

# Smith Intermediate School

September 2022



*High levels of learning for all.*

# #WEARECORTLAND

# #AllMeansAll

CORTLAND ENLARGED CITY SCHOOL DISTRICT




*Introducing...*

# Our Building Leadership Team

Tony Caravella	Jody Mashlykin
Kelly Comtois	Emily Morse
Sarah Costello	Jill Ruggiero
Maria Leana	Heidi Shelley

# Building Leadership Team Norms

- **Professional and Respectful**
  - **Be on Time and Prepared**
  - **Be Present: Engage in the Work and Actively Participate**
  - **Solutions-Oriented**
  - **Open-Minded**
  - **Open to Feedback**
  - **Focused on Learning for Students and Staff**
  - **Trust the Process**
  - **Remember: It's not personal!**
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# Building Leadership Team Priorities

## **Review and Monitor School-Wide Data**

- ❖ Identify trends, areas of growth, celebrations, areas of need
- ❖ Academic - Data trackers, LETRS, AIMS
- ❖ SEL - BIMAS, attendance

## **Leading and Supporting the Work of Collaborative Teams**

- ❖ Model what is valued
- ❖ Resources, Training, Materials
- ❖ Coaching Support

## **Build and Support a Sense of Community Among Staff and Students**



# Table Activity...

- Each table will receive an envelope.
- Your job is to organize the contents of the bag...without talking!



# MISSION

*WHY do we exist?*

***It is our mission at Smith Intermediate School  
to ensure high levels of learning for all.***

# VISION

*WHAT must we become?*

***Smith School is a welcoming place. We work cooperatively to create a safe, fun and engaging learning environment, inspiring all to be their personal best. We are kind, confident and successful. We love learning.***



# The PLC Process

*What are we TIGHT about in the PLC Process?*

1. **Work in collaborative teams** and **take collective responsibility** for student learning rather than work in isolation.
2. **Implement a guaranteed and viable curriculum.**
3. **Monitor student learning through an ongoing assessment process** that includes frequent, team-developed **common formative assessments.**
4. **Use the results of common assessments to:**
  - Improve individual practice
  - Build the team's capacity to achieve its goals
  - Intervene or extend on behalf of students
5. **Provide systematic interventions and extensions.**

# The “Right Work”

*Collaborative Teams should always focus on these FOUR ESSENTIAL QUESTIONS:*

1. What do we want all students to learn?
2. How do we know if students learn it?
3. How do we respond when students do not learn it?
4. How do we respond when students do learn it?

Remember: *Collaborative Time should focus on the **identified learning targets** - not on everything that you teach!*

# Collective Commitments

Connecting our values through our daily actions...



# Gallery Walk Activity

Our previously identified collective commitments are posted around the room.

Circulate to each

Read and discuss

Mark with a checkmark to affirm your commitment and/or

Jot down comments

# Collective Commitments

*HOW will we behave?*

## ***At Smith Intermediate School We Will:***

- ***Ensure that all students are given the support they need to be successful - academically, socially and behaviorally.***
- ***Work, communicate and collaborate with grade level, special area and service provider teams regarding essential standards to ensure consistency and improved student growth.***
- ***Collaborate and reach consensus regarding proficiency on essential standards.***
- ***Meet the needs of all students through flexible grouping, collaborative planning and CFA's throughout the year to ensure that we are achieving the essential standards.***
- ***Listen with open minds and respond respectfully.***
- ***Commit to share and/or research best practices and strategies.***

# The Work and Focus of our Teams

<b>TTCT</b>	<b>Lavender</b>	<b>Grade Level</b>
<ul style="list-style-type: none"><li>● Review student work /work samples</li><li>● Identify common misconceptions</li><li>● Plan for grouping of students</li><li>● Share instructional strategies</li></ul>	<ul style="list-style-type: none"><li>● Review pacing guides</li><li>● Review upcoming assessments / CFAs</li><li>● Create "FAs" (as needed)</li><li>● Review grade level progress towards proficiency.</li><li>● Share instructional strategies</li></ul>	<ul style="list-style-type: none"><li>● Field Trips</li><li>● Newsletters</li><li>● Class parties</li><li>● Supplies/materials</li><li>● Discuss agenda items sent from curriculum director</li></ul>

**"Teamwork is the ability to work together toward a common vision, the ability to direct individual accomplishments toward organizational objectives. It is the fuel that allows common people to attain uncommon results."**

*-- Andrew Carnegie*

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