







Page from Campus Improvement Plan 2018-2019

Goal 2: In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.

Performance Objective 1: By June 2019, at least 90% of students will meet expectations on the Social Emotional Learning portion of the Circle assessment.

Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact | Formative Reviews | |
|--|---|---|--|---|
| | | | Months | Evidence of Progress |
| Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 1) Provide a Counselor and Social Worker to conduct guidance lessons in classrooms and to work with families and students in crisis. | Director Counselor CIS Teachers Parents | Provide interventions for students whose lives are in crisis that will help them connect with school and be ready to learn. | November  33% | Schedule of guidance lessons SSC Meeting Notes |
| | | | January  66% | SSC Meetings Held for 30 students as of 2-7-19 Home Visits Held as of 2-7-19 |
| | | | March  100% | SSC Meetings Held for 32 students as of 4-3-19 Guidance Lessons done once per week At Mid Year CIRCLE Assessment 90% of PK4 students met end of year expectations in area of Social Emotional |
| Critical Success Factors CSF 5 CSF 6 2) Provide parent center and parenting program for our families to promote ongoing parent and community engagement | Director Counselor CIS Teachers Parent Partner & Newsletter Committee | When families are engaged in the school student success will increase. | November  33% | Fall Parent Coffee Sign In Sheets (18) Fall Parent Learning Days Sign In Sheets (32) Share A Smile Feedback Surveys (47) |
| | | | January  66% | Parent Volunteers (227.51 hours as of 2-7-19) |
| | | | March  100% | Spring Parent Learning Days Sign In Sheets (50) Share A Smile Feedback Surveys (29) |