## Quarter Two

## Math Essential Standards

|  | K.NR.1- Demonstrate and explain the relationship between numbers and quantities up to 20; Connect counting to cardinality (the last number counted represents the total quantity in a set). |
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| $\square$ | 1.NR.2: Explain the relationship between addition and subtraction and apply the properties of operations to solve real-life addition and subtraction problems within 20. |
| $\square$ | 2.NR. 2 Apply multiple part-whole strategies, properties of operations and place value understanding to solve real-life, mathematical problems involving addition and subtraction within 1,000 . |
|  | 3.PAR. 3 - Use part-whole strategies to solve real-life, mathematical problems involving multiplication and division with whole numbers within 100. |
|  | 4.NR2.3 Solve relevant problems involving multiplication of a number with up to four digits by a 1-digit whole number or involving multiplication of two twodigit numbers using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models. |
|  | 5.NR. 2 Fluently multiply up to $3 \times 2$-digit numbers using an efficient strategy to solve real-world problems. Fluently divide $4 \times 2$-digit whole numbers using any strategy to solve real world problems. |

