

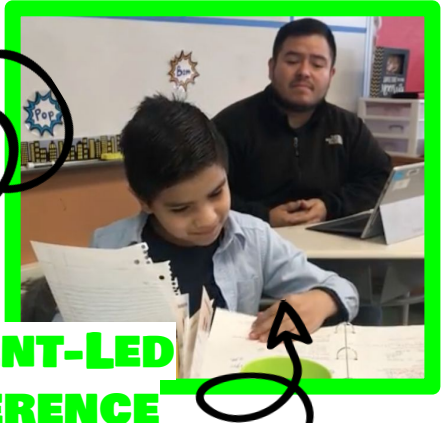
Subject: _____ Unit: _____ CCSS: _____
 Team Members Present: _____
 Building Worthy Target: _____

2017-2018 Grade Level/Content Area PLC SMART Unit SMART Goal: _____

1. What do we expect students to learn? (answer to be in the SMART goal)
 Students should understand: _____

Learning Targets: (should have 3-5 learning targets)
 1. I can...
 2. I can...
 3. I can...

PLC CYCLE TEMPLATE



STUDENT-LED CONFERENCE

2. How will we know if students have learned?

Use the calendar to record meeting dates and when CFAs will be given and scored.

Sun	Mon	Tues	Wed	Thurs	Fri	Sat

What CFA(s) will be used? (teacher-created, curriculum-based, etc.) _____

What instructional strategies will be used? _____

CFA Analysis (percentage of students): _____

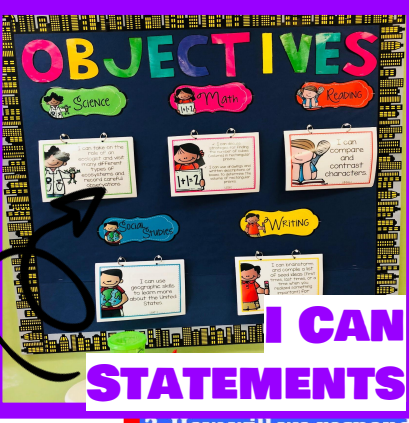
Pre-Assessment _____ Mid-Assessment _____

% _____

Adjusted SMART Goal (based on mid-assessment): _____

Data-Analysis

(please either insert your team's data, link it, or screen shot it in the blank sections below):



DATA ANALYSIS PROTOCOL

Data Analysis Protocol

Students	Common Formative Assessment					Topic/Unit: Math Mid Unit CFA					
	Class #1	Class #2	Class #3	Class #4	Class #5	Target: 15/18 (80%)	Class #1	Class #2	Class #3	Class #4	Class #5
1	83%	100%	94%	61%	75%						
2	94%	83%	83%	89%	75%						
3	83%	83%	83%	83%	58%						
4	83%	61%	89%	100%	58%						
5	94%	94%	89%	78%	33%						
6	94%	83%	83%	72%	75%						
7	83%	67%	94%	44%	50%						
8	30%	89%	83%	56%	75%						
9	83%	100%	98%	100%	50%						
10	94%	100%	94%	83%	67%						
11	94%	78%	100%	100%	75%						
12	82%	89%	83%	72%	33%						
13	94%	100%	72%	83%	67%						
14	89%	100%	78%	61%	58%						
15	89%	100%	94%	83%	67%						
16	89%	89%	89%	94%	75%						
17	94%	94%	83%	83%	75%						
18	89%	100%	100%	89%	67%						
19	72%	72%	89%	61%	67%						
20	89%	100%	100%	89%	58%						
21	72%	78%	100%	83%	67%						
22	94%	78%	72%	78%	67%						
23	94%	78%	83%	78%	67%						
24	94%	61%	100%	89%	92%						
25	94%	78%	78%	100%	67%						
26	67%		89%	78%							
27			89%	78%							

3. What is our plan to enrich and extend the learning for the students who are highly proficient?

Room #	Meeting Group: Student Names/Numbers	Enrichment Group: Student Names/Numbers
Class #1	Students: 1, 3, 4, 7, 9, 14, 15, 16, 20	Students: 2, 5, 10, 11, 13, 17, 22, 23, 24, 25
Class #2	Students: 2, 3, 6, 8, 12, 16	Students: 1, 5, 9, 10, 13, 14, 15, 17, 18, 20
Class #3	Students: 2, 3, 4, 5, 6, 8, 12, 16, 17, 19, 23, 26, 27	Students: 1, 7, 10, 11, 15, 18, 20, 21, 24
Class #4	Students: 2, 3, 10, 13, 15, 17, 18, 20, 21, 24	Students: 4, 9, 11, 16, 25
Class #5		Student: 24

Teacher(s) Teaching these Groups: _____

% Proficient	73%	64%	81%	56%	4%
# Above Proficient (>80%)	19	16	22	15	1
Approaching Proficient (60-79%)	5	9	4	10	16
# Below Proficient (<60%)	0	0	1	2	8

3. How will we respond when learning HAS NOT occurred?

What re-teaching strategies will be utilized? (you can check with Data Analysis Protocol to help you answer)

LEP strategies: (Examples: Use gestures when speaking, Simplify language, Extra time, Reduce # of answer choices on quizzes/tests, Kinesthetic activities)

4. How will we respond when learning HAS occurred?

What extension strategies will be utilized? (you can check with Data Analysis Protocol to help you answer)

LEP strategies: _____

IEP strategies: _____



LEARNING CELEBRATIONS

MARZANO'S RATING SCALES

Name: _____ Date: _____

I can self-assess my learning and reflect on my progress!

Subject: _____ **Unit:** _____

Standard: _____

1	2	3	4
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I reached my goal... made progress... am still working on this.

Standard: _____

1	2	3	4
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I reached my goal... made progress... am still working on this.