Behavior/SEL Smart Goal PDSA
Post Assessment

Kinder
Curriculum Map
Curriculum Map Template

Quarter 1:
Math:

MATH: **[K.CC.3]** Student will be able to write numerals 0-10 (reversals ok).

- Math Smart Goal Quarter 1
- SMART Q1 PDSA Math
- 1st Quarter Math Example

ELA:

ELA: **[W.K.1]** Students will be able to compose an opinion piece using the conventions of English (Capital, spaces, punctuation, simple words). **_*SLO*_**

- ELA Smart Goal Quarter 1
- SMART Q1 PDSA ELA
- 1st Quarter ELA Example

Science:

- Science Smart Goal Quarter 1 PDSA
- Science Smart Goal Q1 Assessment – Completed Verbally

Behavior/SEL:

Social Emotional Learning Standards: 1A - Demonstrate knowledge of one's emotions and understands zones of regulations by identifying which zone their own emotions fall in.

- Behavior/SEL Smart Goal PDSA
- Pre Assessment
- Post Assessment

Quarter 2:
Math:

MATH: **K.CC.B4** Understand the relationship between numbers and quantities

- Math Smart Goal Quarter 2
- SMART Q2 PDSA Math PDSA
- SMART Q2 Math Example

ELA:

ELA: [RF.K.1d, RF.K.3a] Student will be able to identify 13 capital letters and 13 lowercase letters as well as know 13 letter sounds (m, a, s, t, n, i, f, p, o).

- ELA Smart Goal Quarter 2
- SMART Q2 PDSA ELA

Science:

- Science Smart Goal Q2 PDSA
- Science Smart Goal Q2 Pre/Post Assessment – Completed Verbally

SEL:

Social Emotional Learning Standards Self-Management: 2C - Set and Achieve goals for success by demonstrating perseverance to achieve short and long-term goals.

- Behavior/SEL Smart Goal PDSA
- Pre Assessment
- Post Assessment

Quarter 3:

Math:

MATH: [K.CC.B4] Students will be able to understand the relationship between numbers and quantities in a range of 1-20.

- Math Smart Goal Quarter 3
- Smart Q3 PDSA Math

ELA:

ELA: [RF.K.2d] Students will be able to write short vowel CVC words.

- ELA Smart Goal Quarter 3 Assessment
- Smart Q3 PDSA ELA
- 3rd Quarter ELA Example

Science:

- Science Smart Goal Q3 PDSA
- Science Smart Goal Q3 Pre/Post Assessment – Completed Verbally

SEL:

Social Emotional Learning Standards Self-Management: 2A - Demonstrate ability to manage emotions

- Behavior/SEL Smart Goal PDSA

- Pre Assessment
- Pre-Assessment Rubric
- Post Assessment

Quarter 4:

Math:

MATH: **[K.NBT.1]** Students will be able to compose and decompose teen numbers into a group of ten and some ones.

- Math Smart Goal Quarter 4
- Smart Q4 PDSA Math
- 4th Quarter Math Example

ELA:

ELA: **[RF.K.4]** Students will be able to read a grade level text (DRA 4).

- Smart Q4 PDSA ELA
- 4th Quarter ELA DRA Text

Science:

- Science Smart Goal Q4 PDSA
- Science Smart Goal Q4 Pre/Post Assessment

SEL:

Social Emotional Learning Standards Self-Management: 2B - Demonstrate an understanding of managing of stress through self-discipline and self-control.

- Behavior/SEL Smart Goal PDSA
- Pre /Post Assessment

1ˢᵗ Grade
Curriculum Map

Quarter 1:
Math:
1.NBT.A.1 Extend the counting sequence
Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- Math Smart Goal Quarter 1 PDSA
- Math Smart Goal Pre/Post Assessment Quarter 1
- Math Q1 Smart Goal Example

ELA:
RF 1.3 Phonics and Word Recognition Know and apply grade-level phonics and word analysis skill in decoding words in isolation.
RF 1.3 Phonics and Word Recognition Know and apply grade-level phonics and word analysis skill in decoding words in context.
RL 1.3 Key Ideas/Details Describe characters, setting, and major events in a story using key details. (SLO)
- ELA Smart Goal Quarter 1
- ELA Smart Goal Assessment Quarter 1
- ELA Smart Goal Q1 Example

Science:

- Science Smart Goal Q1 PDSA
- Science Smart Goal Q1 Pre/Post Assessment
- Science Smart Goal Q1 Example

SEL:
Social Emotional Learning Standards: 1A - Demonstrate knowledge of one's emotions and understands zones of regulations by identifying which zone their own emotions fall in.

