

PLC discussions after the end of the 1st quarter

Looking at students who have improved and those who still need support

PLC conversations revolve around specific data from common assessments, standardized assessments, grade books, etc. and are designed to help students succeed.

Celebrate Students Who Have Improved

- Consider the students who are demonstrating their understanding of the skills in your courses
 - Examine their scores on tests, quizzes, homework, projects, etc. In what specific area(s) did they improve? What did you do to support these students?
 - **Celebrate!** - With your team, consider writing a quick note to **one or two** of these students, congratulating them on their accomplishments and acknowledging their efforts paying off.

Identify Seniors in Jeopardy

- Examine the possibilities for improvement
 - How close is the student to succeeding? What have been their strengths? Can you tap into these strengths to help them succeed?
 - Identify the reason(s) for the low grade (missing assignments, low test scores, absences, etc.)
 - What have we tried? What has worked? What else can we try?
- Contact these students and consider calling them in for enrichment,
- Contact the parent and counselor (If a student needs the course to graduate, work with the counselor to develop a plan).

Identify Other Students with Ds and Fs

- Examine the student's missing assignments, low test scores, extensive absences, behavior, etc. Why did those students receive those grades?
- As a team, consider some of the common struggles the students are experiencing. Based on your assessments, is it a specific skill?
- Look at the list of students you have called into enrichment. Have all of these students with Ds and Fs been supported through enrichment?
- What have we tried? What has worked? What else can we try?
 - Based on the evidence, where does the team have an opportunity to significantly impact student growth?
 - What are the specific plans of individuals on the team to help students succeed between now and the end of the semester?
 - Consider differentiation, extensions, personal conferences, outreach to family, communication with the counselor, attendance referral, etc.
 - Consider enrichment lessons - Is there some reteaching, reviewing or additional practice that could support these students' learning?