

Data Team Cycle Template

Teacher Name/Grade:
Hodges/Watson 5th grade

Subject /Topic
science

Assessment Details (# of questions, passing standard, etc...)
10 questions; retest due to first administration inconsistencies and scores; reteach necessary

Here's What:

1. Collect and Chart Teacher Data

71% and above	70%-61%	60% and Below
<p>2: 91.84 8: 75.51 10: 84.69</p> <p>2: 93.55 3: 82.8 4: 84.95 5: 78.49 6: 81.72 7: 76.34 8: 82.8 10: 89.25</p>	<p>1: 70.41 3: 64.29 4: 65.31 6: 65.31</p> <p>1: 66.67</p>	<p>5: 59.18 7: 53.06 9: 32.65</p> <p>9: 46.24</p>

So What?

2. Analyze Strengths & Obstacles

Strengths	Obstacles
<p>Strategies Questions on test were fewer Focus on teaching the targets</p>	<ul style="list-style-type: none"> - Testing environment needs to stay consistent (both teachers at PD; sub.) - More students need reteach- provide opportunity in class and Tier II

Now What?

3. SMART Goal (Measurable and Time based goal)

Next two weeks, through tutorials, Pride Time & small groups, we will continue reviewing circuits. At that time students will prove improved mastery of the concept by showing growth.

4. Instructional Strategies or Lessons

Using the STAAR Master books, Science Pilot, S3Strategies for student tutorials.

Test taking strategies for Forde Ferrier

Continual focus on the break down of mortar words

5. Results Indicator

- How will we know if we're really implementing the strategy/lesson we decided on?
 - Lesson plans will demonstrate spiraling back. Also, strategies/lesson could be utilized during Pride Time.

- How will we know if it's working?
 - Students will show growth on next Common Assessment and classroom assessments.