|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Bragg Elementary, BEE Behavior Matrix | | | | | | | |
| Expectations | Everywhere/All the Time | Hall Rules | Playground Rules | Assembly Rules | Restroom Rules | Arrival/Dismissal | Cafeteria Rules |
| Kindhttps://lh5.googleusercontent.com/ZwQ_h8DQIzDdIxdIApd9PkWoG6NxKopDSz9coub-rUFlfWk88d3IULSWtdwZSVmbUEw2tGflshtJPTnOG3g2mNpPegOgmnFnxs0l80kBiD_sYfzIpk8cx-8ij76Q_RnKFea2xIg | * Use manners. * Use kind words. * Greet visitors. | * Smile and be courteous to people you meet. | * Use positive language. * Invite others to play. | * Sit quietly and listen to speaker. | * Be polite. | * Greet others with a smile and say “hello”. * Be mindful of personal space. | * Use good table manners. * Say “Please” and “Thank you.” |
| Respectfulhttps://lh5.googleusercontent.com/ZwQ_h8DQIzDdIxdIApd9PkWoG6NxKopDSz9coub-rUFlfWk88d3IULSWtdwZSVmbUEw2tGflshtJPTnOG3g2mNpPegOgmnFnxs0l80kBiD_sYfzIpk8cx-8ij76Q_RnKFea2xIg | * Respect school and personal property. * Follow adult directions. * Use appropriate language. | * Walk quietly so others can continue learning. * Be respectful of others’ work and bulletin boards. | * Watch/listen for signal and line up quickly. | * Walk into the assembly quietly. * Eyes on the speaker. * Sit flat with your hands in your lap. * Follow “Give Me 5.” | * Hush, rush, flush * Stay in your space. * Respect the privacy of others. | * Report immediately when teacher/adult calls. * Voices off (Give me 5) | * Use whisper voices during talk time. * Ask permission appropriately |
| Responsiblehttps://lh5.googleusercontent.com/ZwQ_h8DQIzDdIxdIApd9PkWoG6NxKopDSz9coub-rUFlfWk88d3IULSWtdwZSVmbUEw2tGflshtJPTnOG3g2mNpPegOgmnFnxs0l80kBiD_sYfzIpk8cx-8ij76Q_RnKFea2xIg | * Walk at all times. * Put forth best effort. * Be on time. * Have all materials. * When entering building, phones must be turned off and put up. * Phones must be turned into teacher daily. | * Follow directions. * Keep hands by your side, eyes forward. * Hold materials properly. * Go straight to your destination. | * Report problems and injuries to the nearest adult. * Dress appropriately * Use equipment appropriately. | * Stay seated until dismissed. * Applaud appropriately | * Wash hands with soap and water. * Trash in the trash can. * Use the restroom for intended purposes. * Return to class promptly. | * Arrive on time. * Stay in designated areas. * Bring to school and take home all necessary materials. | * Listen to and follow adult requests. * Get all things needed the first time in line. * Keep area clean. * Use time wisely when eating. |
| Cooperativehttps://lh5.googleusercontent.com/ZwQ_h8DQIzDdIxdIApd9PkWoG6NxKopDSz9coub-rUFlfWk88d3IULSWtdwZSVmbUEw2tGflshtJPTnOG3g2mNpPegOgmnFnxs0l80kBiD_sYfzIpk8cx-8ij76Q_RnKFea2xIg | * Take turns and share. * Encourage each other. * Include others. * Be a problem solver. | * Stop at designated areas. * Always face forward to make sure you stop and start walking as needed. | * Play safely. * Take turns with equipment. * Follow the rules of the game. | * Keep hands and feet to yourself. * Use appropriate voice level. * Focus on the purpose of assembly. | * Wait your turn. * Report problems, vandalism, etc. | * Be patient, and wait your turn. * Listen for your name. * Move quickly, and quietly. | * Wait your turn in line. * Assist your neighbor if necessary. * Stay seated until dismissed. * Raise your hand to notify monitors. * Stay in ABC order. |

|  |  |
| --- | --- |
| **Expectations** | **Common Classroom Setting** |
| **https://lh5.googleusercontent.com/ZwQ_h8DQIzDdIxdIApd9PkWoG6NxKopDSz9coub-rUFlfWk88d3IULSWtdwZSVmbUEw2tGflshtJPTnOG3g2mNpPegOgmnFnxs0l80kBiD_sYfzIpk8cx-8ij76Q_RnKFea2xIg**  **Kind** | * Treat others the way you want to be treated. * Use good manners with everyone. * Use kind words. * Display a positive attitude. * Have a growth mindset. |
| https://lh5.googleusercontent.com/ZwQ_h8DQIzDdIxdIApd9PkWoG6NxKopDSz9coub-rUFlfWk88d3IULSWtdwZSVmbUEw2tGflshtJPTnOG3g2mNpPegOgmnFnxs0l80kBiD_sYfzIpk8cx-8ij76Q_RnKFea2xIg  **Respectful** | * Use appropriate voice levels. * Listen and pay attention to the speaker. “Track the speaker” * Respect school/personal property. * Respect personal space. * Listen quietly to speaker. (Give them 5) |
| https://lh5.googleusercontent.com/ZwQ_h8DQIzDdIxdIApd9PkWoG6NxKopDSz9coub-rUFlfWk88d3IULSWtdwZSVmbUEw2tGflshtJPTnOG3g2mNpPegOgmnFnxs0l80kBiD_sYfzIpk8cx-8ij76Q_RnKFea2xIg  **Responsible** | * Follow directions. * Accept consequences. * Be on time and prepared. * Keep hands, feet, and other objects to yourself. * Use materials appropriately. * Take ownership of your learning. |
| https://lh5.googleusercontent.com/ZwQ_h8DQIzDdIxdIApd9PkWoG6NxKopDSz9coub-rUFlfWk88d3IULSWtdwZSVmbUEw2tGflshtJPTnOG3g2mNpPegOgmnFnxs0l80kBiD_sYfzIpk8cx-8ij76Q_RnKFea2xIg  **Cooperative** | * Take turns and share. * Encourage each other. * Include others. * Work to solve problems. * Be a team player. |

  \*\* Each teacher can copy this and add specific classroom rules and procedures for their classroom!