## Math - Unit 1 (8/11 - 8/26), Unit 2 (8/29 - 9/16)

	Reading Foundation	<mark>al</mark> Writing <b>Math</b>	Science/Social Studies		
Monday	Tuesday	Wednesday	Thursday	Friday	Notes
8	-	10		,	* ctrl + enter to start new line
			Reading - Good readers are	Reading - Readers share their	in each box
			active listeners ML: E (Teach:	thoughts ML:F (Teach: Turn	
			How to come to rug/ be a	and Talk) Read Aloud: Teacher	
			good listener) A.C Why	Choice - TEKS: 1.1A	
			Readers Read, Read Aloud:	Foundational - expectations	
			First Day Jitters - TEKS: 1.1A	Writing - Write about	
			Foundational - Expectations	something that makes you	
			Writing - Write about	proud to be you.	
15	16	17	18	19	
Reading - Good Readers have	Reading - Good readers	Reading - Enjoying and	Reading - Introducing the	Reading - Introducing the	
interest ML: Q (Read: PD book,	șelect appropraite books ML: N		Classroom Library ML: M	Classroom Library ML: M	
books in center of table -	(Shoe activity, kid demo how	reading in our classroom ML:	(groups will practice	(groups will practice	
Select book 1 for book box	to hold a book, books in	O (demostrate what	shopping/reading in the	shopping/reading in the	
based on interest)	center of table - Select book 2	independent reading looks		library - choose book 3, others	
Foundational - Heggerty	for book box based on just	like)	will practice independent	will practice independent	
(Week 1) ML: A, ML: B&C Writing - Norm: Writers are	right book) - TEKS 1.5 Foundational - Heggerty	Foundational - Heggerty (Week 1) ML: A, RH (Lesson 1:	reading at desk) Foundational - Heggerty	reading at desk) Foundational - Heggerty	
	(141-112) 141 14 171 (1-1-1-1	1-44-000	(141-1-1-1) 141 14 151 11 11 11 11 11 11 11 11	(141-4-1-1) + 41 + 4 - DU (1	
22	. 23	24	25	26	
Reading - Use previous lesson		Reading - Good Readers	Reading - Building reading	Reading - Building reading	
Enjoying and evaluating	Make Predictions ML: H & Good	Make Predictions ML: H &	stamina with tracker (read	stamina with tracker (same	
independent reading in our	readers use anchor charts for	Readers share their thoughts,	aloud) 1.8B Characters and	read aloud from thurs.) 1.8D	
classroom ML: O & incorporate		Turn and Talk ML:F	reason for actions	setting	
Good readers build stamina ML: P (introduce Ind. reading	building stamina during station time) 1.6C	(incorporate building stamina during station time) 1.6C	Foundational - Heggerty (Week 2), RH (Lesson 8: Letter	Foundational - Heggerty (Week 2), RH (Lesson 10: Letter	
tracker)	Foundational - Heggerty	Foundational - Heggerty	group 3)	group 4)	
Foundational - Heggerty	(Week 2), RH (Lesson 6: Letter	(Week 2), RH (Lesson 8: Letter	Writing - Good writers	Writing - Good writers build	
29					
Reading - Good readers	Reading - Thinking about our	Reading - Thinking about our	Reading - Thinking about our	Reading - Thinking about our	
balance their reading diets	reading: Making connections	reading: Making Predictions ML: I (Text-to-text)	reading: Making connections ML: I (Text-to-world)	reading: Asking questions ML: J - 1.7D Retell	
ML: R (discussing genres) Foundational - Heggerty	ML: I (Text-to-self) - 1.8B Characters and reason for	Foundational - Heggerty	Foundational - Heggerty	Foundational - Heggerty	
(Week 3), RH (Lesson 10: Letter	actions	(Week 3), RH (Lesson 14 -	(Week 3), RH (Lesson 14 -	(Week 3), RH (Lesson 14 -	
group 4)	Foundational - Heggerty	spelling with -ck)	spelling with -ck)	spelling with -ck)	
Writing - Good writers build	(Week 3), RH (Lesson 13: Letter		Writing - Writers share and	Writing - Writers share and	
writing stamina ML: AA	group 5)	rubric)	talking about their writing ML:	talking about their writing ML:	
5	6	7	8	9	
	Reading - Good readers track	Reading - Good readers track	Reading - Good readers	Reading -Good readers	
	their thinking ML: S (thought	their thinking ML: S (thought	respond to their reading ML: L	respond to their reading ML: L	
	jots)	jots)	Foundational - Heggerty	Foundational - Heggerty	
	Foundational - Heggerty	Foundational - Heggerty	(Week 4), RH - Review	(Week 4), RH - Review	
Labor Day - No School	(Week 4), RH - Reteach	(Week 4), RH - Reteach	Writing - Brainstorm ideas	Writing - Brainstorm ideas	
	Writing - Quick write prompt	Writing - Quick write prompt	(things you love)	(feelings)	
	Math - Generate Numbers	Math - Generate Numbers	Math - Comparing Numbers	Math - Comparing Numbers	
	1.2D (on Rekenrek with	1.2D (on a number path -	<b>1.2E</b> (no symbol, Comparative	<b>1.2E</b> (no symbol, Comparative	
12	13	14	15	16	* ctrl + enter to start new line
IZ	1			Reading: 1.6C - Confirming	in each box
	Reading: 19D - Introduce Text	Reading: 191) - Text Features			
Reading: 1.6C - Making	Reading: 1.9D - Introduce Text	Reading: 1.9D - Text Features (Table of Contents, Labels,	Reading: 1.9D - Text Features (Glossary)		
Reading: 1.6C - Making Predictions	Features (Title, Headings,	(Table of Contents, Labels,	(Glossary)	Predictions	
Reading: 1.6C - Making Predictions Foundational			(Glossary) Foundational	Predictions Foundational	
Reading: 1.6C - Making Predictions	Features (Title, Headings, Photographs, Captions)	(Table of Contents, Labels, Digram)	(Glossary)	Predictions	
Reading: 1.6C - Making Predictions Foundational Writing - Feelings idea map	Features (Title, Headings, Photographs, Captions) Foundational	(Table of Contents, Labels, Digram) Foundational Writing - Topic sentence/ illustration	(Glossary) Foundational Writing - Continue writing	Predictions Foundational Writing - Continue writing piece Math	
Reading: 1.6C - Making Predictions Foundational Writing - Feelings idea map Math - Ordering Numbers	Features (Title, Headings, Photographs, Captions) Foundational Writing - Idea Map	(Table of Contents, Labels, Digram) Foundational Writing - Topic sentence/	(Glossary) Foundational Writing - Continue writing piece	Predictions Foundational Writing - Continue writing piece	