

Burkett	Skill	Carroll	Skill	McInnis	Skill	Mitchell	Skill	Nicklas	Skill- (Thurs/Fri)					
Student 1 - JM Student 2 - JM Student 3 - MM Student 4 - LP Student 5 - MM	Counting Coins	Student 1 - LP Student 2 - BS Student 3 - CM Student 4 -SB Student 5 - SB	Fluency	Student 1 - KO Student 2 - CM Student 3 - KO Student 4 - CM Student 5 - KO	Identifying Coins Counting dimes, nickels, pennies (BG)	Student 1 - SC Student 2 - MM Student 3 - BS Student 4 - CM Student 5 - BS	Math Unit 1 Place Value/Coins	Student 1 - MM Student 2 - KW Student 3 - SB Student 4 - SC Student 5 - LP	Base 10 Robots (high group)					
9-27-counted coins to one dollar. Used coin manipulatives they had to identify, we discussed attributes. All sts can correctly identify coins. We layed them out and counted in order highest to lowest. They showed their work counting on adn checked w/hairy money. Jaleyn struggled and needed more help. Carter has good knowledge of counting coins. Ariel struggles added on 5		We have been practicing reading fluently through many different forms - reading to a celebrity with whisper phones, partner reading (red blue red blue), fluency phrases, and chorale reading together.		making collections of coins, skip counting, making collections a different way		way. Drawing out an amount on white boards. Showing with skip counting, hairy money. Showing different way. Using tens ones chart when appropriate. Gave two problems we did on CFA that were commonly missed. Sawyer struggled with skip counting by 5's using hairy money. Hugh struggled with skip counting and correctly labeling value of nickels and								
Musgraves		Skill		Otero		Skill		Poe		Skill	Shenold	Skill	Woods	Skill
Student 1 - SC Student 2 - SC Student 3 - SC Student 4 -SB Student 5 -SB		Decoding/Fluency		Student 1 - MM Student 2 - KW Student 3 - KW Student 4 - KW Student 5 - MM Student 6 - LP		Identifying Coins Counting dimes, nickels, pennies (BG)		Student 1 - SC Student 2 - CM Student 3 - CM Student 4 - SC Student 5 - KO		Math Unit 1 Place Value/Coins	Student 1 - KO Student 2 - JM Student 3 - JM Student 4 - Student 5 - SC	Fluency	Student 1 - MM Student 2 - SB Student 3 - CM Student 4 - BS Student 5 - KO	Decoding
3 letter words, decoded words with blends and digraphs.				skip counting starting at 25 and skip counting by 5's or 10's				We have been working with place value blocks showing numbers. We have used whiteboards and markers to write numbers in all 4 forms.						