

PGMS Data Analysis Protocol

Grade:

- 6
- 7
- 8

Assessment Type:

- Common Formative Assessment
- ~~Common Unit Assessment~~

Unit: 2A

Priority Standard(s) Assessed: 8.4A

Which Students need additional time and support? (Link your data or list your students)

[8.4A Claim List](#)

How will we provide this support?

Tier 2- Will claim students linked above and will create a timeline of events leading to the American Revolution including pictures/descriptions of the Intolerable Acts and important historical people.

What is an area where **my students** struggled?

The vocabulary behind all of the acts and what that meant for the colonists.

What **strategies** were **used by my teammates** whose students performed well?

Vocabulary/notecard strategies

Human Timeline

What is an area where **our team's students** struggled?

The Intolerable Acts and how they led to American Revolution

What is **our plan for improving** our results?

Spiral Review in Unit 2B, continue reviewing the human timeline, claiming students in advance of the next unit test.