- Behavior/SEL Smart Goal PDSA
- Pre Assessment
- Post Assessment

Quarter 2:
Math:
1.OA.6 Add and subtract within 20.

Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten; decomposing a number leading to a ten; using the relationship between addition and subtraction.

- [Math Smart Goal Quarter 2](#)
- [Math Smart Goal Assessment Quarter 2](#)

ELA:

RF1.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF1.2b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

RF1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

RF1.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

RF1.3 Phonics and Word Recognition. Know and apply grade-level phonics and word analysis skill in decoding words.

RF1.3b Decode regularly spelled one-syllable words.

- [ELA Smart Goal Quarter 2](#)
- [ELA Smart Goal Pre/Post Assessment Quarter 2](#)

Science:

- [Science Smart Goal Q2 PDSA](#)
- [Science Smart Goal Q2 Pre/Post Assessment](#)
- Science Smart Goal Q2 Example

SEL:

Social Emotional Learning Standards Self-Management: 2C - Set and Achieve goals for success by demonstrating perseverance to achieve short and long-term goals.

- [Behavior/SEL Smart Goal PDSA](#)
- [Pre Assessment](#)
- [Post Assessment](#)

Quarter 3:

[Smart Goal Data Sheet](#)

Math:

1.OA.A.1 Represent and solve problems involving addition and subtraction.

—use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions,

e.g., by using objects, drawings and equations with a symbol for the unknown number to represent the problem.

1.OA.A.2 Represent and solve problems involving addition and subtraction.

Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

1.OA.B.3 Understand and apply properties of operations and the relationship between addition and subtraction.

Apply properties of operations as strategies to add and subtract.

1.OA.C.6 Add and subtract within 20 and beyond 20.

—use strategies such as counting on, making friendly numbers, doubles and near doubles

- [Math Smart Goal Quarter 3](#)
- [Math Smart Goal Pre/Post Assessment Quarter 3](#)
- [Math Smart Goal Examples Quarter 3](#)

ELA:

RF1.2 Phonological Awareness

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF1.2b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

RF1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

RF1.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

RF1.3 Phonics and Word Recognition

Know and apply grade-level phonics and word analysis skill in decoding words.

RF1.3a Know the spelling-sound correspondences for common consonant digraphs.

RF1.3b Decode regularly spelled one-syllable words

- [ELA Smart Goal Quarter 3](#)
- [ELA Smart Goal Pre/Post Assessment Quarter 3](#)
- [ELA Smart Goal Examples Quarter 3](#)

Science:

- [Science Smart Goal Q3 PDSA](#)
- [Science Smart Goal Q3 Pre/Post Assessment](#)
- Science Smart Goal Q3 Example

SEL:

Social Emotional Learning Standards Self-Management: 2A - Demonstrate ability to manage emotions by utilizing effective coping skills when faced with a problem.

- [Behavior/SEL Smart Goal PDSA](#)
- [Pre Assessment](#)

- Post Assessment

Quarter 4:

Math:

1.OA.A.1 Represent and solve problems involving addition and subtraction.
—use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings and equations with a symbol for the unknown number to represent the problem.

1.OA.A.2 Represent and solve problems involving addition and subtraction.
Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

1.OA.B.3 Understand and apply properties of operations and the relationship between addition and subtraction.
Apply properties of operations as strategies to add and subtract.

