3rd Math: Unit 2 Assessment Data Analysis Protocol

- 1. Which instructional practice proved to be the most effective?
 - 3.4 A was our highest performing priority standard.
 - During this unit, we discovered that the students were missing important foundational skills. During CTMs we decided to extend our unit by a week, providing additional practice for the students.
 - We feel like this made the biggest difference.
- 2. Which patterns can we identify from each student's mistakes?
 - We noticed that when working through perimeter problems, several students misadded the sides.
 - They either left off a side or added a side twice.
- 3. How can we improve this assessment?
 - We felt like this assessment was very long.
 - It took an entire class period, plus some extra time the next day.
 - We will consider adjusting the length next year.
 - We discussed possibly reducing the number of perimeter questions.
- 4. What interventions are needed to provide unsuccessful students additional time and support?
 - We will look at the lowest performing TEKS and provide intervention for those students.
- 5. How will we extend learning for students who have mastered the learning target?

Total Students	Teacher	Teacher	Teacher	Teacher
	Taylor 3.5A	Quinn 3.5A	Rich 3.5A	Garrett 3.4A
Tier 2	-Q -G B -R -R Q G	-T -G -T -R -R -R	-T -G -G -T -Q -T	-T -Q -Q -Q

Extension		