|  |  |  |
| --- | --- | --- |
| **3RD GRADE** | **Grade to Grade** | **Grade to Grade** |
| **WHOLE** | + 5% | -1% |
| M P | - 4% | +3% |
| P P |  | -2% |
| P | + 5% | +3% |
| H P | +1% | -4% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **4th** **GRADE** | **Grade to Grade****15 to 16** | **Cohort****15 to 16** | **Grade****to Grade****16 to 17** | **Cohort****16 to 17** |
| **WHOLE** | + 9% | + 4% | +9% | +7% |
| M P | - 15% | - 14% | -- | -14% |
| P P | + 6% | + 9 | -9% | +6% |
| P | + 7% | +7% | +5% | +8% |
| H P | -2% | - 2% | +4% | -1% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5th** **GRADE** | **Grade to Grade****15 to 16** | **Cohort****15 to 16** | **Grade****to Grade****16 to 17** | **Cohort****16 to 17** |
| **WHOLE** | + 24% | + 18% | +8% | +18% |
| M P | - 11% | - 22% | -12% | -16% |
| P P | - 12% | + 5% | +4% | -1% |
| P | + 21% | + 16% | +6% | +14% |
| H P | + 2% | + 2% | +2% | +4% |



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **6th****GRADE** | **Grade to Grade****15 to 16** | **Cohort****15 to 16** | **Grade****to Grade****16 to 17** | **Cohort****16 to 17** |
| **WHOLE** | - 15% | + 7% | +27% | +10% |
| M P | + 11% | + 4% | -21% | -6% |
| P P | + 4% | - 10% | -6% | -4% |
| P | - 15% | + 5% | +27% | +10% |
| H P | + 1% | - 2% | -- | -- |

|  |  |  |
| --- | --- | --- |
| Third Grade | # of Students | % Proficient |
| EL | 16 | 0% |
| C | 28 | 50% |
| N | 29 | 25% |
| S | 26 | 26% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Grade Level | # of Students | % Proficient | Increase in Proficiency Level | Met Target Growth | High Growth | Average Growth | Low Growth |
| 4th EL | 12/11 | 8% | 18% | 18% | 36% | 36% | 27% |
| 4th | 81/73 | 40% | 29% | 44% | 29% | 37% | 34% |
| 5th EL | 9/4 | 11% | 22% | 75% | 100% | 0 | 0 |
| 5th | 53/52 | 49% | 30% | 50% | 48% | 33% | 19% |
| 6th  | 68/63 | 46% | 21% | 59% | 57% | 22% | 21% |

HIghest

Second

Third