1.OA.C.6 Add and subtract within 20 and beyond 20.
—use strategies such as counting on, making friendly numbers, doubles and near doubles

- Math Smart Goal Quarter 4
- Math Smart Goal Pre/Post Assessment Quarter 4

ELA:

Students will be able to identify and describe characters, settings, and at least 2 major events in a story, using key details. RF.1.3

- ELA Smart Goal
- ELA Smart Goal Pre/Post Assessment Quarter 4

Science:

- Science Smart Goal Q4 PDSA
- Science Smart Goal Q4 Pre/Post Assessment
- Science Smart Goal Q4Example

SEL:

- **Social Emotional Learning Standards Self-Management: 2B -** Demonstrate an understanding of managing of stress through self-discipline and self-control.
  -

- Behavior/SEL Smart Goal PDSA
- Pre Assessment
- Post Assessment

2nd Grade

Curriculum Map
Quarter 1:
Math:

2.OA.B.2
Fluently add and subtract within 20 using mental strategies.[2] By end of Grade 2, know from memory all sums of two one-digit numbers.
2.NBT.B.
 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
2.NBT.B.7
Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

- Math Smart Goal Quarter 1 PDSA
- Math Smart Pre/Post Assessment Q1
- Math Smart Post Assessment Quarter 1 Answer Key
- Smart Goal Math Q1 Examples

ELA:

RL.2.1
Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.
RL.2.3
Describe how characters in a story respond to major events and challenges.
(SLO)
- Smart Goal ELA Q1/SLO PDSA
- Smart Goal ELA Q1/SLO Assessment
- Smart Goal ELA Q1 Example

Science:

- Science Smart Goal Q1 PDSA
- Science Smart Goal Q1 Pre/Post Assessment
- Science Smart Goal Q1 Example

Social Emotional Learning Standards: 1A - Demonstrate knowledge of one's emotions and understands zones of regulations by identifying which zone their own emotions fall in.

- Behavior/SEL Smart Goal PDSA
- Pre Assessment
- Post Assessment

Quarter 2:
Math:

OA.B.2

Fluently add and subtract within 20 using mental strategies.[2] By end of Grade 2, know from memory all sums of two one-digit numbers.

- Math Smart Goal Quarter 2 PDSA
- Math Smart Pre/Post Assessment Quarter 2
- Smart Goal Math Q2 Examples

ELA:

RI.2.4

Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area.*

RF.2.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

- ELA Smart Goal Quarter 2 PDSA
- ELA Smart Pre/Post Assessment Quarter 2
- ELA Smart Pre/Post Assessment Quarter 2 Answer Key
- Smart Goal ELA Q2 Example

Science:
- Science Smart Goal Q2 PDSA
- Science Smart Goal Q2 Pre/Post Assessment
- Science Smart Goal Q2 Example

SEL:

Social Emotional Learning Standards Self-Management: 2C - Set and Achieve goals for success by demonstrating perseverance to achieve short and long-term goals.

- Behavior/SEL Smart Goal PDSA
- Pre Assessment
- Post Assessment

Quarter 3:

Math:

2.NBT.A.1

Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases:

2.NBT.A.1.A

100 can be thought of as a bundle of ten tens — called a "hundred."

2.NBT.A.1.B

The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).

2.NBT.A.2

Count within 1000; skip-count by 5s, 10s, and 100s.

2.NBT.A.3

Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.

- Math Smart Goal Quarter 3 PDSA
- Math Smart Pre/Post Assessment Quarter 3
- Smart Goal Math Q3 Example

ELA:

CCSS.ELA-LITERACY.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

- ELA Smart Goal Quarter 3 PDSA
- ELA Smart Pre/Post Assessment Quarter 3
- Smart Goal ELA Q3 Example

Science:

- Science Smart Goal Q3 PDSA
- Science Smart Goal Q3 Pre/Post Assessment
- Science Smart Goal Q3 Example

SEL:

- **Social Emotional Learning Standards Self-Management: 2A -** Demonstrate ability to manage emotions

- Behavior/SEL Smart Goal PDSA
- Pre Assessment
- Pre-Assessment Rubric
- Post Assessment and Rubric
- Post Assessment Link

Quarter 4:
Math:

2.MD.D.9
Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.
2.MD.D.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems1 using information presented in a bar graph.

