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| **Assessment** | **Campus** | **Date** |
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|  | **District On-Level** | **Campus On-Level** | **District Modified** | **Campus Modified** |
| **All Students** |  |  |  |  |
| **White** |  |  |  |  |
| **African American** |  |  |  |  |
| **Hispanic** |  |  |  |  |
| **Eco Dis** |  |  |  |  |
| **ELL** |  |  |  |  |
| **Special Ed** |  |  |  |  |
| **G/T** |  |  |  |  |
| **“Commended”** |  |  |  |  |

**Top 5 Questions:**

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| **Question #** | **%** | **S.E.** | **Why is this an area of success?** |
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**Lowest 5 Questions:**

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| **Question #** | **%** | **S.E.** | **Why is an area of concern?** |
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**Teacher Considerations:**

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| Who needs a pat on the back? For What? | |  | Who needs assistance? For What? | |
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**Next Steps for Initial Whole Group Instruction**

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| --- | --- | --- |
| Because we are concerned about: | We intend to: | In order to accomplish: |
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|  |  |  |

**Next Steps for Small Group Instruction**

|  |  |  |
| --- | --- | --- |
| Because we are concerned about: | We intend to: | In order to accomplish: |
|  |  |  |
|  |  |  |
|  |  |  |