

Wylie ISD PLC Collective Commitments



- **Norms** – We believe that norms are essential to the effectiveness of PLCs in Wylie ISD. We commit to creating both campus and team norms.
- **Teacher Participation** (consider SPED and ELLs) – We commit to facilitating teacher participation by establishing norms and creating as much as possible an inclusive master schedule with a neutral meeting place.
- **How often we meet/consistency** – We commit to meeting in PLCs once a week, all year, with fidelity.
- **Agendas** – We commit to collaboratively designed agendas shared in advance which focus on curriculum and instruction, the four critical questions, and the teaching and learning cycle. Plan→Do→Assess→Analyze
- **Curriculum/Unpacking IFDs** – We commit to use our curriculum documents to unpack the units of instruction including identifying misconceptions, readiness and supporting standards, pertinent vocabulary, level of Blooms, pacing and sequencing, gaps in learning, and utilizing common formative assessments.
- **Lesson Design** – We commit to using a systematic lesson design template that promotes collaboration based on campus data and best instructional practices which support differentiation in the classroom.
- **Assessment Data/Data Protocols** – We commit to using individualized student data to drive student interventions, growth, and enrichment in addition to using a variety of data to focus on best instructional strategies.
- **Best Practices** – We will commit to share at least one best instructional practice at every PLC.