- [Math Smart Goal Quarter 4 PDSA](#)
- [Math Smart Pre/Post-Assessment Quarter 4](#)
- [Smart Goal Math Q4 Example](#)

ELA:
RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

- [ELA Smart Goal Quarter 4](#)
- [ELA Smart Pre/Post-Assessment Quarter 4](#)
- [Smart Goal ELA Q4 Example](#)

Science:

- Science Smart Goal Q4 PDSA
- [Science Smart Goal Q4 Pre/Post Assessment](#)
- [Science Smart Goal Q4 Example](#)

SEL:
Social Emotional Learning Standards Self-Management: 2B - Demonstrate an understanding of managing of stress by demonstrating self-discipline and self-control.

- [Behavior/SEL Smart Goal PDSA](#)
- [Pre Assessment](#) Form
- [Pre Assessment Paper Test](#)
- [Post Assessment Form](#)

3rd Grade

Quarter 1:

Math:

3.OA.A1, 3.OA.D.8 - Our students will interpret products of whole numbers as the total number of objects
(ie. 5x7 as the total number of objects in 5 groups of 7 each), and solve two-step word problems using all four operations.

- Math Smart Goal Quarter 1
- Math Smart Pre/Post Assessment Quarter 1
- Math Smart Goal Q1 Example

ELA:

L.3.1a - Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
L.3.1b - Form and use regular and irregular plural nouns.
L.3.1c - Use abstract nouns (e.g., *childhood*).
L.3.2e - Form and use the simple (e.g., *I walked; I walk; I will walk*) verb tenses.
Next year:
RI.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
RI.3.2 - Determine the main idea of a text; recount the key details and explain how they support the main idea.
RI.3.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
RF.3.4 - Read with sufficient accuracy and fluency to support comprehension.
Goal: Students will identify and write concrete and abstract nouns in sentences.
Next Year: Students will read a story and answer comprehension questions paired with the text.

- ELA Smart Goal Quarter 1
- ELA Smart Pre/Post Assessment Quarter 1
- ELA Q1 Smart Goal Example

Science:

3-PS2-2 Forces and Motion: The patterns of an objects motion in various situations can be observed and measured; When the past motion exhibits a regular pattern, future motion can be predicted from it.

- Science Smart Goal Q1 PDSA

- [Science Smart Goal Q1 Pre/Post Assessment](#)
- [Science Smart Goal Q1 Example](#)

SEL:
Social Emotional Learning Standards: 1A - Demonstrate knowledge of one's emotions and understands zones of regulations by identifying which zone their own emotions fall in.

- [Behavior/SEL Smart Goal PDSA](#)
- [Pre Assessment](#)
- [Post Assessment](#)

Quarter 2:
Math:

CCSS.MATH.CONTENT.3.MD.C.5
Recognize area as an attribute of plane figures and understand concepts of area measurement.

CCSS.MATH.CONTENT.3.MD.C.6
Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units).

CCSS.MATH.CONTENT.3.MD.C.5
Recognize area as an attribute of plane figures and understand concepts of area measurement.

Goal: Students will answer questions regarding the area of specific shapes

- [Math Smart Goal Quarter 2](#)
- [Math Smart Pre-Assessment Quarter 2](#)
- [Math Smart Post Assessment Quarter 2](#)

ELA:

- [ELA Smart Goal Quarter 2](#) (see Keyes or Humason for SLO on MyPGS)
- [ELA Smart Pre-Assessment Quarter 2](#)
- [ELA Smart Pre-Assessment Quarter 2 Reading](#)
- [ELA Smart Post Assessment Quarter 2](#)
- [ELA Smart Post-Assessment Quarter 2 Reading](#)

Science:
- Science Smart Goal Q2 PDSA

- Science Smart Goal Q2 Pre/Post Assessment
- Science Smart Goal Q2 Example

SEL:

Social Emotional Learning Standards Self-Management: 2C - Set and Achieve goals for success by demonstrating perseverance to achieve short and long-term goals.

- Behavior/SEL Smart Goal PDSA
- Pre Assessment
- Post Assessment

Quarter 3:

Math:

3.NBT A.2 - Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

Students will be presented with given problems to solve.

- Math Smart Goal Quarter 3
- Math Smart Pre & Post Assessment Quarter 3
- Math Smart Assessment Quarter 3 Examples

ELA:

CCSS: RL.3.1 - Students will be able to answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Teachers will employ questions and tasks that are text dependent and text specific.
Students will be able to use at least one-two details from the text to support their answer to the question.

