|  |  |  |
| --- | --- | --- |
| **3RD GRADE** | **Grade****To Grade****15 to 16** | **Grade to****Grade****16 to 17** |
| **WHOLE** | + 18% | +5% |
| M P | - 3% | -8% |
| P P | - 15% | +3% |
| P | + 8% | +7% |
| H P | + 9% | -2% |



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **6th GRADE** | **Grade to Grade****15 to 16** | **Cohort****15 to 16** | **Grade****to Grade****16 to 17** | **Cohort****16 to 17** |
| **WHOLE** | + 1% | + 1% | +17% | -1% |
| M P | + 12% | + 14% | -33% | -9% |
| P P | - 12% | - 14% | +15% | +10% |
| P | - 3% | - | +12% | -3% |
| H P | + 4% |  | +5% | +2% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **4th GRADE** | **Grade to Grade****15 to 16** | **Cohort****15 to 16** | **Grade****to Grade****16 to 17** | **Cohort****16 to 17** |
| **WHOLE** | + 5% | + 2% | +9 | -8 |
| M P | - 1% | + 10% | -20 | -7 |
| P P | - 4% | - 12 | +11 | +14 |
| P | + 3% | - 6% | +4 | +2 |
| H P | + 1% | - 6% | +5 | -10 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grade to Grade****15 to 16** | **Grade to Grade****15 to 16** | **Cohort****15 to 16** | **Grade****to Grade****16 to 17** | **Cohort****16 to 17** |
| **WHOLE** | + 19% | + 21% | +14% | +31% |
| M P | - 10% | - 17% | -13% | -29% |
| P P | - 9% | - 4% | -1% | -1% |
| P | + 15% | + 13% | ---- | +10% |
| H P | + 3% | + 8% | +14% | +21% |

|  |  |  |
| --- | --- | --- |
| Third Grade | # of Students | % Proficient |
| EL | 16 | 13% |
| C | 28 | 59% |
| N | 29 | 55% |
| S | 27 | 48% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Grade Level | # of Students | % Proficient | Increase in Proficiency Level | Met Target Growth | High Growth | Average Growth | Low Growth |
| 4th EL | 12/11 | 33% | 55% | 64% | 64% | 13% | 13% |
| 4th | 83/78 | 36% | 18% | 35% | 31% | 32% | 37% |
| 5th EL | 8/4 | 38% | 38% | 50% | 100% | 0 | 0 |
| 5th | 55/54 | 60% | 59% | 61% | 70% | 22% | 7% |
| 6th  | 71/67 | 42% | 24% | 54% | 54% | 36% | 10% |

Highest

Second

Third

s