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| **Data Team Cycle Template** | | | | | | | |
| **Campus Name/Grade:**  **PISD School** | | | | **Subject /Topic:**  **CBA #1 Reading** | | | |
| **Assessment & Criterion for Proficiency (e.g. 80% of questions correct, 3 or higher in all areas, etc.)**  **60% or Higher; Raw Score of 6/10** | | | | | | | |
| **Here’s What** | 1. **Collect and Chart Data** | | | | | | |
| **Proficient** | | **Close-to-Proficient** | | | **Far-from-Proficient** | |
| **66% (60%-100%)**  **43% (70%-100%)** | | **16% (50%)** | | | **18% (40%-0%)** | |
| **Total #: 242/166** | **380 Students** | **Total #: 46** | | **380 Students** | **Total #: 92** | **380 Students** |
| **So What?** | 1. **Analyze Strengths & Obstacles** | | | | | | |
| **Strengths** | | | | **Obstacles** | | |
| * **6.6 A is in both top bottom and questions.** * **Students did well on vocabulary question which has been difficult in the past for our students.** * **Students did well on dialect.** | | | | * **Incorrect questions require students to infer. Students had to infer.** * **Students do not understanding the difference between turning point and climax.** * **Not enough time.** * **Question 3 – girls do not seem to know as much about basketball.** * **Students need to use visualization to monitor background knowledge.** | | |
| **Now What?** | 1. **SMART Goal** | | | | | | |
| **Our Current Reality (%)**  **51% for 6.19 D** | | **Our SMART Goal (%)**  **65% for 6.19 D**  **(+14% Gain)** | | | **Who is Responsible for accountability?**  **ELAR PLC** | |
| 1. **Professional Development AND/OR Action Steps** | | | | | | |
| * **Pre-Plan Inferential Questions w/Mentor Text to increase rigor and engage students** * **Homework**   + **Hold students accountable for homework and checking for accuracy**   + **Completion to improved quality of Homework.** * **SPH-Utilize inferential questions and materials across content and in Spartan Power Hour.** * **Randomly call on students to hold all students accountable for learning. (7 Steps to Lang. Rich Classroom)** | | | | | | |
| 1. **Results Indicator** | | | | | | |
| * **How will we know if we’re really implementing the strategy/lesson we decided on?**   + **Person/Small Group will Preplan and Bring Inferential Questions for PLC to use with Mentor Text**   + **Include more inferential thinking questions in formative and summative assessment and gradebook grades.** * **How will we know if it’s working?**   + **Utilize Standards-Based Grading in Gradespeed to pull inference questions to see how students are doing.**   + **AWARE Common Assessment Data pull inferential question data to check student progress.** | | | | | | |