- ELA Smart Goal Quarter 3
- ELA Smart Pre-Assessment Quarter 3
- ELA Smart Pre-Assessment Quarter 3 Answer Key
- ELA Smart Post Assessment Quarter 3
- ELA Smart Post Assessment Quarter 3 Answer Key
- ELA Smart Assessment Quarter 3 Examples

Science:

- Science Smart Goal Q3 PDSA
- Science Smart Goal Q3 Pre/Post Assessment
- Science Smart Goal Q3 Example

SEL:

Social Emotional Learning Standards Self-Management: 2A - Demonstrate ability to manage emotions

- Behavior/SEL Smart Goal PDSA
- Pre Assessment
- Pre Assessment and Rubric

Quarter 4:

Math:

3.NF.A.1

Understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size $1/b$.

3.NF.A.2

Understand a fraction as a number on the number line; represent fractions on a number line diagram.

Goal: Students will write the fraction that represents one part of the whole and divide shapes into equal parts

- Math Smart Goal Quarter 4
- Math Smart Pre & Post Assessment Quarter 4

ELA:

CCSS: RL.3.1 RL 3.3 - Students will be able to refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Teachers will provide questions and tasks that are text specific.

 Students will be able to draw an inference from the evidence given to them.

- ELA Smart Goal Quarter 4
- ELA Smart Pre-Assessment Quarter 4
- ELA Smart Pre-Assessment Quarter 4 Answer Key
- ELA Smart Post Assessment Quarter 4
- ELA Smart Post Assessment Quarter 4 Answer Key

Science:

- Science Smart Goal Q4 PDSA
- Science Smart Goal Q4 Pre/Post Assessment
- Science Smart Goal Q4 Example

SEL:

Social Emotional Learning Standards Self-Management: 2B - Demonstrate an understanding of managing of stress through self-discipline and self-control.

- Q4 Behavior/SEL Smart Goal PDSA
- Q4 Pre/Post Assessment
- Q4 SEL Example

4th Grade
Curriculum Map 2022-2023

Quarter 1:
Math:

4.NBT.2

I can read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. I can also compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.

- Math Smart Goal Quarter 1 PDSA
- Math Smart Pre-Assessment Quarter 1
- Math Smart Post Assessment Quarter 1
- Math Smart Goal Q1 Example

ELA:
CCSS: R.I.4.1 or R.L.4.1 - Our students will be able to refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Students will be able to use 2/3 details from the text to support their answer.
CCSS: W.4.4 - Our students will produce a clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

- ELA Smart Goal Quarter 1 PDSA
- ELA Smart Pre-Assessment Quarter 1
- ELA Smart Post Assessment Quarter 1
- ELA Smart Goal Q1 Example

Science:

- Science Smart Goal Quarter 1 PDSA
- Science Smart Goal Q1 Assessment
- Science Smart Goal Q1 Example

SEL:
Social Emotional Learning Standards: 1A - Demonstrate knowledge of one's emotions and understands zones of regulations by identifying which zone their own emotions fall in.

- Behavior/SEL Smart Goal PDSA
- Pre Assessment

- Post Assessment

Quarter 2:

Math:

4.NBT.5 - Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
(SLO)

- Math Smart Goal Quarter 2 PDSA
- Math Smart Assessment Quarter 2
- Math Smart Assessment Quarter 2 Answer Key and Rubric
- Math Smart Pre and Post Assessment Examples page 1
- Math Smart Pre and Post Assessment Examples page 2
- Math Smart Pre and Post Assessment Examples page 3

ELA:

RL.4.1 Our students will be able to refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

- ELA Smart Goal Quarter 2 PDSA
- ELA Smart Assessment Quarter 2
- ELA Smart Assessment Quarter 2
- ELA Smart Assessment Quarter 2
- ELA Smart Q2 Example 1
- ELA Smart Q2 Example 2

Science:

- Science Smart Goal Q2 PDSA
- Science Smart Goal Q2 Pre/Post Assessment
- Science Smart Goal Q2 Example
- Science Smart Goal Q2 Example

SEL:

Social Emotional Learning Standards Self-Management: 2C - Set and Achieve goals for success by demonstrating perseverance to achieve short and long-term goals.

