|  |  |  |
| --- | --- | --- |
| Kindergarten DIBELS Next | Nonsense Word FluencyWords Read, Phoneme Segmentation, & Letter Naming Composite Score | Letter Naming (Mean) |
| 2015-2016 | 91% core | 59 |
| 2016-2017 | 95% core | 60 |
| 2017-2018 | 90% core | 62 |
| 2018-2019 | 93% core | 61 |

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| --- | --- | --- | --- | --- |
| 1st Grade DIBELS Next | Nonsense Word FluencyWords Read | Oral Reading Fluency Words Read | Oral Reading FluencyAccuracy |  |
| 2015-2016 | 97% | 74% | 76% |  |
| 2016-2017 | 92% | 62% | 71% |  |
| 2017-2018 | 80% | 58% | 62% |  |
| 2018-2019 | 83% | 44% | 58% |  |

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| 2nd GradeDIBELS Next | Nonsense Word FluencyWords Read | Oral Reading FluencyWord Read | Oral ReadingFluencyAccuracy |  |
| 2015-2016 | 88% | 74% | 70% |  |
| 2016-2017 | 95% | 79% | 81% |  |
| 2017-2018 | 90% | 69% | 80% |  |
| 2018-2019 | 81% | 58% | 60% |  |

Data for Big Sandy Elementary from the past three years (2016/17-2018/19) indicates the following:

* Kindergarten students have maintained a 93% average in their DIBELS Core Composite Score.
* Kindergarten students have scored an average of 94% on all summative math assessments.
* First grade students have scored an average of 88% on all summative assessments in the area of reading.
* First grade students have scored an average of 93% on all summative assessments in the area of math.
* Second grade students have scored an average of 87% on all summative assessments in the area of reading.
* Second grade students have scored an average of 92% on all summative assessments in the area of math.