

Unpacking Q3 Reading Essential Standards Document

CCC Question 1: What is it We Expect Students to learn?

<p>Standard: ELAGSE2RL9 Consistently and independently compares and contrasts the adventures and experiences of characters in stories.</p>	
<p>Verbs (skills- be able to do): Compare Contrast Recognize Ask Explain Retell Describe Visualize Model</p>	<p>Nouns (content- will know): Characters Adventures Experiences Setting Events Plot Problem Solution</p>
<p>Academic Vocabulary: Compare, Contrast, Adventures, Experience, Similar, Different, Beginning, Middle, End, Illustrator, Illustrations, Describe, Venn- Diagram</p>	
<p>Prerequisite Skills: What prior knowledge, skills, and/or vocabulary are needed for a student to master the standard? Students will have been exposed to story elements. They will have encountered this in kindergarten and in the beginning of 1st grade. Students would be able to compare and contrast, which was taught in Q2.</p>	
<p>Example of Rigor: What does proficient student work look like? Provide an example and/or description? Students will be able to use a Venn-Diagram to compare and contrast stories with similar adventures and experiences. 3+ Students will compare and contrast their own created stories with a story they have read with a similar adventure or experience.</p>	

CFA

Students will complete a Venn-Diagram based off of 2 passages.

The passages are: The Fox and the Grapes and The Monkey and the Bananas.

- 2 for each section
- Grade out of 6
- 5-6 -> 3, 3-4 -> 2, 2-1 -> 1

Student Friendly Learning Targets

I can compare and contrast adventures and experiences within two stories.

I can compare adventures and experiences within two stories.

I can contrast adventures and experiences within two stories.

When will this be taught?

This will be taught in weeks 3, 4, and 5 of the 3rd quarter.

We will discuss week 6 in CCCs.