Expectations and Procedures

Lesson Plan

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| SETTING: Cafeteria | | | |
| **EXPECTATIONS** | | | |
| Bee Kind | Bee Respectful | Bee Responsible | Bee Cooperative |
| * Use good table manners. * Say “Please” and “Thank you. | * Use whisper voices during talk time. * Ask permission appropriately | * Listen to and follow adult requests. * Get all things needed the first time in line. * Keep area clean. * Use time wisely when eating. | * Wait your turn in line. * Assist your neighbor if necessary. * Stay seated until dismissed. * Raise your hand to notify monitors. * Stay in ABC order. |
| **FOLLOW DIRECTIONS OF ALL SCHOOL ADULTS** | | | |
| REASON THE EXPECTATIONS ARE IMPORTANT:  In order to take care of our school and get the most out of learning time, we must display respectful, responsible, cooperative, and kind behavior in the restroom.  In order to take care of our school, we must display respectful, responsible, cooperative, and kind behavior in the cafeteria. | | | |

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| LOOKS LIKE | SOUNDS LIKE | NON-EXAMPLES |
| * If bringing lunch from home, students walk directly to their assigned table. * Once seated, students may not get back in line. * Stand in line quietly and in ABC order. * Only 5 people in kitchen at a time. * Pick up your milk, tray, utensils, and napkins. * No skipped seats. * Stay seated on bottom. * No shared food. * When finished, pick up all trash and wait to be dismissed. | * “Please” and “Thank you” * Whisper to people at your table. * Ask permission politely. | * Throwing trash on the floor * Yelling at people at other tables. * Up out of your seat or switching seats. * Getting out of ABC order. * Talking with your mouth full. * Throwing food. * Taking other people’s food. * Leaving the cafeteria without permission. |
| **STUDENT ACTIVITIES & FOLLOW-UP**   1. Explicitly teach what it looks like and sounds like in the cafeteria. 2. Role play examples and non-examples (using task cards). 3. Write or draw examples and non-examples of these behaviors, then meet and share. Come to a shared understanding. 4. Have class evaluate and discuss behavior. | | |