

# Bulldog Breakout 2022-2023

Updated 9-30-22

- Tuesday–Thursday: Breakout sessions are considered Tier 2 and should be used to re-teach essential learning and offer a pyramid of support.
- Monday and Friday sessions can provide homework help, make up assignments, conference with students, and offer enrichment/extra-curricular opportunities.
- Any student can be required to attend a specific breakout session.
- Each rotation will last 1-3 weeks.
- Each team should offer at least two open sessions for homework, make-up work, and assignment help on Mondays and Fridays.
- Elective teachers have priority on Mondays and Fridays followed by Science and Social Studies.
- Students not required to attend a breakout session will earn the privilege to attend an open breakout session such as enrichment in the media center, cafeteria, or attend fine arts sessions.
- Students should check Flexisched every morning.
- After homeroom, students will transition to the Bulldog Breakout Session. 8:20AM–8:55AM
- Teachers will take attendance in Flexisched daily.
- If you are missing students and know they are at school, call the main office.
- Flexisched should be updated each Friday afternoon.

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## Weekly Schedule:

Monday	Elective Priority Day followed by Science or Social Studies. Otherwise, students remain in homeroom Homeroom teachers should assign all HR students to Flexisched. Teachers who request students are responsible for assigning them in Flexisched.
Tuesday Wednesday Thursday	RTI/Arts Enrichment Assigned RTI groups will have Tier 2 instruction. Math is fluid each week. ELA will remain with 3 week rotations. Elective Teachers can require students who are not assigned to a small group.
Friday	Elective Priority Day followed by Science or Social Studies. Otherwise, students remain in homeroom Homeroom teachers should assign all HR students to Flexisched. Teachers who request students are responsible for assigning them in Flexisched.

## Session Types:

- Enrichment
- Study Hall
- Intervention
- Content Support

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6th Grade- apx. 150	7th Grade- apx. 150	8th Grade- apx. 150
Content Teachers- 72 (12 per content)	Content Teachers- 72 (12 per content)	Content Teachers- 72 (12 per content)
Media Center- 7	Media Center- 7	Media Center- 7
RA/FA- apx. 40	RA/FA- apx. 40	RA/FA- apx. 40
Rucker-5	Rucker-5	Rucker-5
Cafeteria 20	Cafeteria 20	Cafeteria 20
SPED	SPED	SPED

### Other Sessions Available:

Wilmot (Instructional Coach)- Room 103

Jefferson (Instructional Coach)- Room 802

Hucks (Principal)- 800 Science Lab

Davis (Speech)- Room 706

Myers (MLL)- Room 706

Govan (Counseling Department)- Parent Center/Cafe as needed

Lambert (Counseling Department)- Parent Center/Cafe as needed

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## Current Bulldog Breakout

3 Week Rotation

Group Size: 12 students

Focus on **Essential Skills** for the next grade level (Math and ELA) as determined by teachers

All teachers working on Math or ELA lessons

Pre-Test and Post- Test

Teams determine groups based on data

Mondays and Fridays are priority for Fine Arts Teachers

Mondays and Fridays students remain in Homeroom if not teacher requested by Fine Arts

Cafeteria is utilized for Study Hall

Media Center is utilized for Enrichment/STEAM activities

Flexisched is used to monitor student groups and attendance

Grade Level Teams enter groups on Thursday; Fine Arts teachers make requests on Friday

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## What's Working

## What could help alleviate stress

<p>We have a good system in place We are working on skills the students are missing Flexisched Pros</p>	<p>SS and SC teachers are teaching outside of their content Developing lessons for each rotation Pre-Test/Post-Test Needing extra time to work with students on current class content</p>
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## Moving Forward

<b>Current Bulldog Breakout</b>	<b>Bulldog Breakout Moving Forward (Oct. 10)</b>
<p data-bbox="499 423 737 456">3 Week Rotation</p> <p data-bbox="449 607 789 639">Group Size: 12 students</p> <p data-bbox="338 753 900 786">Teams determine groups based on data</p> <p data-bbox="222 899 1016 964">Focus on <b>Essential Skills</b> for the next grade level (Math and ELA) as determined by teachers</p> <p data-bbox="300 1078 936 1110"><b>All</b> teachers working on Math or ELA lessons</p> <p data-bbox="396 1265 842 1297">Pre-Test and Post- Test is given</p>	<p data-bbox="1098 423 1858 488">1 Week Rotation (Tier 3 remains the same- SPED teachers and others)</p> <p data-bbox="1152 607 1803 639">Group Size: Determined by individual teachers</p> <p data-bbox="1098 753 1858 786">Teachers determine which students they will work with</p> <p data-bbox="1073 899 1887 964">Focus on Current Content (Re-teaching) in all 4 academic contents (Math, ELA, Science, Social Studies)</p> <p data-bbox="1152 1078 1803 1143">All teachers will work on their <b>current</b> content. (Re-teaching)</p> <p data-bbox="1262 1265 1698 1297"><b>No</b> Pre-Test/Post- Test is given</p>

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<p>Mondays and Fridays are priority for Fine Arts Teachers</p> <p>Mondays and Fridays students remain in Homeroom if not teacher requested by Fine Arts</p> <p>Cafeteria is utilized for Study Hall</p> <p>Media Center is utilized for Enrichment/STEAM activities</p> <p>Flexisched is used to monitor student groups and attendance</p> <p>Grade Level Teams enter groups on Thursday; Fine Arts teachers make requests on Friday</p> <p>Fine Arts Priority Days: Mon &amp; Fri</p>	<p>Mondays and Fridays are priority for Fine Arts Teachers</p> <p>Mondays and Fridays students remain in Homeroom if not teacher requested by Fine Arts (make up work, re-test etc...)</p> <p>Cafeteria is utilized for Study Hall and <b>Make-up work, re-do, re-test</b></p> <p>Media Center is utilized for Enrichment/STEAM activities</p> <p>Flexisched is used to monitor student groups and attendance</p> <p>Teachers enter groups on Thursday; Fine Arts teachers make requests on Friday</p> <p>Fine Arts Priority Days: Mon &amp; Fri <b>Priority Days-</b> Tuesday Math Wednesday ELA Thursday SC/SS</p>
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Provide your feedback here:

<p>Questions I have...</p> <ul style="list-style-type: none"><li>• switching to weekly priority instead of daily priority for the contents</li></ul>	<p>Please Clarify...</p> <p>James- needs Tier 3 groups SPED HR Teachers and small groups</p>
<p>This might be an issue...</p> <ul style="list-style-type: none"><li>• Content MUST take at least 12 kids</li><li>• We have a lot of kids that need tier 3 instruction that will not be able to receive it.</li><li>• I am afraid teachers will not use this as a re-teaching time but catch up/makeup instead.</li><li>• Teachers might need extra time to schedule kids in flexisched each week.</li></ul>	<p>I like this because...</p> <ul style="list-style-type: none"><li>• It gives all content teachers an opportunity to re-teach/remediate their content.</li></ul>



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