- Behavior/SEL Smart Goal PDSA
- Pre Assessment

- [Post Assessment](#)

Quarter 3:
Math:
4.NF.3 - I can add and subtract mixed numbers with like denominators by replacing each mixed number with an equivalent fraction and/or by using properties of operations and the relationship between addition and subtraction.

- [Math Smart Goal Quarter 3 PDSA](#)
- [Math Smart Pre/Post Assessment Quarter 3](#)
- Math Smart Goal Examples Quarter 3

ELA:
CCSS: R.L. 4.2 R.I. 4.2 - Explain Key events in a summary of a text.

- [ELA Smart Goal Quarter 3 PDSA](#)
- [ELA Smart Pre/Post Assessment Quarter 3](#)
- [ELA Smart Goal Examples Quarter 3 (1/4)](#)
- [ELA Smart Goal Examples Quarter 3 (2/4)](#)
- [ELA Smart Goal Examples Quarter 3 (3/4)](#)
- [ELA Smart Goal Examples Quarter 3 (4/4)](#)

Science:
- [Science Smart Goal Q3 PDSA](#)
- [Science Smart Goal Q3 Pre/Post Assessment](#)
- [Science Smart Goal Q3 Example](#)

SEL:
Social Emotional Learning Standards Self-Management: 2A - Demonstrate ability to manage emotions

- [Behavior/SEL Smart Goal PDSA](#)
- [Pre Assessment](#)
- [3rd quarter rubric SEL Post test](#) Rubric
- [Post Assessment](#)

Quarter 4:
Math:
4.OA.3, MP1, MP3, MP6 - Our students will be able to use what they know about multiplication, division, addition, and subtraction to solve multi-step word problems to find an answer.

- [Math Smart Goal Quarter 4 PDSA](#)
- [Math Smart Assessment Quarter 4](#)
- [Math Smart Goal Q4 Example](#)
- [Math Smart Goal Q4 Example](#)
- [Math Smart Goal Q4 Example](#)
- [Math Smart Goal Q4 Example](#)

ELA:

RI 4.9 - Students will be able to integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Students will read two texts about the same topic/theme from Benchmark Advance. While reading, students will share/discuss their understanding of the information they have learned/are learning about. Students will create a Venn Diagram that compares and contrasts the two texts as the post assessment.

- [ELA Smart Goal Quarter 4 PDSA](#)
- [ELA Smart Assessment Quarter 4](#)
- [ELA Q4 Smart Goal Example](#)
- [ELA Q4 Smart Goal Example](#)
- [ELA Q4 Smart Goal Example](#)

Science:

- [Science Smart Goal Q4 PDSA](#)
- [Science Smart Goal Q4 Pre/Post Assessment (1/3)](#)
- [Science Smart Goal Q4 Pre/Post Assessment (2/3)](#)
- [Science Smart Goal Q4 Pre/Post Assessment (3/3)](#)
- Science Smart Goal Q4 Example

SEL:

Social Emotional Learning Standards Self-Management: 2B - Demonstrate an understanding of managing of stress through self-discipline and self-control.

- Q4 Behavior/SEL Smart Goal PDSA
- [Q4 SEL Pre/Post Assessment](#)

5th Grade
Curriculum Map

Quarter 1:
Math:
5.NBT.B.5-7 – perform operations with multi-digit whole numbers and with decimals to the hundredths

- Math Smart Goal Quarter 1 PDSA
- Math Smart Pre-Assessment Quarter 1
- Math Smart Pre-Assessment Quarter 1 Answer Key
- Math Smart Post Assessment Quarter 1
- Math Smart Post Assessment Quarter 1 Answer Key
- Math Smart Post Test Student Example

ELA:
5I.5.2--Explain two or more main ideas of a text and explain how they are supported by key details; summarize the text.

- ELA Smart Goal Quarter 1 PDSA
- ELA Smart Pre-Assessment Quarter 1
- ELA Smart Pre-Assessment Quarter Answer Key
- ELA Smart Post Assessment Quarter 1
- ELA Smart Post Assessment Quarter 1 Answer Key
- ELA Smart Goal Q1 Student Example

Science:

5-ESS1-2. Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.

