Reagan Assessment Checklist

PLC Members: _____

Date of Assessment: _____

Standards: _____

☐ Paper/Pencil
☐ Digital Platform

Assessment Indicators	Description of Indicators	Assessment Indicators Included on Unit Assessment
Identification and emphasis on essential learning standards (GVC)	Learning standards are clearly indicated on assessment and connected on assessment questions.	☑ Notes:
Visual Presentation	Assessment is neat, organized, easy to read and well spaced with room for students to show work/explain their thinking.	☑ Notes:
Balance of higher-and lower level cognitive demand tasks (DOK)	Test is rigor balanced with the following DOK breakdown: 25%-DOK 1, 50%-DOK 2, 25%-DOK 3	☑ Notes:
Clarity of directions	Directions are appropriate and clear for students.	☑ Notes:
Variety of assessment task formats	Assessment includes a blend of assessment item types EX: multiple choice, select all correct responses, true/false, matching, constructed response, etc.	☑ Notes:
Tasks and vocabulary (attending to precision)	The vocabulary in the assessment is clear, accessible and direct for students - includes the academic language that will be used during instruction	☑ Notes:
Time Allotment & Quantity of	Tests can be successfully	☑

items	completed in the time allowed; There are enough questions to accurately gauge understanding.	Notes:
Appropriate scoring rubric	Scoring rubric is clearly stated and appropriate for each task/question. Each question/section should indicate possible points. For testing grade levels, consider CAASPP scoring	☑ Notes: We are using the Rubric provided by iReady
Calibration of Scoring	Team score student work together to calibrate what constitutes a grade (on rubric	☑ Notes: