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| **Data Team Cycle Template** |
| **Campus Name/Grade:****PISD School** | **Subject /Topic:****CBA #1 Reading** |
| **Assessment & Criterion for Proficiency (e.g. 80% of questions correct, 3 or higher in all areas, etc.)****60% or Higher; Raw Score of 6/10** |
| **Here’s What** | 1. **Collect and Chart Data**
 |
| **Proficient**  | **Close-to-Proficient**  | **Far-from-Proficient**  |
| **66% (60%-100%)****43% (70%-100%)** | **16% (50%)** | **18% (40%-0%)** |
| **Total #: 242/166** | **380 Students** | **Total #: 46** | **380 Students** | **Total #: 92** | **380 Students** |
|  **So What?**  | 1. **Analyze Strengths & Obstacles**
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| **Strengths** | **Obstacles** |
| * **6.6 A is in both top bottom and questions.**
* **Students did well on vocabulary question which has been difficult in the past for our students.**
* **Students did well on dialect.**
 | * **Incorrect questions require students to infer. Students had to infer.**
* **Students do not understanding the difference between turning point and climax.**
* **Not enough time.**
* **Question 3 – girls do not seem to know as much about basketball.**
* **Students need to use visualization to monitor background knowledge.**
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| **Now What?** | 1. **SMART Goal**
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| **Our Current Reality (%)****51% for 6.19 D** | **Our SMART Goal (%)****65% for 6.19 D****(+14% Gain)** | **Who is Responsible for accountability?****ELAR PLC** |
| 1. **Professional Development AND/OR Action Steps**
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| * **Pre-Plan Inferential Questions w/Mentor Text to increase rigor and engage students**
* **Homework**
	+ **Hold students accountable for homework and checking for accuracy**
	+ **Completion to improved quality of Homework.**
* **SPH-Utilize inferential questions and materials across content and in Spartan Power Hour.**
* **Randomly call on students to hold all students accountable for learning. (7 Steps to Lang. Rich Classroom)**
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| 1. **Results Indicator**
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| * **How will we know if we’re really implementing the strategy/lesson we decided on?**
	+ **Person/Small Group will Preplan and Bring Inferential Questions for PLC to use with Mentor Text**
	+ **Include more inferential thinking questions in formative and summative assessment and gradebook grades.**
* **How will we know if it’s working?**
	+ **Utilize Standards-Based Grading in Gradespeed to pull inference questions to see how students are doing.**
	+ **AWARE Common Assessment Data pull inferential question data to check student progress.**
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