

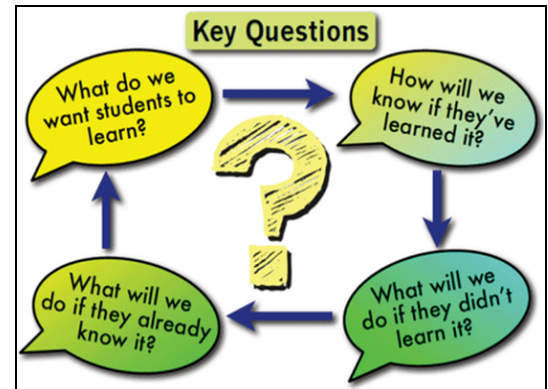
PLC Facilitator Meeting

September 1, 2022

Helping all students grow

1. Check-in and Business

- Check in
- **Common Assessment Chart**, [Here's the link](#) to this year's chart. Last year's is linked too.
- I assume [this list](#) of your teams, members, meeting locations and times is updated. If it isn't, please update it.



2. Identify Kids by Name and Need -

- Start Here for Baseline Data: [Access Track](#)
 - Pull your data for your students and begin looking at individual students with your team - This is your first common formative assessment!
 - PSAT 9/10, MAPs - for 9th 10th, and 11th Graders
 - SAT - 12 graders
 - The PSAT and SAT both test reading in a variety of subject matters:
 - 1 literary passage from a work of fiction.
 - 1 or 2 passages from a U.S. founding document or a text in the Great Global Conversation they inspired. An example of a founding document would be the U.S. Constitution. The Great Global Conversation refers to works from around the world that focus on topics such as freedom, justice, or human dignity. A speech by Nelson Mandela would be an example.
 - 1 passage from a work of economics, psychology, sociology, or some other social science.
 - 2 passages from scientific works that examine foundational concepts and developments in Earth science, biology, chemistry, or physics
 - Furthermore, the questions on these passages fall into three broad categories:
 - How the author uses evidence
 - Understanding words in context
 - Analysis in history/social studies and in science
 - **Questions to consider**
 - What trends do you notice in the data?
 - How do the trends align with what we want students to learn (based on standards)?
 - What does the data show us based on what we want students to learn?
 - What gaps in student learning does the data show you?
 - Which specific students fall into those gaps?

- How will you support these students in their learning and growth? Consider how the PLC will support students, how individual classrooms can support students, and how interventions and resources in the building can be used to support these students.

3. Write SMART Goal for your Professional Growth Plan- **Due date: September 15, Required**, Write in RANDA

- [Here is the district slide deck for instructions](#) -
- Helpful tools for writing your goal [HERE](#)
 - **S** - *Specific* - Who? What? Where?
 - **M** - *Measurable* - How much? How many?
 - **A** - *Attainable* - Consider systems, eg., Assesstrack, enrichment, etc.
 - **R** - *Relevant* - Linked to UIP, department goal, PLC goal, personal goal
 - **T** - *Timely* - Within this school year (2022-2023)
- **Admin asks that your goal** (for Classroom teachers) **must:**
 - Be Based on Baseline Data from MAP test scores or the SAT Suite (PSAT 9/10, SAT)
 - Identify instructional tools and resources that will be used in monitoring student progress towards the end goal (e.g. IXL, CFAs, etc.)
 - Use SAT suite or MAP test scores in the spring to measure final goal

Reminders and Resources

Goals Due in RANDA September 15th

Upcoming Meeting Dates: Oct. 6, Nov. 3, Dec. 1, Jan. 12, Feb.16, March 16, April 13

Resources:

Please Note: Ad team and I are looking at ways to provide support for everyone to understand what all the scores mean, how to know the ranges, etc. For now, here are some additional resources for you to use.

- [Understanding MAP Test Scores on NWEA](#),
- [Understanding SAT Suite Scores](#),
- [4 PLC questions](#)
- [6 PLC Evaluation Questions](#).