- Science Smart Goal Quarter 1 PDSA
- Science Smart Goal Q1 Assessment
- Science Smart Goal Q1 Student Example

SEL:
Social Emotional Learning Standards: 1A - Demonstrate knowledge of one's emotions and understands zones of regulations by identifying which zone their own emotions fall in.

- Behavior/SEL Smart Goal PDSA
- Pre Assessment

- Post Assessment

Quarter 2:
Math:
5.NBT.B.6 - Our students will be able to find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. They will also be able to illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

Students will be presented with given problems to solve.

- Math Smart Goal Quarter 2 PDSA
- Math Smart Pre-Assessment Quarter 2
- Math Smart Post Assessment Quarter 2
- Math Smart Pre/Post Assessment Quarter 2 Answer Key

ELA:
5.RL.5.4 – Determine the meaning of words and phrase as they are used in a text, including figurative language such as metaphors and similes. 5.L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
(SLO)
- ELA Smart Goal Quarter 2
- ELA Smart Goal Quarter 2 Student Example
- ELA Smart Pre and Post Assessment Quarter 2
- ELA Smart Pre and Post Assessment Quarter 2 Answer Key

Science:
- Science Smart Goal Q2 PDSA
- Science Smart Goal Q2 Pre/Post Assessment
- Science Smart Goal Q2 answers

SEL:
Social Emotional Learning Standards Self-Management: 2C - Set and Achieve goals for success by demonstrating perseverance to achieve short and long-term goals.

- Behavior/SEL Smart Goal PDSA
- Pre Assessment
- Post Assessment

Quarter 3:

Math:
5.NF.1 I can add and subtract fractions with unlike denominators including mixed numbers by replacing fractions with equivalent fractions.

- [Math Smart Goal Quarter 3](#)
- [Math Smart Goal Student example](#)
- [Math Smart Pre-Assessment Quarter 3](#)
- [Math Smart Pre-Assessment Quarter 3 Answer Key](#)
- [Math Smart Post Assessment Quarter 3](#)
- [Math Smart Post Assessment Quarter 3 Answer Key](#)

ELA:
RI/RL.5.1--I can quote accurately from the text when explaining what the text says explicitly and when drawing inferences from the text.

- [ELA Smart Goal Quarter 3 PDSA](#)
- [ELA Smart Pre-Assessment Quarter 3](#)
- [ELA Smart Pre-Assessment Quarter 3 Answer Key](#)
- [ELA Smart Post Assessment Quarter 3](#)
- [ELA Smart Post Assessment Quarter 3 Answer Key](#)

Science:

- [Science Smart Goal Q3 PDSA](#)
- [Science Smart Goal Q3 Pre/Post Assessment](#)
- [Science Smart Goal Q3 Answers](#)
- [Science Smart Goal Student example](#)

SEL:

Social Emotional Learning Standards Self-Management: 2A - Demonstrate ability to manage emotions

- [Behavior/SEL Smart Goal PDSA](#)
- [Pre Assessment](#)
- [Post Assessment](#)

Quarter 4:
Math:

5.MD.5
Our students will be able to relate volume the operations of multiplication and addition and solve real world and mathematical problems involving volume.

- [Math Smart Goal Q4 PDSA](#)
- [Math Pre/post Assessment Q4](#)
- [Math Pre/Post Assessment Answers Q4](#)

ELA:

L.4.5 I can determine the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content. b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

- [ELA SMART Goal Q4 PDSA](#)
- [ELA SMART Goal pre/post assessment](#)
- [ELA SMART Goal answer key](#)
- [ELA SMART Goal Assessment on FORMS](#)
- [ELA SMART GOAL Performance task entire document](#)
- [Student Example ELA Smart Goal](#)

Science:

- [Science Smart Goal Q4 PDSA](#)
- [Science Smart Goal Q4 Pre/Post Assessment](#)
- [Science Smart Goal Q4 Answer Key](#)
- [Science Smart Goal Q4Example](#)

SEL:

Social Emotional Learning Standards Self-Management: 2B - Demonstrate an understanding of managing of stress with self-discipline and self-control.

- [Behavior/SEL Smart Goal PDSA](#)
- [Pre Assessment](#)
- [Post Assessment](#)