BRENTWOOD MIDDLE SCHOOL UNIT PLANNING CYCLE

- 7. Analyze the summative assessment results, and provide supplemental intervention for all students that have not demonstrated mastery of essential learning. This intervention will be provided during THRIVE and Focus.
- 6. Administer the common summative assessment created at the beginning of the unit by the academic team.
 - 5. Academic teams will execute the intervention plan created in step 4 to provide additional time and support to all students that have not demonstrated mastery of essential learning. The academic team will also offer enrichment to all students that demonstrated mastery. All intervention and enrichment will be provided during THRIVE and Focus. This process will be repeated throughout the unit of instruction.

- 1. What do we want students to know and be able to do at the end of the unit?
- Academic teams work together to clarify the Guaranteed and Viable Curriculum.
- Identify the essential standards in the unit that pass the test of endurance, leverage, & necessity?
- What does every student have to know VS. what is nice to know?

- 4. Begin the teaching, learning, assessment, feedback cycle to create an intervention plan that guarantees high levels of learning for all students throughout the unit.
- Academic teams will analyze formative assessment data together.
- Academic teams will work together to design an intervention plan that provides additional time and support to students in need, and provides enrichment to students that demonstrated mastery.

- 2. Build a common summative assessment that assesses what students need to learn within the unit of instruction. Identify at least two common formative assessments that you will use to monitor student learning as the unit progresses.
- Align the assessments to the essential standards identified in Step 1.
- Each question must align to a specific standard.
- 80 percent or at least 25 questions must be common.
- 3. Create a unit pacing guide that specifically outlines the unit of instruction.
- Agree upon when the unit will begin and end.
- Identify within the unit when you will formatively assess student learning.
- Agree upon when you will give the common summative assessment at the end of the unit.