.

3. Considering your data on the **assessment vis; explain your plan moving forward for each of the following groups of students:**

- 4s: Students are being differentiated and completing enrichment activities. We've split rooms, and divided within on own classrooms if we didn't teach it the same period as another teacher. -4s: Additionally, Level 4 students naturally get to the "end" of MVP Tasks, and can play a leadership role with exposure to these higher-level concepts.

- 2s (only if you notice a pattern...students holding at 2): Students below a 2.5 are being referred to Wednesday SRB and we are reviewing vocabulary and mistakes being made.

- 1.5 and lower: Referred to Wed SRB, looking into other test scores to see if they are possible math lab students or is this a "will" vs "skill" issue.

