

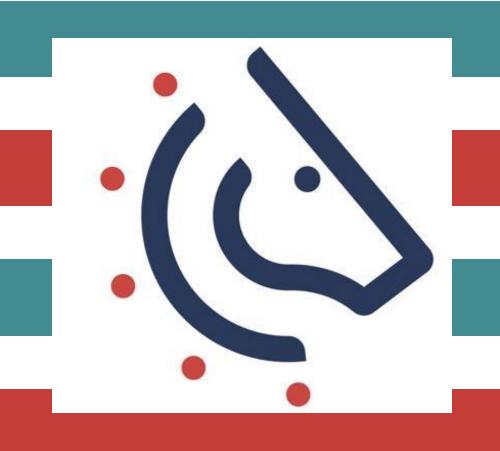
# Staff Meeting Party Games



#### Our Norms

- Stay focused on student learning and achievement
- Be prepared
- Communicate respectfully
- Listen actively
- Participate fully
- Build consensus
- Honor time





# 5 Commitments of a Team

- 1. COMMIT TO GIVING 100%
- 2. COMMIT TO GETTING BETTER
- 3. COMMIT TO STAYING POSITIVE
- 4. COMMIT TO THE TEAM'S MISSION
- 5. COMMIT TO EACH OTHER

## Our Roles

- . Facilitator: Admin
- . Timekeeper: Brenda Speir
- . Recorder: Nicki Marmoll



#### **Implementation Plan**

Superintendent's Priorities	BIG IDEAS	2017-2018	2018-2019	2019-2020
Simplify the Foundation to prepare for Innovation	# 1 Focus on Learning	Establish Mission, Vision &     Collective Commitments	Focused weekly, collaborative team meetings based on WHAT students are required to learn & HOW we assess their learning     Implement prioritizing standards process     Utilize CTLS TEACH	Master schedule includes intervention/enrichment time     Strengthen RTI pyramid of interventions
Make Cobb the best place to TEACH, LEAD & LEARN	# 2 Collaboration	<ul> <li>Develop teacher leadership team/guiding coalition</li> <li>Teacher Teams meet at least once a week with the focus on the 4 Questions</li> <li>Ensure ALL teams have norms &amp; a process to deal w/ norm violations</li> </ul>	Implementation of norm violations     Implementation of roles for members of the collaboration team     Utilize common agendas for weekly collaboration team meetings	Focused weekly collaboration team meetings based on HOW we respond when students have NOT mastered the standards     Professional Learning plans based on local & state data points
Use Data to make decisions	# 3 RESULTS ORIENTED	Establish SMART goals in each teacher team     Ensure ALL teacher teams utilize CTLS	Utilize common formative & summative assessments  Utilize CTLS ASSESS consistently to assess & plan for learning  Continue administration of Universal Screener 3 times (3x) per year	Common gradebooks     Consistency in grading practices among grade levels & departments     Quarterly team meetings with Administration

#### Guiding Questions for the **CCC** at work:

- Q1. What do we expect our students to learn?
- Q2. How will we know they are learning?
- Q3. How will we respond when they don't learn?
- Q4. How will we respond if they already know it?

# Big Idea #1: A Focus on Learning

A FOCUS ON LEARNING IS A CCCs COMMITMENT TO MAKING STUDENT LEARNING THE PURPOSE OF THE SCHOOL OR DISTRICT.

THIS MEANS THAT YOU ASSESS EVERY POLICY, PRACTICE, AND PROCEDURE WITH THESE QUESTIONS:

- WILL THIS LEAD TO HIGHER LEVELS OF PERFORMANCE FOR OUR STUDENTS?
- ARE WE WILLING TO REVISE OR DISCONTINUE ACTIONS THAT FAILTO INCREASE STUDENT LEARNING?



## MURDOCK

ELEMENTARY



### A Focus on Learning is NOT...

Exclusive Conditional Adult – Centered

We must love and model a commitment to learning.



# Data Sheets

# Facilitating Data Conversations



#### Looking at Data

How would you assess the data conversations that have happened on your team this year?

What are some areas of strength and areas of growth related to data conversations?

Are these conversations continuous and ongoing?

What support do you need to improve this process?

# Nuts & Bolts

- CCSD Strategic Plan
- **EIP Funds**
- Bus Safety Program





## Meetings

#### **NEXT TEAM LEADER**

**MEETING**: 10/27

(grade level leads and sped)

# NEXT MUSTANG MEETING: 11/2



### MURDOCK

ELEMENTARY



A Rock

"Find the value in

this rock."

