

## Benchmark Data Decision Making Protocol

Grade-level:

Teachers:

Benchmark Goals:

Steps	Things to Consider				
<p>1. Student Sort (15 Minutes)</p>	<p>Examine the outcome of the benchmark assessment How many students are in each instructional level, if MOY (40%) or EOY (80%), have moved from one instructional level to another? What worked and Why?</p> <table border="1" data-bbox="581 516 1409 617" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">Blue</td> <td style="width: 25%;">Green</td> <td style="width: 25%;">Yellow</td> <td style="width: 25%;">Red</td> </tr> </table>	Blue	Green	Yellow	Red
Blue	Green	Yellow	Red		
<p>2. Instructional Grouping (15 Minutes)</p>	<p>Look at the Outcomes of the benchmark reports How many students at each instructional level? What will be the instructional focus for each instructional level? Tier 2 Intervention Students?  What will Tier 2 students receive?  Who will provide it?  Tier 2 Intervention Students?  What will Tier 3 students receive?  Who will provide?</p>				
<p>3. Instructional Focus (15 Minutes)</p>	<p>Note the instructional focus of each group and who will support</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border: none;">Tier 2</td> <td style="width: 50%; border: none; text-align: right;">Time</td> </tr> <tr> <td style="border: none;">Tier 3</td> <td style="border: none; text-align: right;">Time</td> </tr> </table>	Tier 2	Time	Tier 3	Time
Tier 2	Time				
Tier 3	Time				
<p>4. Resources, Tools and responsibilities (5 minutes)</p>	<p>Think beyond your current instructional program and resources. What other resources might you need to ensure there is plenty of practice for your students?</p>				