

Multitiered System of Support: RTI Process MFDES

Tier	Which Students	Who	When	Qualifier	Where	Resources
Tier 1	Students requiring scaffolding of Best First Instruction based on Checks for Understanding, CFAs, and Pre-Assessment	Classroom Teacher	Within Best First Instruction, Daily	Checks for understanding, CFA	Small group in classroom	Proficiency Rubrics Unit Plans
Tier 2	Students who do not demonstrate proficiency on CUA	Classroom teachers	Tier 2 time	CUAs	Grade level classrooms	Claim Forms Second Grade First Grade Kindergarten
Tier 3	Students who demonstrate gaps from previous school years	Classroom teachers, Interventionists, Counselors, Special Education Teachers	Tier 3 time Dyslexia class Resource Class	mClass, Star Renaissance, students repeating grade level	Classroom Support teacher classroom Special Education classrooms	mClass Lessons Lexia Take Flight

Entrance Criteria Tier 3

- Screeners: mClass, Star Renaissance, Teacher input

Exit Criteria Tier 3

- mClass Progress monitoring given by Tier 3 interventionist, MOY screeners

Entrance Criteria Tier 2

- Unit assessments based on priority standards

Exit Criteria Tier 2

- Reassessment based on priority standard

CAMPUS LEADERSHIP TEAM	TEACHER TEAMS
<ul style="list-style-type: none"> • Build a culture of collective responsibility 	<ul style="list-style-type: none"> • Formatively assess throughout the learning journey; administer CFA and EOU assessments
<ul style="list-style-type: none"> • Create time built into the day for CTMs 	<ul style="list-style-type: none"> • Analyze data and document student mastery/non-mastery on

	classroom matrix
<ul style="list-style-type: none"> ● Provide time during the school day to provide Tier 2 and Tier 3 supplemental support 	<ul style="list-style-type: none"> ● Design and lead Tier 2 supplemental interventions for priority standards
<ul style="list-style-type: none"> ● Develop classroom matrix to document master/non-mastery of priority standards ● Create a fluid document/process for teachers and administrators to track intervention and progress. 	<ul style="list-style-type: none"> ● Monitor the progress of students receiving supplemental support. ● Follow up Tier 2 intervention of Priority standards by documenting mastery of the campus intervention and progress tracker.