# September 2022

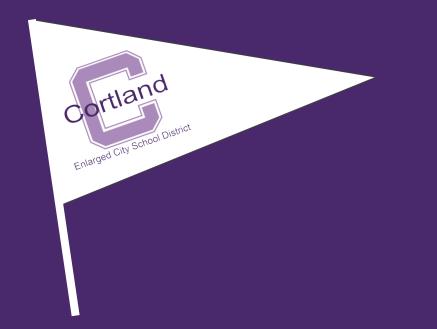


High levels of learning for all.



# #WEARECORTLAND #AllMeansAll

#### CORTLAND ENLARGED CITY SCHOOL DISTRICT



# *Introducing...* Our Building Leadership Team

Tony Caravella	Jody Mashlykin	
Kelly Comtois	Emily Morse	
Sarah Costello	Jill Ruggiero	
Maria Leana	Heidi Shelley	

# **Building Leadership Team Norms**

- Professional and Respectful
- Be on Time and Prepared
- Be Present: Engage in the Work and Actively Participate
- Solutions-Oriented
- Open-Minded
- Open to Feedback
- Focused on Learning for Students and Staff
- Trust the Process
- Remember: It's not personal!



# **Building Leadership Team Priorities**

#### **Review and Monitor School-Wide Data**

- Identify trends, areas of growth, celebrations, areas of need
- Academic Data trackers, LETRS, AIMS
- SEL BIMAS, attendance

#### Leading and Supporting the Work of Collaborative Teams

- Model what is valued
- Resources, Training, Materials
- Coaching Support

Build and Support a Sense of Community Among Staff and Students



## Table Activity...

- Each table will receive an envelope.
- Your job is to organize the contents of the bag....*without talking!*



### MISSION

**WHY** do we exist?

# It is our mission at Smith Intermediate School to ensure high levels of learning for all.

### VISION

#### **WHAT** must we become?

Smith School is a welcoming place. We work cooperatively to create a safe, fun and engaging learning environment, inspiring all to be their personal best. We are kind, confident and successful. We love learning.

## The PLC Process

What are we TIGHT about in the PLC Process?

- 1. Work in collaborative teams and take collective responsibility for student learning rather than work in isolation.
- 2. Implement a guaranteed and viable curriculum.
- 3. **Monitor student learning through an ongoing assessment process** that includes frequent, team-developed **common formative assessments**.
- 4. Use the results of common assessments to:
  - Improve individual practice
  - Build the team's capacity to achieve its goals
  - Intervene or extend on behalf of students
- 5. **Provide systematic interventions and extensions**.

### The "Right Work"

Collaborative Teams should always focus on these FOUR ESSENTIAL QUESTIONS:

- 1. What do we want all students to learn?
- 2. How do we know if students learn it?
- 3. How do we respond when students do not learn it?
- 4. How do we respond when students do learn it?

<u>Remember:</u> Collaborative Time should focus on the **identified learning targets** - not on everything that you teach!

# **Collective Commitments**

Connecting our values through our daily actions...

## Gallery Walk Activity

Our previously identified collective commitments are posted around the room.

Circulate to each

Read and discuss

Mark with a checkmark to affirm your commitment and/or

Jot down comments

## **Collective Commitments**

#### HOW will we behave?

#### At Smith Intermediate School We <u>Will</u>:

- Ensure that all students are given the support they need to be successful academically, socially and behaviorally.
- Work, communicate and collaborate with grade level, special area and service provider teams regarding essential standards to ensure consistency and improved student growth.
- Collaborate and reach consensus regarding proficiency on essential standards.
- Meet the needs of all students through flexible grouping, collaborative planning and CFA's throughout the year to ensure that we are achieving the essential standards.
- Listen with open minds and respond respectfully.
- Commit to share and/or research best practices and strategies.

## The Work and Focus of our Teams

ТТСТ	Lavender	Grade Level
<ul> <li>Review student work /work samples</li> <li>Identify common misconceptions</li> <li>Plan for grouping of students</li> <li>Share instructional strategies</li> </ul>	<ul> <li>Review pacing guides</li> <li>Review upcoming assessments / CFAs</li> <li>Create "FAs" (as needed)</li> <li>Review grade level progress towards proficiency.</li> <li>Share instructional strategies</li> </ul>	<ul> <li>Field Trips</li> <li>Newsletters</li> <li>Class parties</li> <li>Supplies/materials</li> <li>Discuss agenda items sent from curriculum director</li> </ul>

"Teamwork is the ability to work together toward a common vision, the ability to direct individual accomplishments toward organizational objectives. It is the fuel that allows common people to attain uncommon results." -- Andrew Carnegie

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