

## English Department: Six Point Rubric for Grades 9 & 10

<b>Row A:</b> Thesis	<b>0 points</b>	<b>.5 point</b>	<b>1 point</b>
	<ul style="list-style-type: none"> <li>• There is no defensible thesis on what will be proven.</li> <li>• Thesis is a simple restatement or summarizes the prompt or issue but offers no original insight(s).</li> </ul>	<ul style="list-style-type: none"> <li>• There is an attempt at a thesis, but it does not respond to the prompt or is unclear.</li> </ul>	<ul style="list-style-type: none"> <li>• Thesis presents a clearly defensible position and is well written and clear response to the prompt.</li> </ul>
<b>Row B:</b> Claim, evidence, & analysis	<b>0-1.5 points</b>	<b>2-2.5 points</b>	<b>3-4 points</b>
	<ul style="list-style-type: none"> <li>• <b>Claims:</b> Claims are missing, are irrelevant to the thesis, or lack new insight.</li> <li>• <b>Evidence:</b> Evidence is missing, irrelevant, or too general.</li> <li>• <b>Analysis:</b> Analysis is missing, or the analysis summarizes the evidence, or does not support the claim.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Claims:</b> Claims are present and relevant to the thesis.</li> <li>• <b>Evidence:</b> Evidence is specific &amp; relevant to support the claims.</li> <li>• <b>Analysis:</b> Explains how <u>some</u> of the evidence supports claims, but is general, underdeveloped or repetitive.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Claims:</b> Claims are present, relevant, and insightful.</li> <li>• <b>Evidence:</b> Evidence is specific &amp; relevant to support the claims.</li> <li>• <b>Analysis:</b> Consistently and thoroughly explains how the evidence supports claims.</li> </ul>
<b>Row C:</b> Sophistication & Editing	<b>0 points</b>	<b>.5 point</b>	<b>1 point</b>
	<ul style="list-style-type: none"> <li>• Paper has noticeable errors in spelling, grammar usage that hinders reading. The paper clearly displays a lack of editing.</li> </ul>	<ul style="list-style-type: none"> <li>• Paper is well structured, includes transitions, properly embeds and cites all evidence.</li> <li>• Writing has few errors that do not impact meaning.</li> </ul>	<ul style="list-style-type: none"> <li>• The writer shows great command of style and accurate and elevated vocabulary within their writing. Errors are minimal.</li> </ul>

## English Department: Six Point Rubric Point Value

AP Scale	200 points	100 points	50 points	25 points	10 points
6	200	100	50	25	10
5.5	190	95	48	24	9.5
5	180	90	45	23	9
4.5	170	85	43	21	8.5
4	160	80	40	20	8
3.5	150	75	38	19	7.5
3	140	70	35	18	7
2.5	130	65	33	16	6.5
2	120	60	30	15	6
1.5	110	55	28	14	5.5
1	100	50	25	13	5
.5	90	45	23	11	4.5